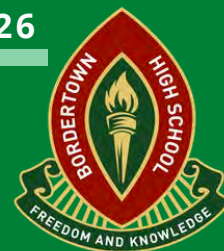


# BORDERTOWN HIGH SCHOOL

Respect  
Belong  
Thrive



As we head to holidays, it's a great time to reflect on the term and explain some changes for Term 3.

Congratulations to all our students who have represented the school over this term, whether it is sport, curriculum or visiting presenters, our students continue to show respect, sportsmanship and fantastic manners wherever they go. It continues to show how amazing our students are and that is a reflection of the school, families and the wider community that we should all be proud of. While our students continue to work hard in different subjects, their learning is also broadened through subject excursions, career activities, sporting events, Elevate sessions for senior students and the Youth Opportunities program. Thank you to our staff who are willing to help organise and supervise these opportunities for students and ensure our students' learning is enriched with wider learning experiences.

This week our first cohort of students for this year's Youth Opportunities program have told their story about their learning and personal development journey. Each year we are amazed at the commitment of students to challenge themselves and set goals to improve on aspects of themselves that they choose to work on. Thank you to the Tatiara District Council and this year JBS Swift for your support of this year's program, the students and school appreciate your support.

Over the past 12 months we have been consulting with students, staff, parents, Governing Council and the wider community about our Vision and Values renewal. I am pleased that we have this week launched the new values with students. Thank you to our SRC who have produced a video to launch our values to the students and staff at the end of term assembly.

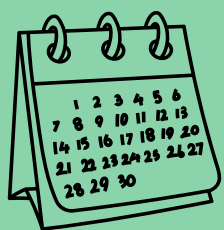
Our values that have been identified and agreed upon are: **Respect, Belong and Thrive**. Our work next term will be to unpack the meaning of these words with our students and staff to ensure a common meaning as we then embed these values throughout all aspects of our school. We will also be redeveloping our Vision statement to ensure this meets the needs of our school. Thank you to our staff project team, who have driven this work, and the Priority Learners team from Adelaide, who have guided our team through this renewal process.

A reminder that Mitch Anderson has a role at our school as a School Mental Health Practitioner. Mitch is available to work with students as an early intervention strategy to help our young people if they are struggling. This is a preventative program which supports students by providing guided strategies to help a student to understand why they are struggling, and help implement personal strategies to improve their coping mechanisms. If you would like to know more about this or feel your child could use some additional support, please reach out to our school leaders, or Mitch, to find out more.

Have a wonderful break over the holidays.

Alicia Keatley, Principal

## IMPORTANT DATES



See term calendar on last page

We acknowledge the Traditional Custodians of country, the Potaruwutj people and recognise their continuing connection to land, waters and culture. We pay our respect to elders – past, present and emerging.



Government of South Australia  
Department for Education

30 South Terrace, Bordertown Ph 87 521 455  
Email - dl.0894.info@schools.sa.edu.au Website - borderhs.sa.edu.au

## Year 11 and Year 12 Child Studies

Students are currently experiencing what life is like with a baby using simulated babies. The babies mimic real baby needs such as feeding, nappy changes, clothing changes, burping and just the need to be held. It's a challenge but one that the students have thrown themselves into with vigour. Thanks to the students, families and teachers for their support.

Mrs Heinjus



## Year 10 Catering - Bakery and Coffee

In Week 5, the Year 10 students made bakery items and coffee for our staff and some students. They learnt how to make choux pastry, rough puff pastry and tarts, visiting the Bordertown Bakery before embarking on this rather large task.



It was very well supported and the students did an excellent job of making and presenting their delicious treats. Well done!

