

# BORDERTOWN HIGH SCHOOL

## Newsletter



As a school, we monitor the attendance of students and regularly follow up with families if students miss a number of consecutive days. While there is follow up from the school and families to ensure absences are explained, regular absences are concerning, as days missed at school can create gaps in a child's learning. As mentioned in previous newsletters, this compounds over the weeks and terms of school, to impact the ability of individuals to feel successful at school in their senior years. As parents, there is information available on the Department for Education website that may help you with strategies to improve your child's attendance at school. <https://www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/attendance-school-or-preschool/when-your-child-needs-support-get-school-or-preschool>. This link provides information that may be helpful, alternatively, contact the school to speak to either Mrs Clarke or the year level coordinators, if you need support. Recently, a number of students received certificates celebrating 100% attendance through term one and I congratulate these students on their attendance. It would be fantastic to see more students achieve this.

Our recent traffic light process has been completed by staff and discussed with leadership. Traffic lights highlight student progress in their learning and provides more information for leadership to follow up with students and parents about a student's learning. As parents, I encourage you to contact the school if you are concerned about your child's learning. You could speak to the subject teacher if there is a particular concern, or the year level coordinator if there are more general questions.

Recently you have received a letter from Governing Council regarding the school canteen and changes that have been put in place. These changes are essential to the future running of the canteen and will be closely monitored over the next few weeks to determine if the changes made are enough to improve the financial state of the canteen. I encourage you to use the ordering processes in place, either QKR or lunch bag orders to ensure your children are able to get food at the canteen when they need it. There are limited snack foods available over the counter.

Late last term Jenna Kennett took some leave from her position as an SSO at the school and is not returning at this stage. I would like to acknowledge and thank Jenna for her work with our students as a support worker, as well as her work managing the STEM facilities and equipment.

I would like to acknowledge and thank Peter, Margaret and Geoff Stone and staff of Stone's Bus Service for their many years of work as the contractors supplying our buses for our schools. Peter and Margaret are retiring, and the buses have been taken on by a new company BusBiz. BusBiz run a number of bus services for schools in South Australia, so are familiar with the SA school bus system. For bus families, you possibly won't see a lot of changes, as many of the bus drivers are still driving our buses and bus routes remain the same.

Tuesday 13th June is our next pupil free day, where we are completing a training that supports teachers working with students when they are in a heightened state and are struggling to cope in different situations. This is a great opportunity for all of our staff to work together and develop strategies to support students when they really need it.

Alicia Keatley  
Principal

## IMPORTANT DATES

### JUNE

- 12 King's Birthday holiday
- 13 Student Free Day
- 14 Year 11 Ag study tour begins
- 20 Year 9/10 Netball Mt Gambier
- 22 Year 7/8 & 11/12 Netball

### JULY

- 7 Last day of term - early dismissal
- 24 First day of term 3

We acknowledge the Traditional Custodians of country, the Potaruwutj people and recognise their continuing connection to land, waters and culture. We pay our respect to elders – past, present and emerging.

# EMPLOYMENT OPPORTUNITIES

Recently, I took a small group of interested students to O'Connors Bordertown to learn about the apprenticeships they have available. The group was exposed to the different areas of the business. We spent some time talking with Jake in the service centre who showed students around the vehicles that go out into the field and he discussed the training opportunities for students if they are interested in specific areas, such as precision agriculture software. He also showed students the tool box that is supplied to all mechanical apprentices as an incentive to continue their training. It was very clear that O'Connors is supportive of apprenticeship development and personal growth

Scott Williamson explored the area of Spare Parts Interpreter with the students, he showed them the systems used to find, locate and order parts and explained the importance of literacy, numeracy and problem solving skills in this role. Scott showed us the warehouse and the systems used to inventory stock.

Thank you to Alex Toogood and his team for providing students with the opportunity to explore the business and I am sure students will be seeking work experience in the near future.

Lauren Kirk  
Assisant Principal



# OTHER EMPLOYMENT OPPORTUNITIES

## Young General Builders

Jamie Young is keen for students to join him for work experience as he is looking for an apprentice carpenter. Students can contact him on 0417734042

## Creaser Construction

Shaun would like students that are interested in an apprenticeship to contact him to do some work experience. Contact Shaun Creaser – 0429116393

## D & M Rural

D & M Rural are looking for local bright students to do work experience with the plan to train and develop to join the team. So you think you want to be an Agronomist? We are looking for interested students to apply for our work experience. Dates would be best between May & mid-October. We can work with school holidays if students are prepared to give up their own time.

How to apply – resume -tell us about yourself & why you are interested in Agronomy  
Contact: Glen Mead: glen@dmrual.com 0447 817 068

Please contact Lauren Kirk if you require further details or would like to discuss how school and VET can work together.

