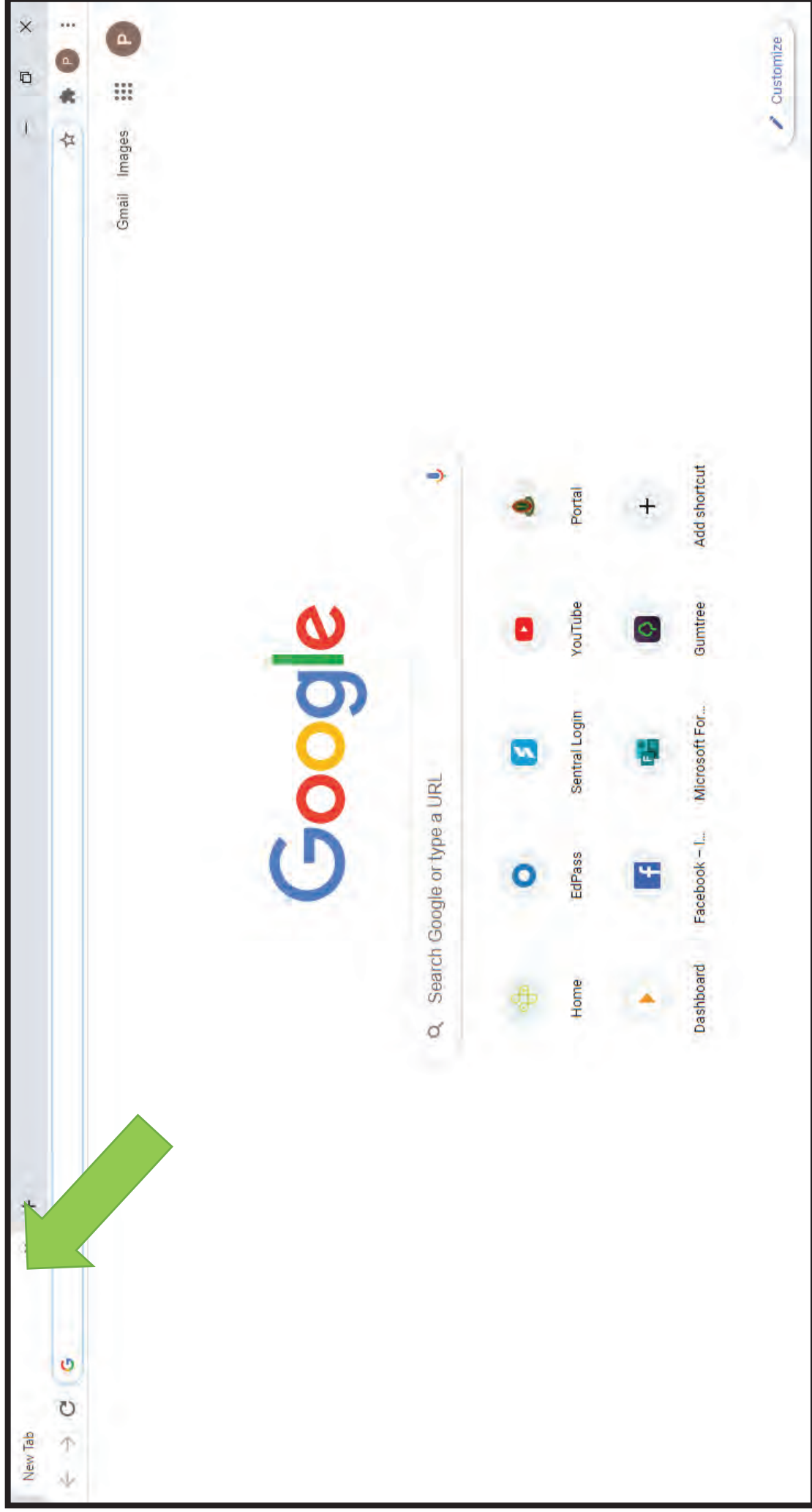
