

# BORDERTOWN HIGH SCHOOL

Respect  
Integrity  
Excellence



As we near the end of the year, our weeks get busy with camps and work experience. Year 8 students travelled to Noorla Yo Long last week, while the year 9/10 students will head to the Murraylands Aquatics Centre next week. Year 7s will have to wait a little longer for their camp, with a trip to the Naracoorte Caves for caving activities in week 9. Camps provide opportunities for students to engage in Outdoor Education activities and challenge themselves to develop new skills. It is fantastic to see more students being willing to attend these camps. Thank you to our staff who are willing to give up extra hours and family time to support valuable learning experiences for our students.

This week our year 10 students have been on work experience, as part of their Exploring Identities and Futures, the first of their SACE compulsory subjects. Students have had to work with their teachers and employers to seek out a work experience opportunity, complete WHS training and communicate effectively with their employer. We look forward to hearing what students have learned from this experience and whether this career exploration, has provided further guidance about career options.

This week we held our final Pupil Free Day for the year. Our staff engaged in a deeper dive into dispositions and capabilities and using these to support development of student knowledge. Students learn in many ways, and providing different opportunities for students to learn through explicit teaching, as well as exploring their thinking and understanding of a problem, can develop a stronger understanding of how they learn and strategies they can utilise when they attempt more complex learning tasks. The South Australian Curriculum is being fully implemented in 2027 and staff will focus on this in depth next year in readiness for its implementation.

In 2026 Bordertown High School will begin a journey of implementing Berry Street Education Model (BSEM) as a framework for supporting all learners. This framework underpins work to create safe and engaging classrooms, improving student wellbeing, regulation and improved learning outcomes. This is a 3 year journey for our staff, with the intent of ensuring we are continuing to focus on meeting the needs of all of our young people in their life-long learning journey.

Last week we celebrated the end of the class of 2025 with final exams being completed and Year 12 formal to acknowledge the students and their efforts to successfully navigate their final year. Well done to the planning committee on a great night, celebrated by students, parents and staff. It is always amazing how mature everyone looks when they get to their formal, and this year was no exception.

## IMPORTANT DATES

Please see Term 4 timetable on the last page of this newsletter.



Bucket hats are worn at school during term 4.  
School shorts are required to have a minimum 10 cm inner seam.

We acknowledge the Traditional Custodians of country, the Potaruwutj people and recognise their continuing connection to land, waters and culture. We pay our respect to elders – past, present and emerging.

## Principal Report continued.....

While we see the end of one group, we are also welcoming our new students with transition of year 6 students into year 7 for 2026. It is exciting to see another group of fresh-faced students excited to be preparing for high school and enjoying the transition process. Our year 6 parent information evening will help support parents as they navigate the high school world and we look forward to welcoming our new families into our school community.

A reminder that we celebrate the academic success of this year's students at our Presentation Evening on Tuesday 9th December at 7.00pm. I look forward to seeing you there.

Alicia Keatley  
Principal

## School Based Apprenticeship (SBA) Student Spotlight

### Ella - Certificate 3 in Beauty Services

I completed a school based apprenticeship , Certificate 3 in Beauty Services with Cut Loose Hair and Body Lounge. I enjoyed studying beauty while still at school, as I was doing something I loved while still coming to school completing work and seeing my friends.

I would recommend a school based as its easy to keep up with your school work if you are motivated and you get to do something you love.



## Year 10 Home Economics: My Kitchen Rules

Over the past few weeks, my Year 10 Home Economics class has been working on an exciting assignment. Students collaborated in groups to plan, prepare, and serve a two-course meal – an entrée and a dessert – showcasing their understanding of current food trends, food presentation, and sensory perception.



## Year 10 Home Economics: My Kitchen Rules continued..

Modelled on My Kitchen Rules, each group prepared four serves of each course while budgeting their ingredients to just \$3 per serve.

The results were impressive, with a wide variety of dishes including taco bowls, mozzarella sticks, bruschetta, mango floats, and Dubai chocolate brownies.

The kitchen was certainly busy, and while some dishes were more successful than others, the Year 10's should be very proud of their creativity, teamwork, and effort throughout the project.

Mrs Toogood  
Home Economics Teacher



## Ladies Diner Dinner

On Friday 24th of October our Year 12 Food and Hospitality students catered for the Ladies' Diners and what a wonderful way it was to finish up such a big year.

Tara, Curtis, Alissa, Summer and Perry worked cohesively to serve a delicious main. Then their creativity was on show for their social media worthy desserts.

What a reception the year 12's received! The Ladies were so impressed and we couldn't have been more proud. Also, special mention also to our wonderful helpers on the night.

Mrs Heinjus  
Home Economics Teacher





## English with Miss Jenkins

Throughout these assignments, students had the ability to delve into what made them who they are, who inspired them and different techniques to express themselves. While some struggled with deep topics and how to express themselves clearly, all students found these experiences rewarding.

Well done to everyone.

Miss Jenkins  
English Teacher

### NARRATIVE PODCASTS

YEAR 10 - JORJA, CURTIS, BEN AND CELINE

Students picked something that had meaning or inspired them and created a 3 - 5 minute podcast.