# 100% Attendance Certificates

## Term 1

### Year 7

Kurt Almirante  
Darcy Belluzzo  
Zoe Cook  
Owen Dalisay  
Brodie Forster  
Tom Gill  
Chloe Graetz  
Sienna Lusher  
Chiagoziem Okoye  
Remi Pilgrim  
Lachlan Robertson  
Stephanie Sutton

### Year 8

Ada Blackwell  
Hobbes Fugata  
Zoe Harvey

### Year 9

Stephanie Conlon  
Toby Excell  
Judd Kennett  
William Opie  
Connor Orrock  
Nabil Risal Affendie  
Joe Wiese  
Jack Will

### Year 10

Curtis Gibbs  
Amon Hampel  
Kurtis Hampel  
Peter Kalecinski  
Hudson Leach  
Summer Leach  
Lawrence Melendres

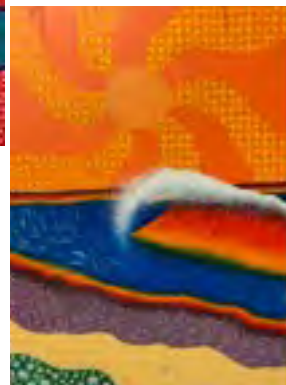
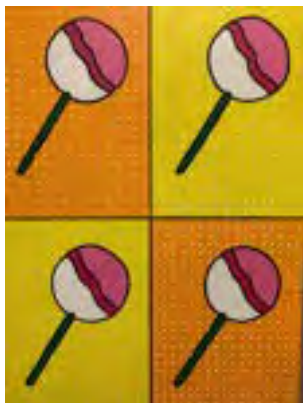
### Year 11

Dylan Couzner  
Rylen Croser  
Pieter Muller  
Eliza Orrock  
Bailey Rodert  
Hayley Twigden

### Year 12

Layne LeGal-Pawson  
Caleb Patterson  
Adrian Saraosos  
Laiq Shah

## Art work



On Monday of week 5 the year 7 students took their science learning beyond the classroom with a trip to the Monarto Safari Park.

Our day began with an early start; however Miss Kirk can confirm that students arrived with their voices warmed up and ready for a two-and-a-half hour singalong. We arrived at Monarto in good spirits and with great anticipation of what the day would bring.

Students were divided into two groups and participated in two programs arranged by the park, swapping over after lunchtime. We ventured into the Education Centre where we participated in a hands-on activity about classification of living things. The best part of this activity was being able to see and touch a real lion skin (complete with head, paws and a tail) and a giant snakeskin. Our task was to classify the living things into their kingdom, phylum, class, order, family, genus and species. As always, hard work deserves a reward. For us, this was visiting the chimpanzees.

When we arrived at the chimpanzee enclosure, the chimpanzees became very vocal. They must have been just as excited as we were. Highlights of this part of the tour include a 'hi-5' received by Bella, seeing the mother chimpanzee scold a younger chimpanzee and watching them swing around the indoor enclosure and interact with us through the glass.

After lunch, our groups swapped over, and the bus tour of the park began. During this tour we saw a range of animals including zebras, American bison, black and white rhinoceros, nyalas, giraffes, hyenas, painted dogs, cheetahs and of course, the lions. We learnt some really interesting facts about conversation of animals, including about the intended rhinoceros breeding program at Monarto. Geoff taught us that the white rhinoceros is not white, but 'white' is an interpretation of the local pronunciation for 'wide', describing the mouth of the rhinoceros. Fascinating stuff! Highlights of this part of the tour were seeing the baby cheetah and trying to get out of the painted dog enclosure without the painted dogs escaping (they are very smart animals).



Soon it was time for the journey home, which at first looked like it was going to be a quiet trip due to a fault with the stereo on the bus (sabotage?). Fortunately, Mrs Anderson and Google rescued us, and the second act of our concert began. We returned at around 5pm with hoarse voices, full brains and tired eyes.

Thank you to Mrs Berry, Miss Watts, Mrs Anderson, Miss Kirk, Miss Manfield, Laura Excell and Kara for accompanying us and making this trip possible, thank you to our parents for bringing us to school early and picking us up late and thank you to the Monarto Safari Park for hosting us.



Over the course of Term Two, the Year 11 Health and Wellbeing class have been working towards attaining their Mental Health First Aid (MHFA). The students completed three 75-minute sessions in class. The MHFA course has increased students' knowledge and confidence to recognise when someone is having a mental health crisis and how to help them. Students completed role plays to show their knowledge and skills they learnt throughout the course.

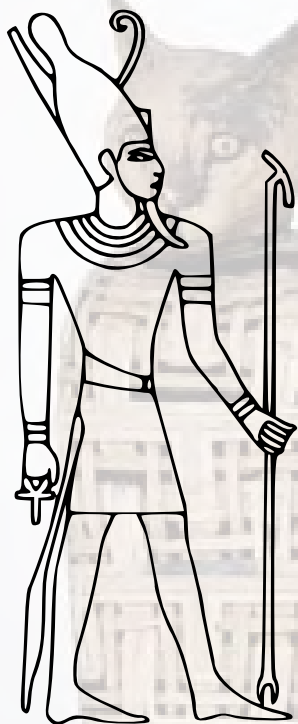


Students completed role plays to show their knowledge and skills they learnt throughout the course. The students are also now equipped with a 5-step action plan to help them make correct and responsible decisions around people's health and wellbeing.