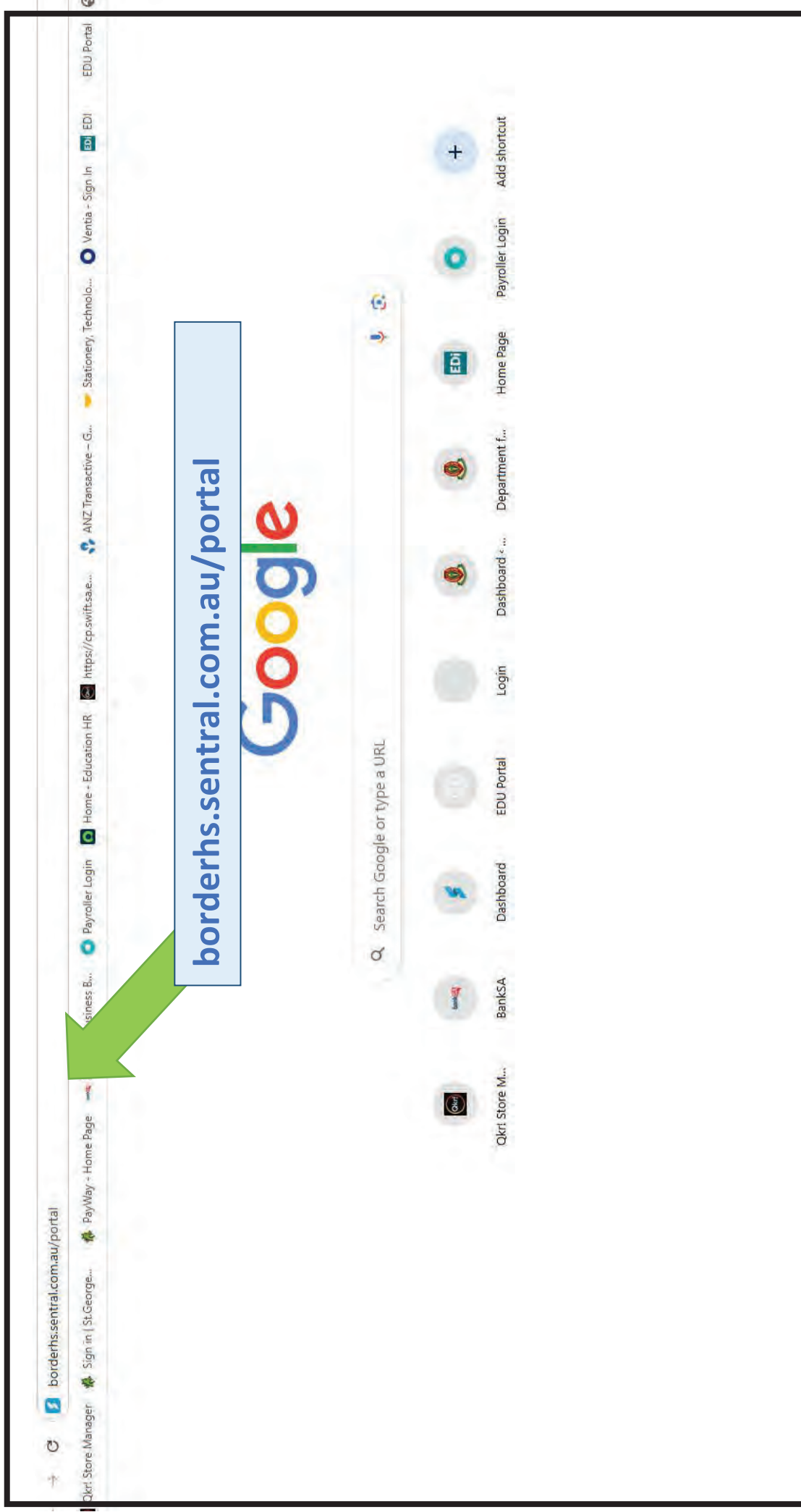