Mrs Heinjus  
Home Economics Teacher

*Bakery*





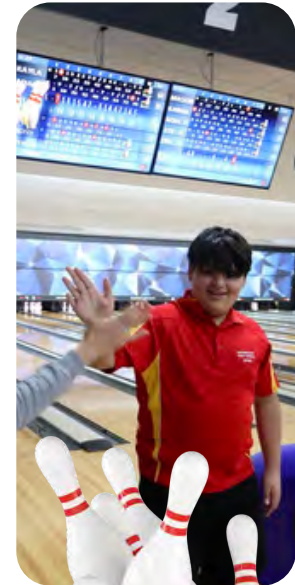
## Support Bowling in Mount Gambier

On Thursday of Week 9, 6 students wearing big smiles and their Bordertown High School sports t-shirts and jackets hopped in the yellow bus and headed off on an adventure to Mt Gambier to participate in the School Sports SA Tenpin Bowling Day, sponsored by Special Olympics and Variety. Ebony, Kayla, Adam, Ollie, Timmy and Wynta represented Bordertown so well, with great competitive spirit and awesome cheering and encouragement for their teammates.

The following schools participated in the day: Tenison Woods College, Grant High School, Penola High School, Millicent High School and of course Bordertown High School. The students all got to play two games of bowling, scoring well with an impressive number of spares and strikes being achieved.

After the first game, we had the opportunity for lunch, where students all mingled together and some great conversations and new friendships were made.

Mrs. White and Adam did a celebratory dance of the Macarena after one of his strikes and there was a lot of cheering, fist pumps and high fives after some brilliant bowls were thrown.



Thank you to Laura, Lucy and Carly for accompanying us as our SSOs, and to Laura for also driving the bus. Thank you Mr. Exton for giving us the opportunity to participate and Mrs. White for supporting us on the day. Thank you to all of the parents and carers who got up early and came to school later to drop and pick up their children. Lastly, thank you to all of the students who participated in this event – the pure joy of the day was not lost on anyone.

Mrs White

## Year 11 Agricultural Tour

In Week 8, the Year 11 Agricultural students along with Mrs Altus and Mrs McCarthy ventured towards Adelaide for 2 days to visit some of our major agricultural industries. Students were amazing, asking lots of questions and were fascinated at the scale of these industries and the focusing on the technology and sustainability of the businesses. Below is some information on the businesses we visited.

### Costa Mushrooms - Monarto

Costa Mushrooms is a free integrated site as it composts/ grows / harvests and packages its own mushrooms. They have sites in WA, Monarto and Melbourne, with Monarto being the biggest in the southern hemisphere (9 million mushrooms/week)– employing 500 staff and being the cheapest producer. Their main retail outlets are Coles, Woolworths, Aldi, Costco, the rest goes to wholesale. They produce Swiss Brown and White mushrooms. With 92% being the white variety. 50-55% of their product is pre packaged. The mushroom farm has a significant adjoining solar farm producing 3 MegaWatts (or 6000 homes worth) of energy and a back up battery system (1 Megawatt ) which supplies the plant with 80% of their day time power.



### Michell Wool

The Michell wool factory has been family-owned for 156 years and is the biggest wool-processing plant in Australia.

In 1971, the government offered them their current site, allowing them to utilize the Bolivar waste-treatment water. Today, 100% of the stormwater runoff within a 70-kilometre range of the City of Salisbury is collected from roads, stored, and used throughout the plant. At their peak, they produced 43,000 tonnes annually. However, because Chinese competitors are now far more competitive and can manage the entire pipeline from washing to spinning yarn, Michell's production has scaled down to 7,000 tonnes.

Wool is sourced from many Australian states, primarily South Australia (SA), New South Wales (NSW), Victoria (Vic), and Western Australia (WA). Approximately 99% of the final product is exported to South Korea, Japan, and Europe. The remaining pieces are utilized locally by businesses like MiniJumbuk for bedding products.



### Thomas Foods International

Built three years ago, the facility currently processes 700 head per day, with a future goal of 1,400 cattle and 11,000 small stock per day. They have 400 employees supplying beef to every continent in the world. They export 80% of their product, while the remaining 20% is sold domestically. Their main grain-fed market is Japan, and they are currently breaking back into China.

Workplace safety is very high. Measures range from facial recognition technology for employee entry to safety harnesses, mesh gloves, and a wide array of personal protective equipment (PPE). Workers are also easily identifiable by coloured helmets that correspond to their job titles, such as maintenance, quality assurance (QA) officers, and supervisors.

