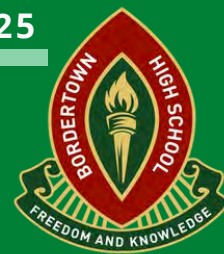


BORDERTOWN HIGH SCHOOL

Respect
Integrity
Excellence



As the 2025 school year comes to an end, it is great to reflect our year, but also to look forward to the exciting opportunities that are ahead of us.

2025 has been another busy year, with many events and activities that provide opportunities for students to be involved in extra curricular activities, as well as their normal learning. These activities can only happen with the support of dedicated staff willing to organise and attend these events.

This year we say farewell to a number of our staff. Amy Manfield, after 4 years at Bordertown High will be relocating to Adelaide. We are also farewelling Krisha Satra, Shane Carter and Jacob Murray from our teaching staff. Our ancillary staff will also change as we farewell Wade Neumann and Kellsey Hinge. We thank each of these staff members for their dedication to Bordertown High School and wish them all the best in their futures.

This year we also acknowledge the work of two of our long-term leaders. Debra Clarke has been holding the role of the Wellbeing and Support Coordinator for the past 16 years and has been given many different jobs to do along the way, as part of her role. She has also been pivotal in supporting the important processes of transition to high school for our young people. Shane Orrock has also been in leadership for 16 years, overseeing all of the sports and camps/excursions during this time. Shane has been instrumental in building the school's capacity and success in sporting events and has also kept a strong focus on outdoor education as part of our camps program. Thank you to both Debra and Shane for their years in leadership.

Our staffing requirements for 2026 are nearly finalised, especially in the teaching areas, and hopefully soon in ancillary staff. These new faces will be introduced at the start of next year.

Reminder

Term 1 starts on
Tuesday 27th January 2026

We acknowledge the Traditional Custodians of country, the Potaruwutj people and recognise their continuing connection to land, waters and culture. We pay our respect to elders – past, present and emerging.

Principal's Report

It was fantastic to see so many families at our Presentation Evening on Tuesday night. Congratulations to all students who received awards, your achievements have again reflected your commitment to your learning and the effort you have put in throughout the year. To our year 12 students, your wait is nearly over and we hope your hard work is rewarded with the results you are looking for. Now is your opportunity to shine as young adults and show the world what you are passionate about.

As we move into 2026, there will be some clear directions for our school. The work that has been started about our Renewal of the school's Vision and Values will continue. Further consultation will be happening with our community, staff and students. We are looking for people to join our advisory committee from the community, to ensure there are a range of voices being involved in this work. Our focus remains on the Strategy for Public Education and SA Curriculum, the latter of which has to be fully implemented in 2027. We continue to focus on developing our students to be more effective learners, with more work on this next year.

Our staff will also be trained in the Berry Street Education Model, part of a 3 year journey to ensure we are doing our best to support every young person to be the best learner they can. The Berry Street Education Model is a trauma-informed, evidence-based model that enhances student engagement, wellbeing and academic success

2026 also provides new opportunities for our students with a number of year 10 and 11 students already accessing the new Limestone Coast Technical College. With four streams of industry pathways, we look forward to seeing how this opportunity can benefit our students into the future.

With Christmas nearly upon us, I would like to wish everyone a very Merry Christmas and an enjoyable break. I hope you get to spend some quality time with your family and friends and enjoy a little time off. We look forward to seeing students back at school on Tuesday 27th January 2026.

Alicia Keatley
Principal




THANKYOU



Our Ag program is well supported by a number of local families, businesses and breeders.

Most recently we have upgraded the fencing at Verco's farm to allow us to run stock in our newly leased block behind the wetlands.

Huge thanks to Graeme and Bill Hillier for donating their time and expertise in erecting the main boundary fence and to Steve and Denis McCarthy for donating posts and wire to make this a very affordable upgrade for the Ag program.



Check out our bumper wheat crop at Vercos! We are looking forward to harvest.



UNIFORM REMINDERS

Girls shorts – are required to have a minimum inner leg seam length of 10 cm. Suitable shorts can be purchased locally from Sport n Moore and Navana Clothing. Please refer to this when purchasing new shorts.

Steel capped footwear – boots or shoes with steel caps are **NOT** suitable for the school environment

Broad brimmed hats that are not school hats, need to only have logos and lettering that are appropriate for the school, as determined by the school.