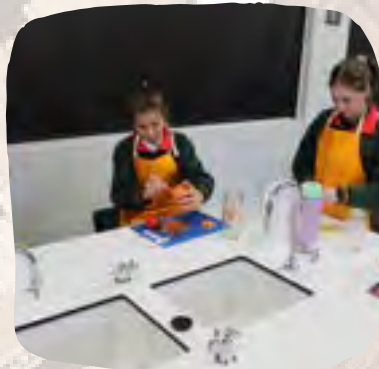
Thank you Joan, for taking these informative sessions.

Renea Feder

## Year 7 Hass



Year 7's in Hass have been mummifying fruit and vegetables in their lessons on Ancient Egypt.





This Semester the Year 10 Design and Technology class have designed and are currently constructing a small table project. They had to firstly design their table project within the set constraints and use SketchUp to create a 3D model of their project, prior to starting construction.

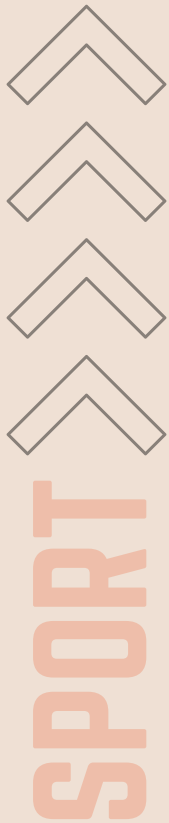
Students have come up with a range of designs and they should be proud with what they have achieved so far. It will be exciting to see their finished projects take shape in the coming weeks.

Cody Crane  
Design and Technology Teacher



# CROSS COUNTRY RUNNING

## INTERHOUSE



### Interhouse Cross Country

Cross Country has again been the focus early in Term 2, with the students practicing in PE lessons and competing in our own competition in Week 4. The students all embraced the challenge of cross country and competed with enthusiasm and effort. The winners were:

#### 13 yr old Boys 3km

Winner: Harrison Wiese  
Runner Up: Oisín Gill-O'Donovan

#### 15 yr old Girls 3km

Winner: Grace Lusher  
Runner Up: Madeline Mead

#### 13 yr old Girls 3km

Winner: Remi Pilgrim  
Runner Up: Zoe Cook

#### 16 yr old Boys 3km

Winner: Kurtis Hampel  
Runner Up: Jed Kuchel

#### 14 yr old Boys 3km

Winner: Joe Wiese  
Runner Up: Jack Will

#### 16 yr old Girls 3km

Winner: Eliza Orrock  
Runner Up: Ella Jozeps

#### 14 yr old Girls 3km

Winner: Alekza Meakins  
Runner Up: Ella Wegener

#### Open Boys 3km

Winner: Rylén Croser  
Runner Up: Flynn Rogers

#### 15 yr old Boys 3km

Winner: Archie Dahlitz  
Runner Up: Toby Excell

#### Open Girls 3km

Winner: Andrea Fuentes  
Runner Up: Lily Kennett

Well done to all the competitors and staff that assisted. From this competition we selected a school team that competed in Millicent in week 5 and some age groups also competed at the School Sport SA Cross Country Championships in week 6.

# CROSS COUNTRY RUNNING

## MILLICENT TEAM

Bordertown High School attended the 2023 South East Zone Cross Country in week 5 at Millicent Gold Course. Our students conducted themselves well with Bordertown High School being awarded 4 of the 10 age group shields (the first three runners finished from each school in an event). We finished second overall, 1 point behind Tenison Woods College. Well done to everyone who participated particularly the students that ran in older age groups to make up teams.

A big thank you to Sam Exton and Chelsea Watts who transported and supervised the team.

### 13 YR OLD BOYS

1st-Harrison Wiese  
2nd-Oisin Gill-O'Donovan  
3rd-Blake Kennett

### 13 YR OLD GIRLS

3rd-Remi Pilgrim  
4th-Zoe Cook  
7th-Bella Mead

### 14 YR OLD BOYS

8th-Joe Wiese  
9th-Ben Wegener  
13th-Darcy Belluzzo

### 14 YR OLD GIRLS

3rd-Lucy Bennett  
5th-Ella Wegener  
8th-Mia Richards

### 15 YR OLD BOYS

3rd-Toby Excell  
4th-Archie Dahlitz  
9th-Kobi Neale

### 15 YR OLD GIRLS

4th-Sienna Lusher  
5th-Lacey Pilgrim  
9th-Madeline Mead

### 16 YR OLD BOYS

1st-Kurtis Hampel  
2nd-Amon Hampel  
3rd-Peter Kalencinski

### OPEN GIRLS

2nd-Andrea Fuentes  
3rd-Eliza Orrock  
6th-Lily Kennett

SPORTS

## EDSMART

The school is going to use EdSmart in the near future as a way of providing consent forms to parents via an email that can be completed online and received electronically by the school. An email was sent to all families recently. This should assist with the issue of lost consent forms in school bags. Broadcast messages can also be sent to parents/caregivers and will appear as an email in your inbox from EdSmart. We hope that you will find this useful and welcome any feedback as we implement this for our school families.