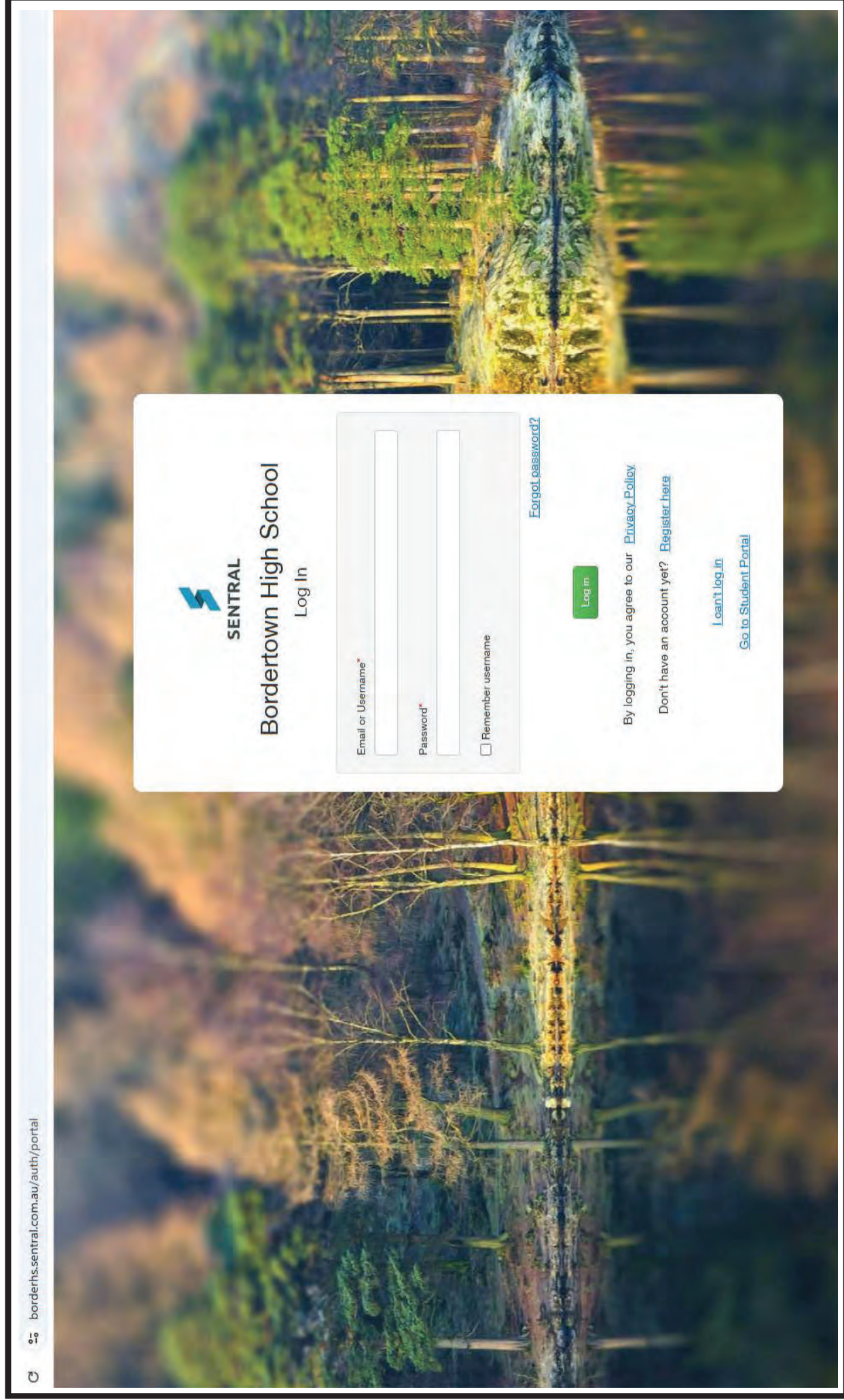
# 1. Open a web browser (Internet Explorer, Google Chrome, Microsoft Edge, Mozilla Firefox)