While the carcass breakdown and boning line are still quite labour-intensive, the cold store mostly uses robots to stack cartons onto shuttles and manage depalletising. In the boning room, they utilise a robotic bagger and a flow-wrap machine. The tallest part of the facility is the 11-storey pallet stacker, which is fully automated; we watched the robot move up and down the aisle, pulling one pallet out and slotting another in.

Technology is also heavily integrated outside in the yard. The flow of livestock through the 600-head holding area is very quiet, aided by automated gates and double-race loading. Thomas Foods International (TFI) runs an organic line of primal cuts. Any meat that does not meet the organic criteria goes into trimmings, which can sometimes fetch a higher price. Furthermore, if the fat price drops, they can convert it into tallow to attract better returns. Half of their product is sold chilled, while the other half is frozen.



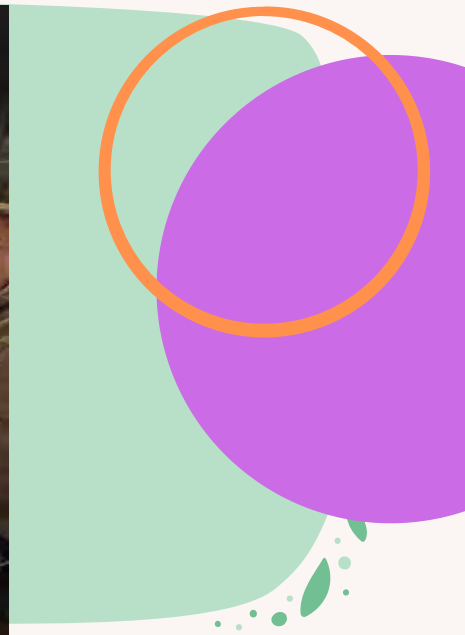
## Year 11 Agricultural Tour

### Waite

Waite is a university institution part of Adelaide Uni. It consists of 200ha's that was left to them to be used for research and teaching. Students undertaking an Ag Science degree spend time in the city, Waite and Roseworthy Campus. The first year is rigid with more options available in their third year. A usual day consists of a lecture, tutorial and a practical but is complimented with a paid internship that often results in jobs. A lot of 3rd year students have 5 or 6 jobs before finishing.

The huge grounds include a vineyard, winery, plant trial sites and right up the top of the hill is a plant accelerator building which allows students to run plant trials with automated photographic data recording. Controlled lighting, water, thermal imaging and radiation to see the plant affects from some of this data (salinity, pest and disease etc) Lastly, we saw the Omega robot that can be used in the field and be able to collect a range of information. There is a large demand for robotic engineers in the agricultural field, with machinery moving into the AI world. It is easier to teach robotics to ag minded people rather than teaching agriculture to engineers.

Mrs McCarthy and Mrs Altus



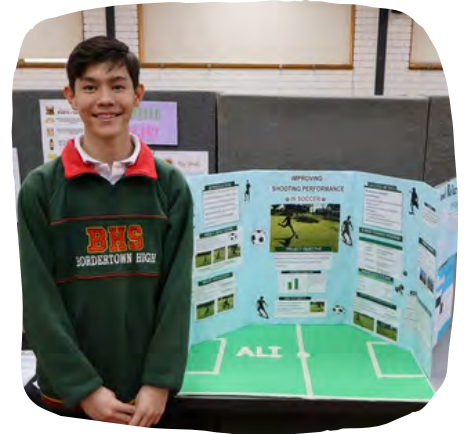
What a fantastic tour and a great bunch of kids.

## Year 10 EIF (Exploring Identities and Futures)

On Tuesday, 30 June, our Year 10 students proudly showcased their learning and achievements as part of the Exploring Identities and Futures (EIF) Showcase.