Healing didn't take a miracle. It took slow, messy progress, the kind you don't notice until someone says, are you alright? You seem pretty different now. People like to say time heals everything and I, and while I would have agreed to that just over a year ago, I'm saying now that that is not true. Time just teaches you how to live with what you already know and what you now have to carry. What have you survived that nobody knows about? (Jorja)

My Dad is one of the most supportive people I know. No matter what happens, he continues to support me. He also always believes in me even when I doubt myself. (Curtis)

At the end of the day my dad is a hardworking, supporting, encouraging person that leads me by example and that's why I want to be just like him when I'm older. (Ben)

How have any of you ever wondered if anything you did was enough that maybe you thought you weren't worthy of other people's love? Well, let me tell you that you are worthy. Don't ever listen to what others tell about you because no one else but you knows your story. (Celine)

### REPRESENTATION OF COUNTRY

YEAR 9 - OISIN

Students had to pick a text and analyse how it represented the country and what techniques were used.

One more instance of symbolism comes from much later in the song. In the third verse is a long one, but the narrative reflects on the past while watching the Anzac parades. The last two lines the young people ask what are they marching for and I ask myself the same question. And it's leaving less and less of an impact on younger generations. It also symbolises deep reflection on the selflessness and loss caused by war, and the scars left years later. (Oisín)

## English with Miss Jenkins

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### LIFE WRITING

YEAR 7 - AMELIA, TOM, CRUZE, IMOGEN

Students picked something that had meaning or inspired them and created a 3 - 5 minute podcast.

Stars dance above, as the water reflects their stunning glow. The city lights fill the sky, suffocating the beautiful night. 'Its beautiful...' My thoughts whisper '... A beautiful night.' The distant call of owls are muted by the cars all around...(Amelia)

I was awoken by the feeling of cold lake water creeping up my thighs. I got to work quickly untangling myself from my seatbelt that had saved my life. Then, I realised. I was all alone, with the plane filling up with water. I had to get out of this plane, now. (Tom)

I don't say this though. That's because I'm not confident enough. That's my one problem. I'm not confident enough. Or tall enough for that matter. I'm one of the shortest people in the school. But back to my confidence. (Cruze)

My Nana is the kindest most loving person I can think of and that is the reason she inspires me to do good and be a good person. She makes me happy every time I see her, and she is also the reason I wrote this story about her and what she has accomplished in her life. (Imogen)

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### LETTER TO YOUR FUTURE SELF

YEAR II - YAYA

Students have been able to write a letter to their future selves on what they hope to achieve and on what they have learnt so far. Students have delved deep and come up with some amazing lessons they have learnt and thought hard about what will bring them happiness later in life.

I've learned that life has seasons – some are for growth, others are for patience, and some are for letting go. Not everything stays the same, and that's the beauty of it. I've realised it's better to trust my heart instead of overthinking every decision because deep down, I usually know what's right. What I focus on shapes how I feel, so I try to focus on what's good rather than what's missing. And most of all, I've learned that people come and go, but the right ones always stay – so it's better to cherish moments rather than cling to them. (Yaya)

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# Community Notices



**Parent Workshop**  
**Monday 24<sup>th</sup> November**  
**6:15-7pm**  
**Bordertown Primary School Library**  
**RSVP via the front office 8752 1888**

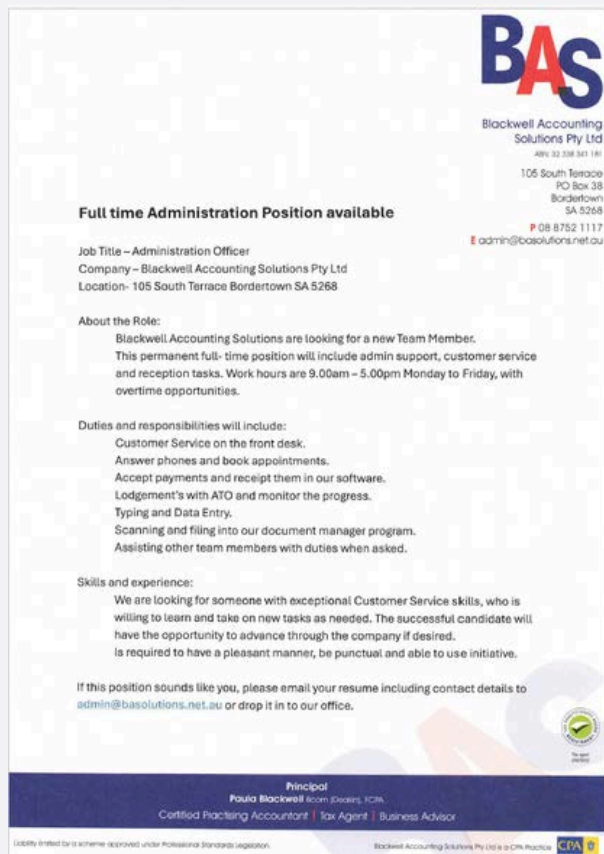
**Dolly's Dream**  
**SUPPORTING PARENTS**

Dolly's Dream workshop on Parenting in the Digital Age supports parents and carers understand how bullying and online usage can affect their children and young people. Exploring practical ways to provide support, focusing on open communication and building resilience at home.