2. Type <https://borderhs.sentral.com.au/portal> into the address bar.



### 3. Click on the 'Register here' link.



4. Enter your details. You must have a valid email to continue.

borders.sentral.com.au/auth/portal?action=register

**SENTRAL**  
**Bordertown High School**  
Create Your Account

First Name\*

Last Name\*

Email\*

Password\*

Confirm Password\*

[← Back](#)

[Create Account](#)

Already have an account? [Log in here](#)

5. Use your email address (not a student email) and create a new password (must be 8 characters long)  
Click [Create Account](#)

borderhs.sentral.com.au/auth/portal?action=register ☆

**SENTRAL**  
**Bordertown High School**  
Create Your Account

First Name\*  
John

Last Name\*  
Smith

Email\*  
john.smith123@gmail.com

Password\*  
\*\*\*\*\*

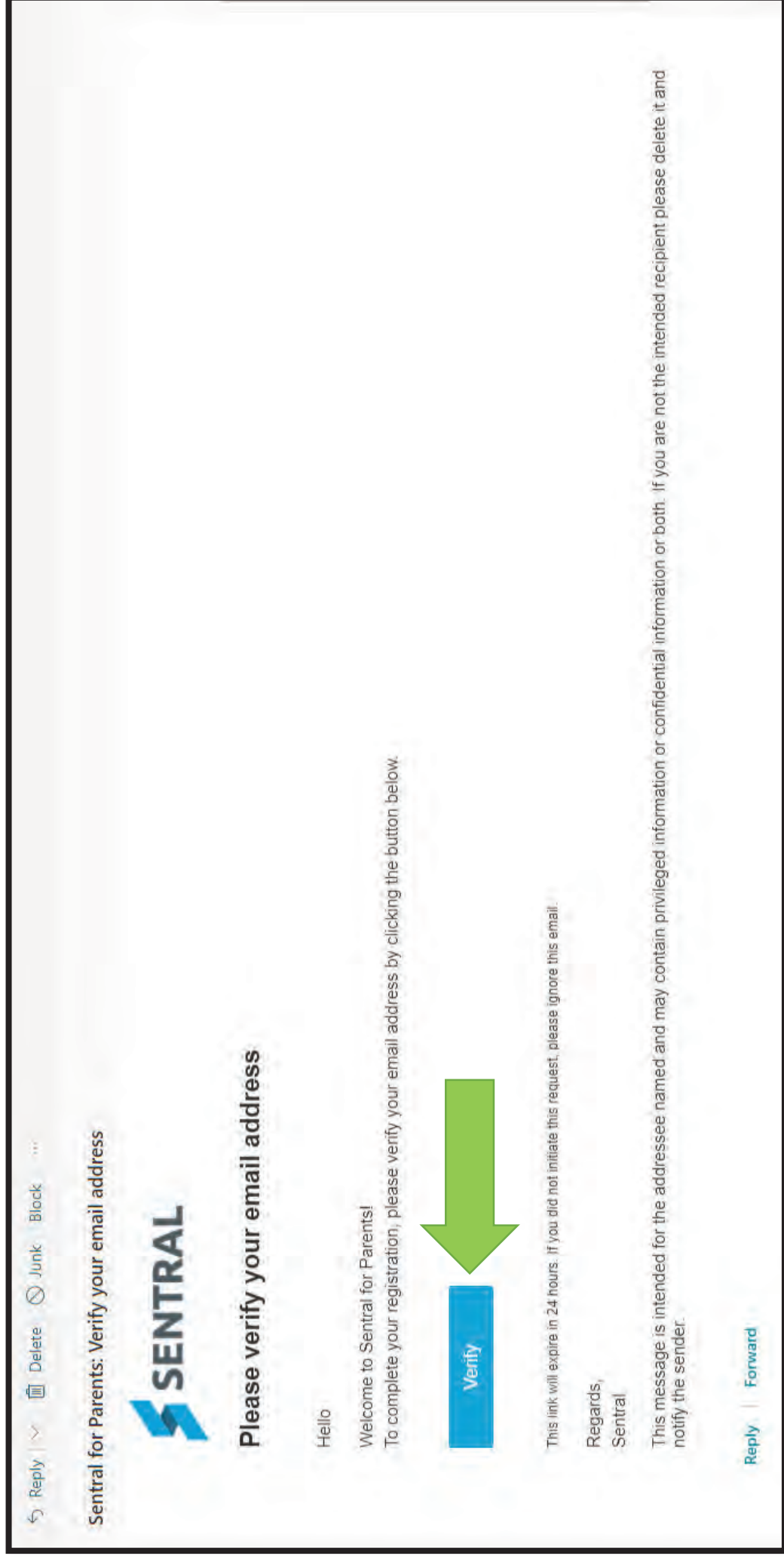
Confirm Password\*  
\*\*\*\*\*

[← Back](#)

[Create Account](#)