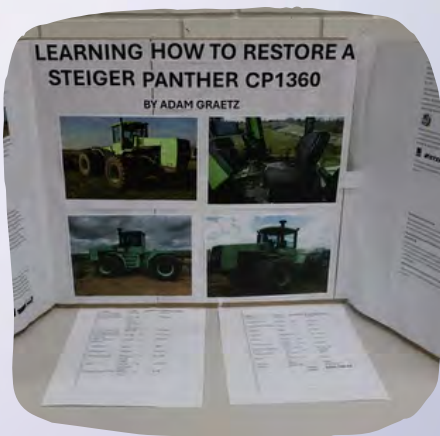
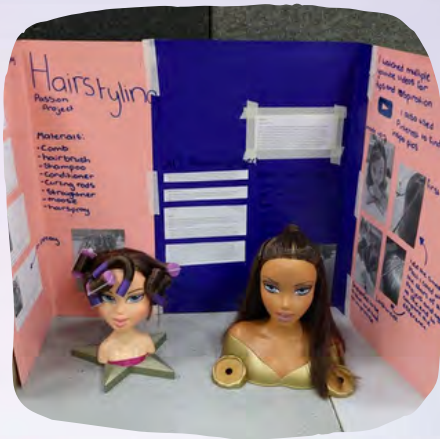
Throughout the term, students worked towards achieving a personal goal. They developed a range of skills through research, planning, reflection, and seeking feedback. The showcase allowed students to share their learning journey, highlighting the progress they made along the way.

Visitors to the event enjoyed viewing a diverse range of projects and engaging with students about the challenges they encountered, the strategies they used to improve, and the successes they experienced.

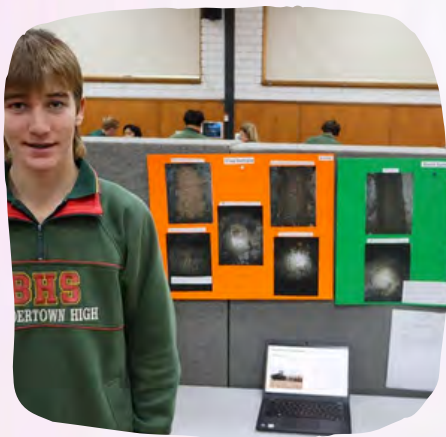
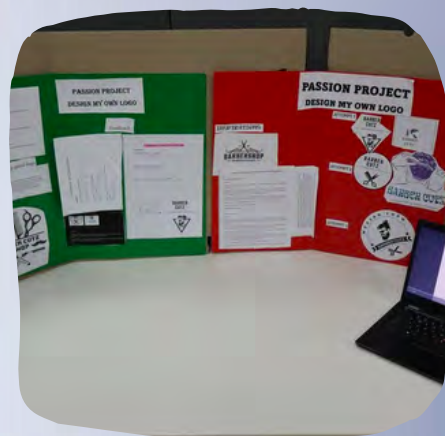


We sincerely thank all parents, caregivers and staff, who attended and supported our students. Your encouragement made this event a memorable and rewarding experience for everyone involved. Mrs Clarke and Mrs Obst

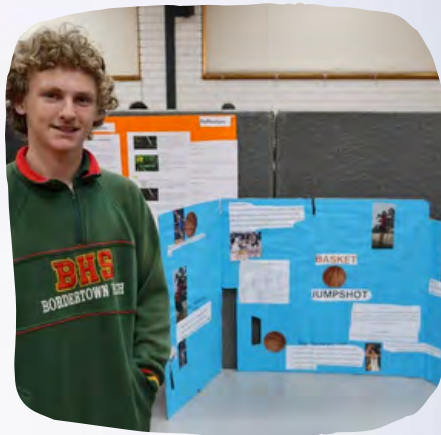
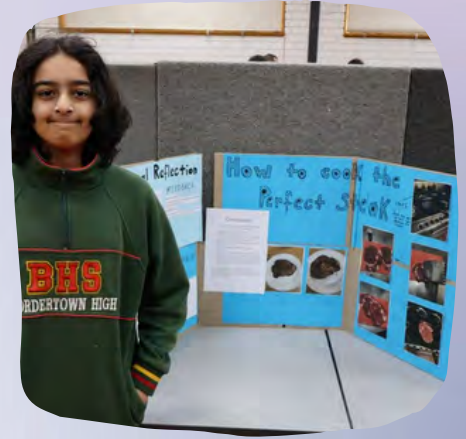
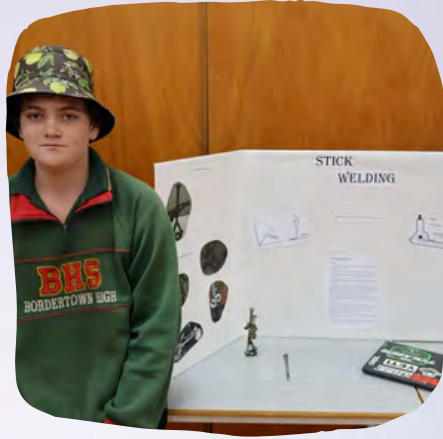
## Year 10 EIF (Exploring Identities and Futures)