**Why?**  
 As internet usage is at an all-time high, we need to know how to protect our children and young people from the various online risks. By understanding the effects of bullying, we can create a safe environment that encourages empathy and respect, helping our kids feel supported and valued.

By participating parents/carers will have a deeper understanding of:  
 - the emotional and mental effects of both online and offline bullying  
 - the proper channels for reporting harmful content on social media  
 - insights into current trends and safety strategies in young people's online interactions.  
 - effective communication skills to support open discussions with their children.  
 - strategies that can be used at home that nurture respect, empathy, and resilience

[www.dollysdream.org](http://www.dollysdream.org)



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**Full time Administration Position available**

Job Title – Administration Officer  
 Company – Blackwell Accounting Solutions Pty Ltd  
 Location- 105 South Terrace Bordertown SA 5268

**About the Role:**  
 Blackwell Accounting Solutions are looking for a new Team Member. This permanent full-time position will include admin support, customer service and reception tasks. Work hours are 9.00am – 5.00pm Monday to Friday, with overtime opportunities.

**Duties and responsibilities will include:**  
 Customer Service on the front desk.  
 Answer phones and book appointments.  
 Accept payments and receipt them in our software.  
 Lodgement's with ATO and monitor the progress.  
 Typing and Data Entry.  
 Scanning and filing into our document manager program.  
 Assisting other team members with duties when asked.

**Skills and experience:**  
 We are looking for someone with exceptional Customer Service skills, who is willing to learn and take on new tasks as needed. The successful candidate will have the opportunity to advance through the company if desired. Is required to have a pleasant manner, be punctual and able to use initiative.

If this position sounds like you, please email your resume including contact details to [admin@basolutions.net.au](mailto:admin@basolutions.net.au) or drop it in to our office.

Principal  
 Paula Blackwell BCom (Accounting), FCA  
 Certified Practising Accountant | Tax Agent | Business Advisor

CPA Australia

## School Magazine Orders



**2025 School Magazine**  
 Available to order now on Qkr  
 -Delivery in 2024-

**2025 Bordertown High School Magazine Orders are Now Open**

The **Bordertown High School Magazine** is filled with photos of friendships, special moments, sports day, swimming carnival, academic achievements, camps, excursions and school events. It is a snapshot of your child's journey and growth through their year at school.

Order your child a copy now on [Qkr](https://www.qkr.com.au)

(If you missed out on a 2024 magazine and you would still like one, please drop into the front office as we have some extras).



**From 10 December, you will need to be 16 or over to have an account on social media.**

For more details go to [eSafety.gov.au](https://www.esafety.gov.au)

Australian Government | eSafety Commissioner

Authorised by the Australian Government, Capital Hill, Canberra

# TERM CALENDAR

Term 4, 2025						
Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
<b>1</b> Oct	13	14	15	16	17	18/19 Oct
<b>2</b> Oct	20	21 Parent Teacher Meetings	22 RAP Yr10-12	23	24	25/26 Oct
<b>3</b> Oct	27 RST Workshop	28 7/8 Boys Cricket RST Workshop	29	30	31	1/2 Nov
<b>4</b> Nov	3	4	5	6	7	8/9 Nov
<b>5</b> Nov	10	11 Yr 8 Noora Yo Long Camp	12 Yr 8 Noora Yo Long Camp	13 Yr 8 Noora Yo Long Camp	14 Yr 12 Formal	15/16 Nov
<b>6</b> Nov	17 <b>STUDENT FREE DAY</b>	18 Year 10 Work Experience	19 Year 10 Work Experience	20 Year 10 Work Experience	21 Year 10 Work Experience	22/23 Nov
<b>7</b> Nov	24	25	26 Yr 9/10 Aquatics Camp	27 Yr 9/10 Aquatics Camp	28 Yr 9/10 Aquatics Camp	29/30 Nov
<b>8</b> Dec	1	2	3	4 Yr 10 Round Tables	5 Yr 10 Round Tables	6/7 Dec
<b>9</b> Dec	8 Yr 7 Camp Group 1	9 Presentation Night Yr 7 Camp Group 1	10 Yr 7 Camp Group 2	11 Yr 7 Camp Group 2	12 Early Dismissal 2:25	13/14 Dec
Hols Dec	15	16	17	18	19	20/21 Dec
Hols Dec	22	23	24 CHRISTMAS EVE	25 CHRISTMAS DAY	26 BOXING DAY	27/28 Jan
Hols Jan	29	30	31 NEW YEAR'S EVE	1 NEW YEAR'S DAY	2	3/4 Jan
Hols Jan	5	6	7	8	9	10/11 Jan
Hols Jan	12	13	14	15	16	17/18 Jan
Hols Jan	19	20	21	22	23	24/25 Jan