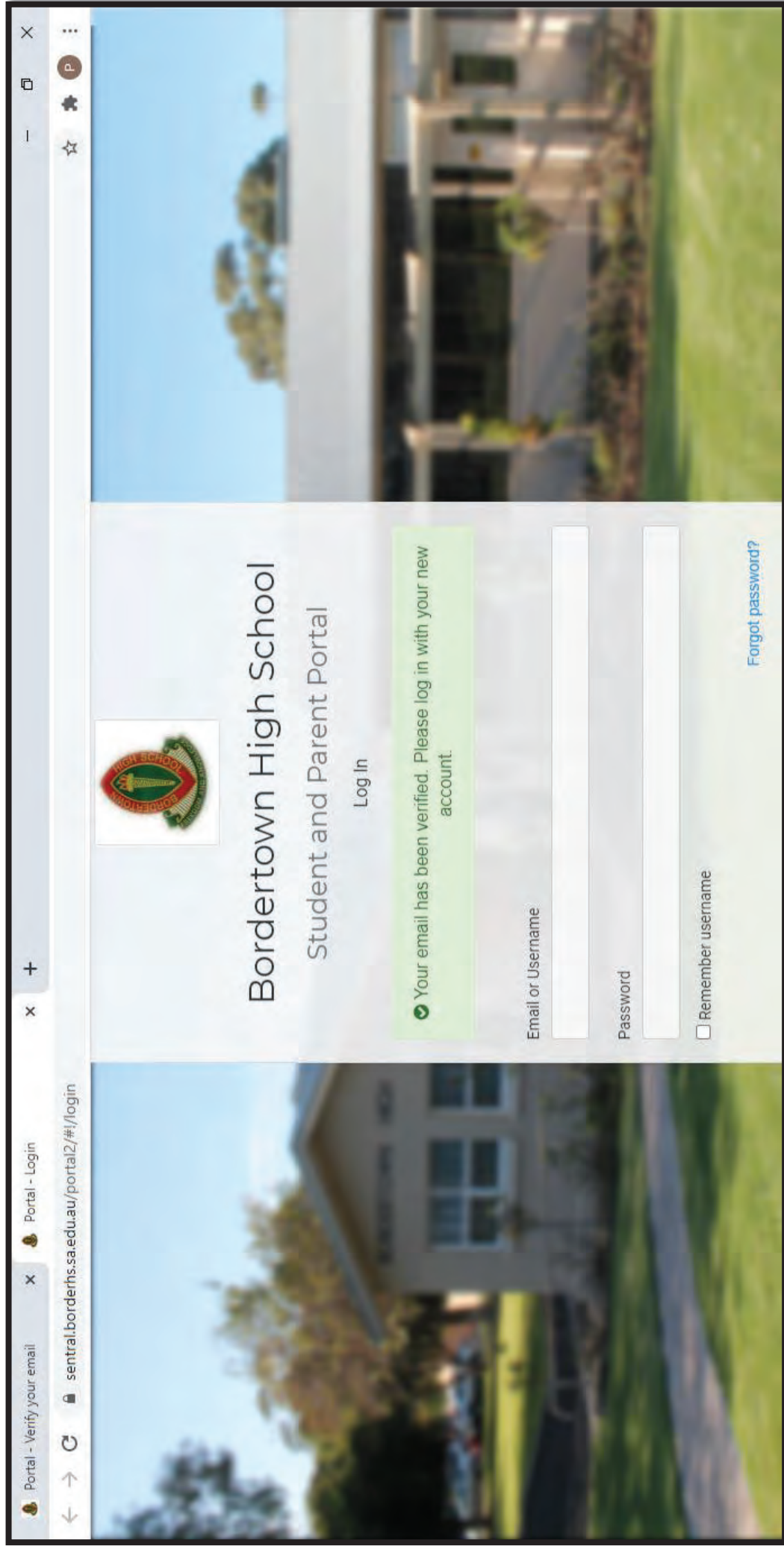
Already have an account? [Log in here](#)