Presentation Awards

Presentation Evening was held on Tuesday 9th December for our students to recognise their special achievements and academic merit awards. Congratulations to the following students:

Barker Awards:

Barker Dux of the School: TBA

Barker School Principal's Award: Jacqui Altus (Year 12)

Barker Community Service and Spirit Award: Alissa Carter (Year 12)

MacKillop Award for the student who has consistently shown initiative
and contributed to the school community: Grace Lusher (Year 12)

Australian Defence Force Leadership and Teamwork Award: Rylan Dimitriadis (Year 12)
Finn Quilter (Year 10)

Australian Defence Force Future Innovators Awards: Lawrence Melendres (Year 12)
Willow Grellet (Year 10)

UNISA Award for most Consistent Bordertown High School Junior: Beth Carpenter (Year 9)

UNISA Award for most Consistent Bordertown High School Senior: Lawrence Melendres (Year 12)

Bordertown High School Scholarship Trust

Bordertown and District Primary Producers Scholarship: Archie Dahlitz (Year 11)

Bordertown Ex-Service Personnel Scholarship: Alekza Meakins (Year 11)

Old Scholars Vocation Scholarship: Jack Will (Year 11)

Barbara Williams Memorial Academic Aspiration Yr 11: Archie Dahlitz (Year 11)

Barbara Williams Memorial Academic Aspiration Yr 12: Addie Smedley (Year 12)

Agricultural Service Award - Junior: Emmy Finlayson (Year 9)

Agricultural Service Award - Senior: Jacqui Altus (Year 12)

Mackillop Best Mate Award: Lawrence Melendres (Year 12)

BHS Best Mate Award Year 7-11: Ashi Melendres (Year 7)

Stand Like Stone Philanthropic School Award: Grace Lusher (Year 12)

MAS National VET Student of the Year: Kida Schneider (Year 12)

Sportsman of the Year: Toby Excell (Year 11)

Sportswoman of the Year: Alekza Meakins (Year 11)

House Shield: Walamba

House Captains: Ashley Saraosos and Kobi Neale

Presentation Awards

Year 12 Subject Awards

Chemistry:	Lawrence Melendres
Design & Technology:	Ryan Cornish
English:	Jacob Mencias
Food and Hospitality:	Tara Ballinger
Information Processing and Publishing:	Ashley Saraosos
Integrated Studies PE:	Grace Lusher
Mathematics (General):	Rylan Dimitriadis
Mathematics (Methods):	Jacob Mencias
Open Access:	Ashley Saraosos
Physics:	Lawrence Melendres
Research Project:	Jacob Mencias

Presentation Night Photos



Award Winners



Presentation Night Awards

2025 Academic Merit Award Winners

Year 7

C Crisp
S Densley
S Kennett

Year 8

C Dahlitz
H Kluska
M McCarthy

Year 9

L Bennett
O Gill-O'Donovan
C Graetz
C Okoye

Year 10

L Morris
T Phillips
F Quilter
E Wegener

Year 11

A Dahlitz
J Kennett
T Wagenknecht

A big thankyou to the following donors: Williams family for the late Mrs B Williams, Uni SA, B & D Plumbing Solutions, Mr Nick McBride Member for MacKillop, Mr Tony Pasin MP Federal Member for Barker, Honourable Ben Hood MLC, Australian Defence Force, Stand Like Stone Foundation, MAS National Mount Gambier, Mrs D Murray for the late Mr & Mrs E Champness, Bordertown High School Scholarship Trust Fund, Mr K & Mrs J Watson, Murray Nankivell & Associates, Mr R & Mrs L Staude, Mr G & Mrs J Ramsdale, Bordertown Lions Club, Rotary Club of Bordertown, Country Living Dentistry, GD Butler Trust, Bordertown Pharmacy, Mrs J Wiese, Mr D & Mrs S Walter, Mr G & Mrs C Ralph, Creaser Constructions, Bordertown Pumps & Refrigeration, Blackwell Accounting Solutions, Creaser Haulage, Blue Lake Milling, JBS Bordertown, Hansen Print, O'Connors, Wise Farm Equipment, LC Automotive, Western Ag, Bordertown Veterinary Clinic. If you would like to be a donor next year, please contact the Front Office.