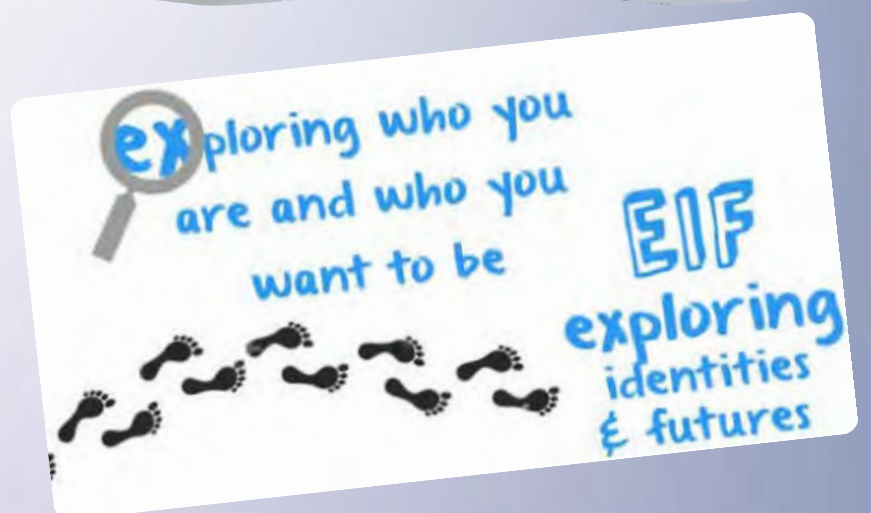
## Year 10 EIF (Exploring Identities and Futures)



## Year 10 EIF (Exploring Identities and Futures)



Thank you!



## Mystery Box Challenge in Home Ec - Year 10



A mystery box challenge was set for the Year 10's. The ingredients: an apple and a lemon. The time: 60 minutes. The challenge: to use both ingredients in a dish, sweet or savoury, of their choosing. These students and their creativity did not disappoint! We had fried rice, muffins, pasta, pancakes and more.



The Year 10's wholeheartedly threw themselves into this challenge and I was so proud of their efforts and the outcomes.

What a great way to end the semester!

Mrs Heinjus

## Stage 1 Food and Hospitality



Stage 1 Food & Hospitality students have finished Semester 1 by completing their major Food Fusion task. As part of this assessment, students investigated the question: How has multiculturalism influenced the development of contemporary Australian cuisine and food trends?

Students explored the impact of diverse cultural influences on Australian food and then applied their learning through a practical task. Individually, they selected or created a fusion food dish that combined elements from different cuisines. Students could choose to prepare either a savoury or sweet dish, with the majority opting for savoury creations.

The range of dishes produced was outstanding and included Taco Pizza, Bánh Mì Burgers, Korean Beef Tacos, and a Matcha Tart. The creativity, skill, and confidence displayed throughout the practical component were impressive.

What was particularly pleasing was the significant improvement students demonstrated between their practice and final practical sessions. Their growth in food preparation skills, organisation and time management was evident in every dish produced. The standard of work was exceptional, and students should be extremely proud of their achievements.

Not only did the dishes look fantastic, but they also tasted amazing. In fact, several recipes were so successful that I have taken them home to try myself!

Congratulations to all students on a wonderful end to the semester and for the dedication and enthusiasm they have shown throughout the course.