## 6. Check your email and **verify** the account.

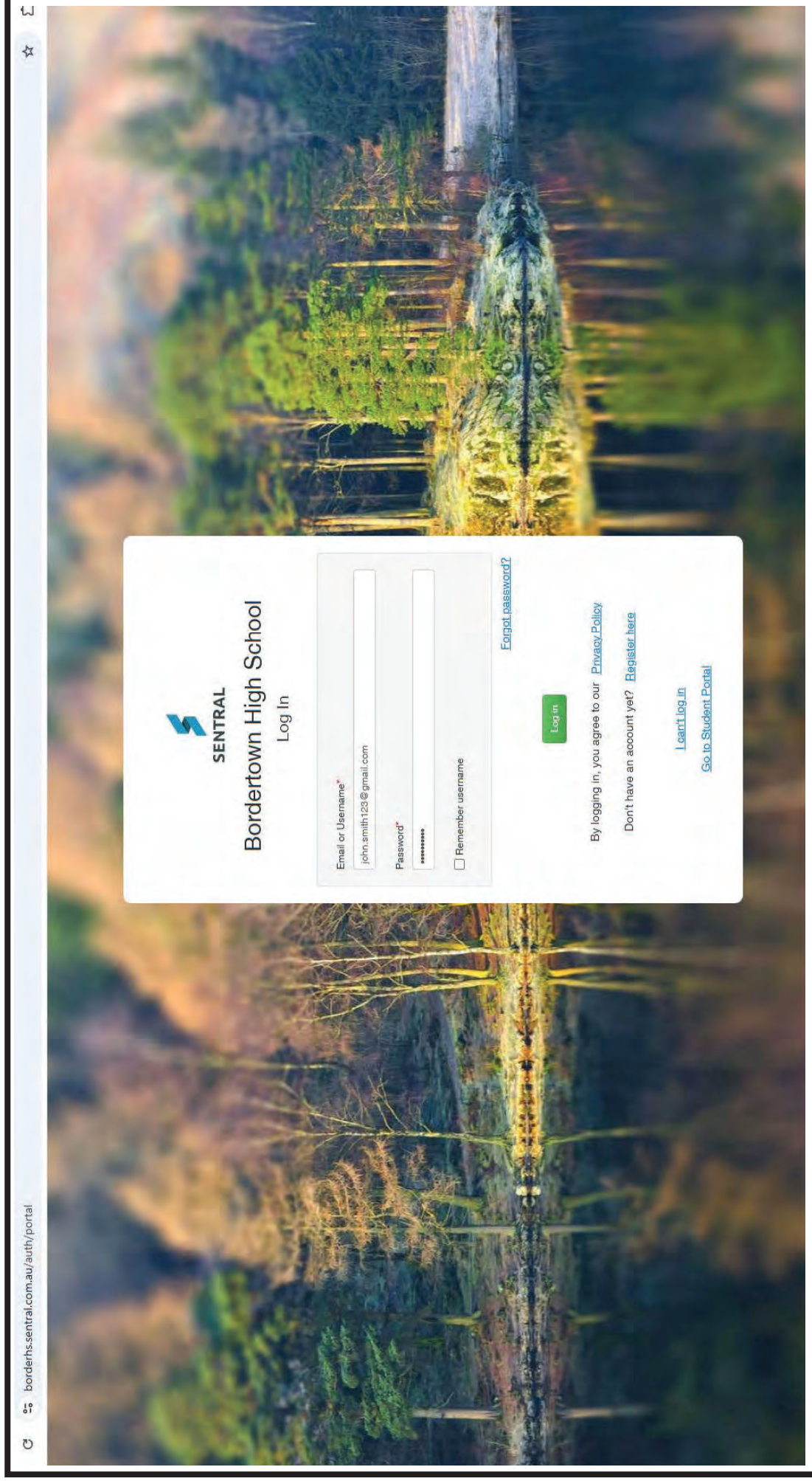


The screenshot shows an email interface with a toolbar at the top containing icons for Reply, Delete, Junk, and Block. The email subject is "Sentral for Parents: Verify your email address". The sender is identified as "SENTRAL" with a logo. The main body of the email says "Hello", "Welcome to Sentral for Parents!", and "To complete your registration, please verify your email address by clicking the button below." A blue button labeled "Verify" is centered, with a large green arrow pointing to it from above. Below the button, it states "This link will expire in 24 hours. If you did not initiate this request, please ignore this email." The email concludes with "Regards, Sentral" and a disclaimer: "This message is intended for the addressee named and may contain privileged information or confidential information or both. If you are not the intended recipient please delete it and notify the sender." At the bottom right, there are "Reply" and "Forward" links.

7. You will be directed back to the login page, if not type <https://borderhs.sentral.com.au/portal> again into the address bar again.



## 8. Enter the same email and password from before and Log In.





9. This is the Sentral home page. Click on My Access to add your child.

**SENTRAL** Home Bordertown High School

Messages Notifications

**Home** Logged in as

Messages

Absences

Newsletters

Parent / Teacher interviews

School Resources

School Forms

Invoices

My Details

**My Access**

Help & Information

Log Out

To view your children's information, go to My Access to register your access key.

Home Feed

**Term 1 2021**  
Posted by Bordertown High School  
Wednesday, 3rd February 2021  
[View Details](#) | [Archive](#)

**Canteen price list 2021**  
Posted by Bordertown High School  
Wednesday, 3rd February 2021  
[View Details](#) | [Archive](#)

**Term 3 21st August 2020**  
Posted by Bordertown High School  
Friday, 21st August 2020  
[View Details](#) | [Archive](#)