2025 Semester 2 Merit Awards

Year 7

S Densley
C Devitt
C Crisp
S Kennett
T March
I Okoye
P Blackwell
K Carman
K Mead
L Jenkin

Year 8

C Dahlitz
E Day
M Kennett
H Kluska
M McCarthy
E Rowett
S Tautho

Year 9

L Bennett
T Gil
O Gill-O'Donovan
A Graetz
C Graetz
W Heinrich
C Hunt
C Nicholls
C Okoye

Year 10

L Morris
T Phillips
F Quilter
E Wegener
M Hassani

Year 11

A Dahlitz
J Kennett
D Ross
J Wei
T Wagenknecht

9 DigiTech

The Year 9 DigiTech class have designed the following pots using Autodesk TinkerCAD. The brief was their pots would be retro gaming inspired. These were then coloured and sliced in Bambu Studio for 3D printing.

Students then programmed, in Python or block code, a soil moisture sensor using BBC micro:bits to check whether to water their plants.

Owen, Dannielle, Cody, Chloe, Darcy, Blake, Tom and Dylan further extended themselves to have the system be self watering by writing additional code and connecting a relay board and submersible pump with alligator clips.

Their final project was a soldering task, where they practiced soldering resistors and an LED to a simple printed circuit board (PCB), before completing a PCB kit of either a Christmas tree, a solar powered torch or a night light as their major project.

Jamie Illman



Year 7 Home Economics

To finish off the trimester in Home Economics, Year 7 students completed a “Nutritious Breakfast” task. Their challenge was to design and cook a breakfast that included ingredients from at least four of the five Australian Guide to Healthy Eating food groups –linking directly to our current theory topic.

Students produced a fantastic range of dishes, including Breakfast Burritos, Maple Butter French Toast, Smashed Avo with Poached Eggs, Berry Pancakes, and Japanese Fluffy Pancakes, just to name a few.

They worked exceptionally well in the kitchen, especially with groups selected at random from a hat. Their teamwork, cooking skills, and presentation skills have come a long way since their first practical lesson, and they should be incredibly proud of their efforts.

Miss Collins/Mrs Toogood



DEFYING THE DRIFT!

Rotary District 9780 Agricultural Careers & Leadership Program

Defying the Drift is a youth program designed for Year 10 and 11 students with a focus on careers in Agriculture and related industry. The program is held at Longerenong College where students learn about rural careers, visit businesses and meet role models in Agriculture while staying in the residential accommodation on site.

The initiative aims to empower young people to explore career options and develop their communication skills. This year is the first year we have had students apply and fortunately two of our students able to participate in the camp at the end of Term 3.

We are very grateful to our local Rotary club in Bordertown who sponsored both students the \$250 cost of attending. Helen and I were delighted to attend a recent Rotary meeting where Jack and Sophia presented to the group their overview of the experience.

Well done Jack and Sophia.

Mrs McCarthy and Mrs Altus



“At the Defy the Drift program we learned all about different careers in agriculture.

They also helped us improve our public speaking. I would recommend going because it is a great experience and you learn lots of useful things.”

Jack

Year 10 Business & Enterprise



This semester in Year 10 Business and Enterprise, students formed small groups and devised a business idea based around a product or a service. Students created a proposal for their business to get it approved by a panel of staff. Once approved, each group were then responsible for setting up their business and selling their product or service to the school or wider community. Each group selected a charity to donate their business profits at the end of the semester. Well done to all the groups for their hard work.

During Business and Enterprise, my group created a small baking business where we made and sold items such as triple chocolate chip cookies, brownies, vanilla cupcakes, Oreo slice, and Frog in the Ponds. We planned our products, trialled recipes, organised pricing, and ran multiple sale days to both the primary school and high school. We donated all profits to UNICEF, and through our sales we successfully raised \$500 to help support children in need around the world. Tarnie P (group members: Talise, Damia, Avah, Tarnie P)

our business created handmade jewellery and accessories to be sold within the school, the purpose of our business was to support women in Afghanistan and make awareness for social issues that they face. we donated \$310 to the charity called SAWA (Support Association for the Women of Afghanistan) Masooma (group members: Elnaz, Willow, Masooma)

During Business and Enterprise, our group created a small car washing service where we offered both interior and exterior cleaning for vehicles. We planned our services, sourced equipment, organised pricing, and ran on Thursdays and Fridays wash days for the high school staff. All profits were donated to Beyond Blue, and through our sales we successfully raised around \$300 to help support mental health initiatives and raise awareness about mental well-being. Hobbes, Finn (group members: Hobbes, Finn, Spencer, Lucas)

Our business was "Cup of Nature" we collected used coffee cups and turned them into natural seedling cups. We planted seeds in the cups, looked after them while they grew, and then sold them to people who wants plants, our aim was to reduce waste, help the environment, and show everyday items can be reused for something positive. Mackenzie and Ramin