Mrs Toogood

## Year 7 Science - Density

Recently in Science, our Year 7 students have been investigating the properties of different materials, with a particular focus on density. To showcase their learning, they created colourful density towers using everyday liquids such as honey, dishwashing detergent, water, vegetable oil and methylated spirits. As each liquid has a different density, they formed distinct layers within the tower. Students then tested a range of objects to observe where they would float or sink, helping them understand how density determines an object's position in a liquid. This engaging practical activity brought an important scientific concept to life.

Mr Wells  
Science Teacher



## Year 10 Work Experience - Building Futures Together

The recent Year 10 Work Experience program has once again proven to be a valuable opportunity for our students to connect with the world beyond the classroom and gain hands-on experience in a range of industries. Over the course of Exploring Identities and Futures, students have taken up placements in local and non-local businesses and organisations, developing employability skills, exploring career options, and building confidence for their futures.

This invaluable initiative could not be possible without the generous support of our local community businesses. We extend our heartfelt thanks to all host organisations for welcoming our students, sharing their time and expertise, and providing such positive, real-world learning experiences. Your willingness to mentor and guide our young people makes a significant difference to their development and aspirations.

We would also like to acknowledge and thank the dedicated staff who coordinated and supported the program. From the initial placement process to ongoing support and follow-up, their commitment ensures the success of the program. Their effort in liaising with businesses, preparing students, and ensuring all placements are safe and meaningful is deeply appreciated.

The Year 10 Work Experience program is a wonderful example of partnership between the school, businesses and organisations, and our families working together to support student growth. Congratulations to all students for making the most of this experience—we look forward to seeing the benefits of your hard work and enthusiasm in the years ahead.

### **Subject Selection for 2027**

Next term we will begin Subject Selection for 2027. Please keep an eye on emails and Facebook posts regarding information sessions. If your child is considering a School-Based Apprenticeship or the Limestone Coast Technical College, please make an appointment with myself through the Front Office staff.

Thank you once again to everyone who contributed to this year's success.

Miss Kirk  
Senior School Assistant Principal



### School Crossing

A reminder that walking between parked or moving school buses is EXTREMELY DANGEROUS.

- Never walk directly in front of or behind a bus, as the driver has limited vision.
- Wait until the bus has completely pulled away so you can clearly see the road in both directions.
- When dropping off or collecting students, it is expected that adults and students utilise the school crossing.

### Uniform

Families are encouraged to review and update your child/ren's school uniform items over the holiday break. We thank you for your support in ensuring your child is in correct uniform.

Please provide a note in your child/ren's diary for any days they are unable to wear the correct school uniform.

## UNIFORM REQUIREMENTS

| GIRLS  |                                                    |
|--------|----------------------------------------------------|
| Dress  | Green, Summer, to be worn at an appropriate length |
| Shorts | Plain black, minimum 10cm inner leg seam length    |
| Pants  | Plain black, full length                           |

| BOYS   |                          |
|--------|--------------------------|
| Shorts | Plain black, mid-length  |
| Pants  | Plain black, full length |

| UNISEX            |                                                                  |
|-------------------|------------------------------------------------------------------|
| Shirt             | Bottle green or white, short sleeve polo shirt, with school logo |
| Jumper            | Bottle green, windcheater, ¼ zip, with school logo.              |
| Soft Shell Jacket | Bottle green, with school logo                                   |
| Scarf             | Plain black                                                      |
| Socks             | Plain white, black or grey                                       |

|       |                                                                                                                                                                                            |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Shoes | Black lace-up shoes or sneakers. Students must wear shoes with covered in toes and heels in the Science Laboratories, Tech Studies and Home Economics areas.                               |
| Hats  | Bucket/broad brimmed, Cancer Council recommended, minimum brim width of 6 cm. Worn during Term 1 & 4. Recommended in Term 2 & 3. No inappropriate logos or words, as deemed by the school. |