**Issue 9 Newsletter**

**Upcoming Events**

**Finance Committee Meeting**  
Wed 24 Mar  
6pm — 7pm

**Governing Council**  
7pm — 9pm

**SSSA Athletics**  
Tue 30 Mar

**GOOD FRIDAY**  
Fri 02 Apr

**EASTER MONDAY**  
Mon 05 Apr  
[Show more](#)

## 10. Click + Add New Access Key

The screenshot displays the 'My Access' page in the Sentral Parent Portal. The top navigation bar is blue and contains the 'SENTRAL' logo, the user's name 'My Access', and the school name 'Bordertown High School'. On the right side of the header, there are icons for 'Messages' and 'Notifications'. The main content area is white and features a message: 'You have no Access Key. You can add new access key using the button below.' Below this message is a blue button labeled '+ Add New Access Key'. A large green arrow points to this button. On the left side of the page, there is a vertical navigation menu with the following items: 'Home' (Logged in as), 'Messages', 'Absences', 'Newsletters', 'Parent / Teacher interviews', 'School Resources', 'School Forms', 'Invoices', 'My Details', 'My Access' (highlighted in blue), 'Help & Information', and 'Log Out'.

# 11. Carefully enter the Access Key that was given to you and click **Add Key**

The screenshot displays the 'My Access' section of the Bordertown High School Sentral portal. The top navigation bar includes the 'SENTRAL' logo, a search icon, and links for 'Messages' and 'Notifications'. A left-hand menu contains options such as 'Home', 'Messages', 'Absences', 'Newsletters', 'Parent / Teacher interviews', 'School Resources', 'School Forms', 'Invoices', 'My Details', 'My Access' (highlighted), 'Help & Information', and 'Log Out'. The main content area features a message: 'You have no Access Key. You can add new access key using the button below.' Below this is a '+ Add New Access Key' button. A large green arrow points from a blue box labeled 'Access Key' to a text input field containing the key 'r4Uqk8u9cP'. To the right of the input field is a green 'Add Key' button. A warning box on the right states: 'Access keys should never be shared with other people. If you suspect someone else may have obtained your access key, notify Bordertown High School as soon as possible to have access using it blocked.' A bottom section contains instructions: 'Please enter your access key below exactly as it appears in the communications you received from the school. Access keys are case sensitive and must be typed exactly as they appear. If you have not received an access key, please contact Bordertown High School to request one.'

## 12. Once successful a new tab is created for your child/children.

The screenshot displays the 'My Access' section of the Borderdown High School Sentral portal. The top navigation bar includes the 'SENTRAL' logo, a search icon, and the text 'My Access Borderdown High School'. On the right side of the header, there are icons for 'Messages' and 'Notifications'. The main content area is divided into several sections:

- Home:** Logged in as Cameron, Borderdown High School, 10. A green arrow points to this section.
- Family Access Key:** Issued 25/10/2019. A list shows one key for Cameron. A red 'Remove Key' button is next to the key, and a blue '+ Add New Access Key' button is at the bottom.
- Messages:** A section with a green banner that reads: 'Access key successfully linked to your account. Please enter the communication case sensitive and must be typed exactly as they appear. If you have not received an access key, please contact Borderdown High School to request one.'
- Family/Student Key:** A text input field with an 'Add Key' button.
- Access Key Accepted:** An orange banner that reads: 'Access keys should never be shared with other people. If you suspect someone else may have obtained your access key, notify Borderdown High School as soon as possible to have access using it blocked.'
- Access Key Accepted:** A section stating 'Your access key has been accepted. Your Portal account is now associated with the following student:' followed by a list containing 'Cameron'.

The bottom navigation bar contains links for Home, Messages, Absences, Newsletters, Parent / Teacher interviews, School Resources, School Forms, Invoices, My Details, My Access (highlighted), and Help & Information.

### 13. Click on the tab to access your child's report in + Published Reports

The screenshot displays the Sentral Parent Portal interface. At the top, the navigation bar includes the Sentral logo, the school name 'Cameron Bordertown High School', and icons for Messages and Notifications. The main content area is divided into several sections:

- Home:** Logged in as Cameron Bordertown High School, Year 10.
- Navigation Menu:** Messages, Absences, Newsletters, Parent / Teacher interviews, School Resources, School Forms, Invoices, My Details, My Access, and Help & Information.
- Student Feed:** A notification titled 'New Published Report' posted by Bordertown High School on Friday, 13th December 2019. The text states: 'Published report: Term 4 2019 for Cameron published on 13/12/2019'. A red 'Requires Action' banner is present below the notification, and a 'View PDF' link is available.
- Student Profile:** Cameron, with a blue profile picture. Enrolled Since: 05/09/2018. Roll Class: TRN21 — Mis Edwards. House: WALAMBA. Below the profile are several expandable tabs: '+ Class Details', '+ Attendance', '+ Cameron', '+ Activity', and '+ Published Reports'. A green arrow points to the '+ Published Reports' tab.