Year 10 Business & Enterprise

This term for Business & Enterprise, me and my partner Tayden ran a small business called balloon poppers. It was a carnival-style game where people popped balloons to win prizes. We planned it, bought all the gear, set it up. It helped us learn how to work as a team, deal with problems, and understand what running a business is actually like. It was fun seeing people enjoy the game and it taught us heaps about how businesses work in real. Nate and Tayden



This term for Business & Enterprise, our group had created a small Lolly Stand where we would sell bags of 100g of lollies for 2\$ each, this had ever so slightly more than 2 bags from the canteen. Each bag had a variety of lollies ranging from Sour Lizards, Sour Straps, Blue Clouds, Party Mix, Peach Rings, and Jelly Beans, with some having just Blue Clouds or Jelly Beans. We had only made 63 bags of lollies and had sold all of them for 126\$, this was done on only two days, a Thursday and one of the Fridays, with us raising and donating 50\$ to Minus18. Declan and Billie



For business and enterprise, our group created a business that solely targeted selling hot lunches to teachers, which slowly became successful. However, when it came to sell our food, we found that we made some extras, which we later decided to sell to students who were interested. Before starting, we planned out how many weeks we would be selling and what we would sell each week, making it easier to plan what/how much of ingredients we would need, therefore making budgeting easier for our group. Throughout our sales our group raised approximately \$160 and at the end of our business all profits were donated to the Smith Family Foundation. Celine and Marnie



This term for business & Enterprise, our group created charcuterie cups that were customisable. Each stick was \$3 each and you could pick which type of food you wanted. We created this business for the staff so they can have a convenient, healthy snack. All profits went to a charity called Fullstop Australia, we raised \$64 all up. Kayla (group members: Tahnee and Jorja)

Yr 7 Home Economics

Recently, the Year 7 Home Economics class has been busy in the Textiles room designing and creating their very own tote bags. Students began by learning how to safely and confidently use a sewing machine and other sewing equipment. They practised simple stitches and created small textile items such as pin cushions and fabric bookmarks to build their skills.

It has been a pleasure to watch the Year 7s grow in confidence in the Textiles Room from some students using a sewing machine for the first time to proudly completing their own unique tote bags.

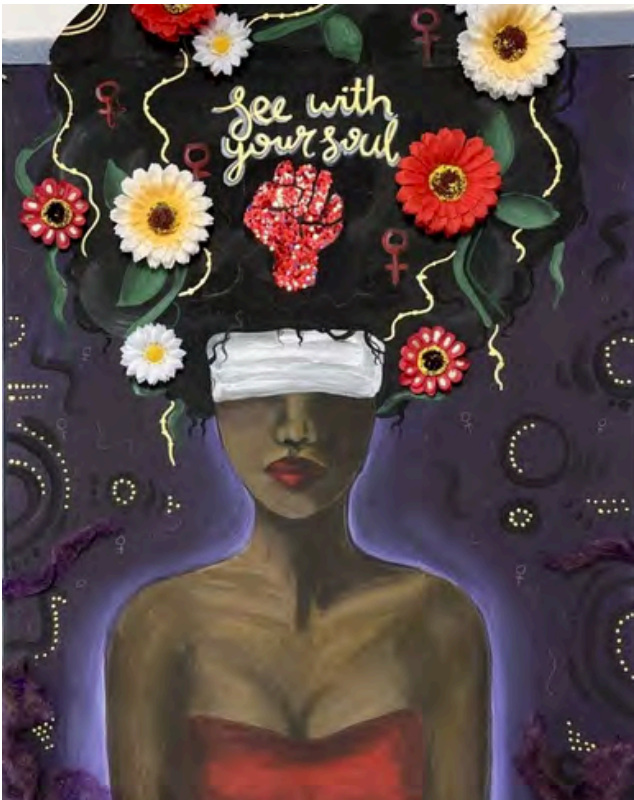
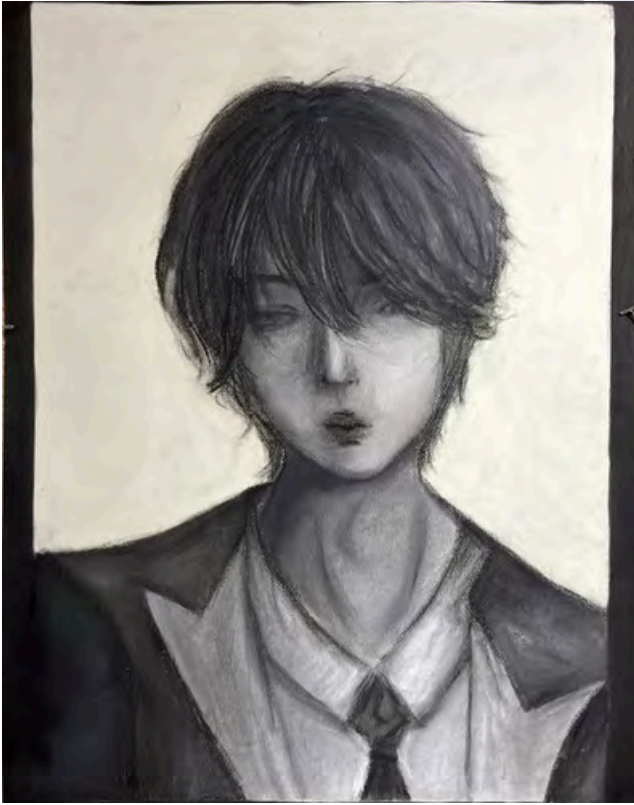
Mrs Toogood