| UNISEX                        |                                                                                                                                   |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Casual Sportswear             | T-shirts, sport shorts, track pants. No tank top/singlets.                                                                        |
| Sports Day/ Swimming Carnival | T-shirts, preferably in school interhouse colours:<br>Glenora - red    Callara - green<br>Walamba - blue<br>No tank tops/singlets |
| School Bag (optional)         | The Bordertown High School backpack is available from Navana Clothing.                                                            |

| SPECIAL EVENT ITEMS |                                                                |
|---------------------|----------------------------------------------------------------|
| Year 12 Jumper      | Designed by students and reviewed annually. At students' cost. |
| Royal Show          | Designed by students and reviewed annually. At students' cost. |
| Interschol Sport    | Uniforms provided by the school.                               |

| NOT ACCEPTABLE                                 |  |
|------------------------------------------------|--|
| Excessive jewellery                            |  |
| Heavy make-up                                  |  |
| Thongs/Crocs, Ugg boots, Steel-capped footwear |  |
| Hooded tops, singlets or tank tops             |  |
| Denim, coloured jeans or shorts                |  |
| Leggings or bike shorts                        |  |
| Caps                                           |  |

## Course Counselling for 2027



Applications are now open for Year 10 or 11 students for 2027. You can apply for part-time training in 1 of 4 in-demand industry specialisations:

- Agri Tech (for careers in forestry & primary industries)
- Early Childhood & Education
- Health & Social Support
- Multi Trades (for careers such as plumbers, builders, electricians, boilermakers).

Students in Industry Training Programs will remain enrolled at their school while attending Limestone Coast Technical College (LCTC) for week-long training blocks throughout the year. There is no cost for attending LCTC for public school students, including uniforms. Short-stay accommodation and transport are available for students from the wider Limestone Coast area to access LCTC. There is no cost for these services.

At LCTC, our contemporary facilities and innovative programs are complemented by extensive workplace experience with support from employer partners to ensure that our industry training is relevant and engaging.

Students at LCTC will be supported by a skilled team of educators, trainers and industry partners. Our team will work closely with students to develop their technical and employability skills to contribute towards SACE completion and prepare them for their future careers.

Students will also complete SACE components and receive Coaching and Mentoring through a hybrid-learning model with Limestone Coast Technical College.

Students also have the opportunity for fast-track entry into higher education through Flinders University in Allied Health, Nursing and Education streams.

### How to Apply

- Talk to your Pathways / Careers Leader to learn how you can train at the Limestone Coast Technical College while completing your SACE. They will guide you in completing the necessary paperwork and submitting your application. Please note that places are limited and applications will be assessed for entry.
- Limestone Coast Technical College will work with your school on the next steps.
- For entry into Year 11 programs, successful completion of the Language, Literacy, Numeracy and Digital Skills testing is a requirement.

For more information or to submit a Registration of Interest visit [www.technicalcolleges.sa.gov.au/cou-colleges/limestone-coast-technical-college](http://www.technicalcolleges.sa.gov.au/cou-colleges/limestone-coast-technical-college)

## School-based Apprenticeships

The right career for you starts with an apprenticeship!

Apprenticeships are more than just jobs – they're gateways to rewarding careers. Available to anyone aged 15 and over, these programs span over 500 occupations across a diverse range of industries. Here's why an apprenticeship could be perfect for you:

- Earn while you learn
- Receive a nationally recognised qualification
- Gain hands-on experience
- No HECS-HELP debt
- Flexible pathways

### During your training:

Embark on your apprenticeship journey with personalised mentoring, top-notch nationally recognised training, and comprehensive assistance with navigating incentives and benefits.

- ✓ **One-on-one support:** Benefit from personalised mentoring throughout your apprenticeship journey.
- ✓ **Quality education:** We'll connect you with a Registered Training Organisation (RTO) to ensure you receive top-notch, nationally recognised training.
- ✓ **Claims assistance:** We'll help you navigate incentives and benefits, making sure you get the support you're entitled to.

### Ready to transform your career?

Don't let this opportunity pass you by. The right career is waiting for you, and Mas National is here to help you find it.



Scan to learn more about becoming an apprentice.