14. Click on a report to download and view.

The screenshot displays the Sentral Parent Portal interface. At the top, there is a blue header with the 'SENTRAL' logo, the user's name 'Cameron Bordertown High School', and the date 'published on 13/12/2019'. A red banner below the header says 'Requires Action'. The main navigation menu includes 'Home', 'Cameron Bordertown High School, Year 10', 'Messages', 'Absences', 'Newsletters', 'Parent / Teacher Interviews', 'School Resources', 'School Forms', 'Invoices', 'My Details', 'My Access', and 'Help & Information'. On the right side, there are tabs for 'Class Details', 'Attendance', 'Cameron', and 'Activity'. The 'Published Reports' section is expanded, showing a list of reports with dates: 'Term 4, Final Semester 2, 2020' (10/12/2020), 'Term 3, 2020' (22/09/2020), 'Term 2, 2020' (02/07/2020), 'Term 1, 2020' (09/04/2020), 'Term 4 2019' (13/12/2019), 'Term 3, 2019' (26/09/2019), 'Term 2, 2019' (04/07/2019), and 'Semester 1, 2019 Term 1' (11/04/2019). A green arrow points to the 'Term 3, 2020' report entry. A 'View PDF' button is visible above the reports list.

## 15. Example of a student report.

|                                                                                                                        |                   |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     |                   |              |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <h1 style="text-align: center;">Bordertown High School</h1>                                                            |                   | <p style="text-align: center;">Government of South Australia<br/>Department for Education</p> |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p style="text-align: center;">30 South Terrace, Bordertown SA 5268<br/>dl.0894.info@schools.sa.edu.au</p>             |                   | <p style="text-align: center;">Term 1, Semester 1, 2019<br/>29 January - 12 April</p>         |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p style="text-align: center;"><b>REPORT FOR: Cameron</b>      Year Level: 8, Home Group: 807, Date: 19 March 2021</p> |                   |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>English</b>                                                                                                         |                   | <b>Teacher:</b>                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Grade</b>                                                                                                           | C                 | <b>Topics covered include:</b>                                                                | Spelling, Grammar, Text Creation and Text Analysis                                                                                                                                                                                                                                                                                                                                                                         |
| Lesson attended                                                                                                        | 74%               | <b>Teacher Comment:</b>                                                                       | Cameron applies himself to all class tasks. He demonstrated a good understanding of the shared novel through his participation in class activities. Cameron consistently completes his spelling homework and he performs well in his tests. He is developing his ability to provide analysis through well-structured paragraphs. When Cameron recognises the importance of the drafting process, his writing will improve. |
| Effort                                                                                                                 | Excellent         |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Behaviour                                                                                                              | Excellent         |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Organisation                                                                                                           | Good              |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Physical Education</b>                                                                                              |                   | <b>Teacher:</b>                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Grade</b>                                                                                                           | D+                | <b>Topics covered include:</b>                                                                | Athletics, Soccer and fitness                                                                                                                                                                                                                                                                                                                                                                                              |
| Lesson attended                                                                                                        | 62%               | <b>Teacher Comment:</b>                                                                       | Cameron shows that when he applies himself he is a capable student, however this is limited. For Cameron to improve he needs to show a more positive attitude towards his Health and Physical Education. Greater organisation is also required to ensure he comes to lesson ready to participate in physical activity.                                                                                                     |
| Effort                                                                                                                 | Needs Improving   |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Behaviour                                                                                                              | Satisfactory      |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Organisation                                                                                                           | Needs Improvement |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Science</b>                                                                                                         |                   | <b>Teacher:</b>                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Grade</b>                                                                                                           | C                 | <b>Topics covered include:</b>                                                                | Scientific skills                                                                                                                                                                                                                                                                                                                                                                                                          |
| Lesson attended                                                                                                        | 72%               | <b>Teacher Comment:</b>                                                                       | Cameron actively participates in Science, often contributing to discussion. He generally works safely in the laboratory and is able to identify and label equipment                                                                                                                                                                                                                                                        |
| Effort                                                                                                                 | Good              |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Behaviour                                                                                                              | Excellent         |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Organisation                                                                                                           | Excellent         |                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                            |