Senior Students Major Art Works



Senior Students Major Art Works



Senior Students Major Art Works



Senior Students Major Art Works



Yr 7 Agriculture

Always a fun way to end the term – the dairy topic is a true paddock to plate experience for the third group of Year 7's, we visited Storchy's dairy, made some cheese and taste tested a variety of cheeses and milks in our exploration of milk alternatives.

Mrs McCarthy and Mrs Altus
Agriculture Teachers



Community Notices

Pastoral Care Worker Position Padthaway Primary School

Schools Ministry Group in partnership with the
Tatiara Schools Chaplaincy Support Group
are researching for a new Pastoral Care Worker



Do you care about helping young people discover purpose,
value, and hope? If so, we want to hear from you!

HOURS: 9+ hours per week **COMMENCING:** 2026

All job details at www.smg.net.au, or contact Regional Manager
Vicki Woods - vicki@smg.net.au for more information.



smg
purpose value hope



MUNDULLA CAROLS

14th December 2025 7pm

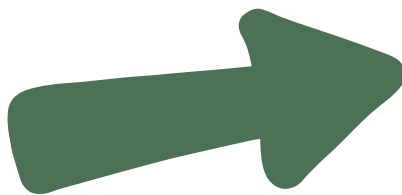
Mundulla Common at the edge of
Liz and George's

Offering towards Tatiara Schools Pastoral
Care Workers

Please bring a chair

Reminder

Don't forget to place your
School Magazine Orders



2025 School Magazine
Available to order now on Qkr
-Delivery in 2026-

2025 Bordertown High School Magazine Orders are Now Open

The Bordertown High School Magazine is filled with photos of friendships, special moments, sports day, swimming carnival, academic achievements, camps, excursions and school events. It is a snapshot of your child's journey and growth through their year at school.

Order your child a copy now on Qkr

(If you missed out on a 2024 magazine and you would still like one, please drop into the front office as we have some extras).

Term 1 2026

<i>Week</i>	<i>MONDAY</i>	<i>TUESDAY</i>	<i>WEDNESDAY</i>	<i>THURSDAY</i>	<i>FRIDAY</i>	<i>WEEKEND</i>
0	19	20	21	22	23	24/25 Jan
1 Jan	26 AUSTRALIA DAY HOLIDAY	27	28 Swimming Heats	29	30 Swimming Carnival	31/1 Feb
2 Feb	2	3	4	5	6	7/8 Feb
3 Feb	9	10	11	12	13 SEZ Swimming Mt Gambier	14/15 Feb
4 Feb	16	17	18	19	20	21/22 Feb
5 Feb	23	24 Standards Day	25	26 Swimming Adelaide	27	28/1 March
6 Mar	2	3	4	5	6 Athletics Day	7/8 March
7 Mar	9 ADELAIDE CUP HOLIDAY	10 STUDENT FREE DAY	11	12	13	14/15 March
8 Mar	16	17	18 SEZ Athletics	19	20	21/22 March
9 Mar	23	24	25	26	27	28/29 March
10 Apr	30	31 SSSA Athletics Adelaide	1	2	3 GOOD FRIDAY	4/5 Apr EASTER
11 Apr	6 EASTER MONDAY	7	8	9	10	11/12 Apr
Holidays Apr	13	14	15	16	17	18/19 Apr
Holidays Apr	20	21	22	23	24	25/26 Apr