Scan to join our dynamic talent community



1300 627 628  
masnational.com.au

Find us on



## **BORDERTOWN HIGH SCHOOL**

### **Bordertown High School employment opportunities**

#### **EXPRESSION OF INTEREST**

Bordertown High School Governing Council are seeking expressions of interest for a position available at the school canteen.

The position is weekly employment – 5.5hrs on Tuesdays and 5.5hrs on Wednesdays. Hours can be negotiated with another staff member to allow flexibility if required.

The person who wins this position will be responsible for the following:

- Preparation of recess and lunch menus for students and staff
- Management of cleaning and food storage during work and at end of shift
- Customer service skills in interacting with students and staff
- Work under the guidance of the Canteen Manager in the delivery of a high-quality service

Training and clearance requirements:

- Working with Children Check
- Responding to Risks of Harm, Abuse and Neglect - Education and Care training
- Safe Food Handling Training.

The school can assist with these requirements.

Expressions of Interest are to be made by close of business Monday, 27<sup>th</sup> July 2026. Expression of interest should include information on previous skills and experience in relation to food handling and any other experience suitable for the position. Please include at least one referee and their contact details.

Expressions of interest can be delivered to the front office of Bordertown High School or emailed to [dl.0894.finance@schools.sa.edu.au](mailto:dl.0894.finance@schools.sa.edu.au)

For further information please contact Tammy Creaser at the Front Office on 87521455 after 20<sup>th</sup> July as the front office will be unmanned during the holidays.

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# Term 3, 2026 Planner

| Week              | MONDAY              | TUESDAY                           | WEDNESDAY                                                    | THURSDAY                                                      | FRIDAY                                                         | WEEKEND    |
|-------------------|---------------------|-----------------------------------|--------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------|------------|
| <b>1</b><br>July  | 20                  | 21                                | 22<br>Yr 11/12 Netball                                       | 23                                                            | 24<br>Yr 7-9 Girls Football                                    | 25/26 July |
| <b>2</b><br>July  | 27                  | 28<br>Yr 7/8 Boys Football        | 29                                                           | 30<br>Yr 7/8 Netball                                          | 31<br>STUDENT FREE DAY                                         | 1 /2 Aug   |
| <b>3</b><br>Aug   | 3<br>9/10 Netball   | 4                                 | 5<br>Yr 10-12 Hockey<br>Governing Council 7pm<br>PAT Testing | 6                                                             | 7                                                              | 8/9 Aug    |
| <b>4</b><br>Aug   | 10                  | 11<br>Flinders Uni visit Yr 11/12 | 12<br>MASA Quiz Night<br>PAT Testing                         | 13<br>Yr 11/12 Boys Soccer<br>Science & Engineering Challenge | 14                                                             | 15/16 Aug  |
| <b>5</b><br>Aug   | 17                  | 18<br>Employment Expo             | 19                                                           | 20                                                            | 21                                                             | 22/23 Aug  |
| <b>6</b><br>Aug   | 24                  | 25                                | 26                                                           | 27                                                            | 28                                                             | 29/30 Aug  |
| <b>7</b><br>Sept  | 31                  | 1                                 | 2                                                            | 3<br>Adelaide Show Cattle                                     | 4<br>Adelaide Show Cattle                                      | 5/6 Sept   |
| <b>8</b><br>Sept  | 7<br>SCHOOL CLOSURE | 8                                 | 9<br>Adelaide Show Sheep & Goats<br>Governing Council 7pm    | 10                                                            | 11                                                             | 12/13 Sept |
| <b>9</b><br>Sept  | 14                  | 15                                | 16                                                           | 17                                                            | 18                                                             | 19/20 Sept |
| <b>10</b><br>Sept | 21                  | 22                                | 23                                                           | 24                                                            | 25<br>Civil Industry Tour<br>Yr10/11<br>Early Dismissal 2:25pm | 26/27 Sept |
| Hols Oct          | 28                  | 29                                | 30                                                           | 1                                                             | 2                                                              | 3/4 Oct    |
| Hols Oct          | 5<br>Labour Day     | 6                                 | 7                                                            | 8                                                             | 9                                                              | 10/11 Oct  |