

# Bordertown High School

## 2021

## Information Handbook

30 South Terrace  
Bordertown SA 5268

Phone: 08 8752 1455  
Fax: 08 8752 1091  
Email: [dl.0894.info@schools.sa.edu.au](mailto:dl.0894.info@schools.sa.edu.au)  
Website: [www.borderhs.sa.edu.au](http://www.borderhs.sa.edu.au)



## WHAT TO DO WHEN YOU.....

- **have a problem and you want to talk with someone** - make an appointment to see the Counsellor or the Pastoral Support Worker.
- **are late to school** - after 8.50am, sign in at the Front Office.
- **are sick or injured** - get permission from a teacher to go to the Front Office.
- **need to pay money** - take it to the Front Office. You will be issued with a receipt.
- **miss your bus home** - see the teacher on 'bus duty'. If it is too late for that, go to the Front Office.
- **lose something** - check with the Front Office.
- **need to order lunch** - do so during Home Group.
- **need to phone home** - ask at the Front Office.
- **need to leave the school during the day** - bring a signed note from home clearly showing the reason, date and times you will be leaving and returning to school. Show the Home Group Teacher the note and show the note to Front Office staff when you 'sign out'.
- **have been absent from school** - give a signed note showing details from home to your Home Group teacher within three days of returning to school, reply to the text messaging service, or explain absence on the Sentral Parent Portal. If you are sick for an extended time you may be asked to bring a Medical Certificate.
- **are unable to wear school uniform for a short time** - bring a signed note from home giving reason to your Home Group teacher.
- **your parents are experiencing financial difficulty for a uniform, equipment or fees** - bring a letter or call the Principal to explain the circumstances and arrangements will be made in confidence.
- **need to see the Counsellor or PSW** - make an appointment with the Counsellor.
- **are having difficulties with someone** - try to sort it out calmly. If this fails see your Year Level Coordinator who will show you the steps needed to resolve the problem.
- **need to change a subject** -If there are any problems, see the Senior Leader or Year Level Coordinator.
- **are leaving school** – Advise the Senior Leader and ask the Front Office for a *clearance form*. All outstanding fees should be paid to the Admin Officer. All textbooks must be returned to the Resource Centre.
- **don't know who to see about a problem or question** - ask your Year Level Coordinator.
- **having problems with your work** - see the Subject teacher directly or see the Year Level Coordinator or the Counsellor.

# CONTENTS

## School Vision

## School Contact Persons

**School Attendance** Term Dates, Lesson Times, Emergency Bells, Attendance, Students Leaving School Grounds

### General Management Matters

Adult Re-entry Student  
Assessment & Reporting  
Buses  
Canteen  
Child Protection Policy  
Pastoral Support Worker  
Collecting children  
Custody  
Diary  
Disruptive Behaviour  
Harassment  
Home Group Organisation  
Houses – Sport  
Homework  
Lost Property  
Medication  
Newsletter  
Parent Meetings  
Pedestrian Crossing  
Personal Articles  
Phones  
Rules  
SACE Coordinator  
Sick or Injured Children  
Student Counsellor  
School Discipline Policy  
Student Representative Council  
Student Travel to and from School

### Uniform

### Sun Protection

### Money Matters

Books and Fees  
School Card Scheme  
Student ID Card

### How parents can be involved

Parent Organisations  
Fundraising

### School Courses/Extra-Curricular Activities

Camps and Career Activities  
Competitions  
Courses  
Year 8 Subject Content  
Year 9 and 10 Courses  
Year 11 and 12 Courses

**SCHOOL VISION**

## **Our Purpose**

Our purpose is to develop students' potential and capacities in striving for excellence in all areas, so that they can make a positive contribution within the local community and beyond.

## **Our Mission**

### **To fulfil our responsibilities:**

- we anticipate and respond to the educational needs of the students, the local community and beyond.
- we maintain an effective, well managed and accountable school.
- we provide a high quality education for all students and equip them to continue learning throughout life.
- we foster effective communication throughout the school community.
- we promote a work environment which supports, develops and acknowledges high standards of performance and self esteem.
- we support and provide opportunities for staff professional development to enhance student learning.

### **Our actions are based on a commitment to:**

- respect
- integrity
- excellence

## **Our Values**

### **Our School Community will be a place where:**

- the learning environment is supportive and productive and promotes independence, interdependence and self-motivation
- student needs, backgrounds, perspectives and interests are reflected in the learning programs
- learning connects strongly with communities and practices beyond the classroom
- ICT is used effectively to enhance learning and teaching in all curriculum areas
- students are able to learn anywhere anytime
- the learning environment challenges students and promotes excellence in all pursuits

## SCHOOL CONTACT PERSON

### **Principal**

Markus Trnovsky

### **Senior Leader Junior School**

### **Vocational Pathways Coordinator**

Alicia Keatley

### **SACE Coordinator**

### **Open Access Coordinator**

### **Curriculum Design &**

### **Innovation in STEM**

### **Coordinator**

Paul Trieu

### **Student Counsellor**

### **Student Support**

Debra Clarke

### **Administrative Officer (Finance)**

Jo Gabriel

### **Administrative Officer (Admin)**

Janice Edwards

### **Information Technology Support**

Julie Mathews

### **Library Manager**

Carly Ralph

### **English and Humanities Coordinator**

Naomi Excell

### **Science Coordinator**

### **Maths Coordinator**

### **Agriculture Coordinator**

Lauren Kirk

### **Health and Physical Education**

### **Coordinator**

### **Library Coordinator**

Shane Orrock

### **Canteen**

Jessie Hayes

Leeanne Smedley

### **Pastoral Support Worker**

Cathy Hinge

### **Year Level Coordinators:**

Year 8:..... Debra Clarke

Year 9:..... Naomi Excell

Year 10:..... Shane Orrock

Year 11:..... Lauren Kirk

Year 12:..... Paul Trieu

The School Principal is responsible for the management, organisation and administration of the School and the welfare and development of the students.

## SCHOOL TERM DATES 2021

- Term 1:** *Wednesday 27 January to Thursday 9 April*  
*Tuesday 26<sup>th</sup> January – Australia Day*  
*Monday 8<sup>th</sup> March – Adelaide Cup*  
*Friday 2<sup>nd</sup> April – Good Friday*  
*Monday 5<sup>th</sup> April – Easter Monday*  
*Monday 26<sup>th</sup> April - Anzac Day*
- Term 2:** *Monday 27 April to Friday 3 July*  
*Monday 14<sup>th</sup> June – Queen’s Birthday*
- Term 3:** *Monday 19<sup>th</sup> July to Friday 24<sup>th</sup> September*  
*Monday 4<sup>th</sup> October – Labour Day*
- Term 4:** *Monday 11<sup>th</sup> October to Friday 10<sup>th</sup> December*

## LESSON TIMES

8.45	To Home Group
9.00	Lesson 1
9.45	Lesson 2
10.30	Recess
10.55	Lesson 3
11.40	Lesson 4
12.25	Lesson 5
1.10	Lunch
1.55	Lesson 6
2.40	Lesson 7
3.25	Dismissal

## EMERGENCY BELLS

**Evacuation Bell:** Continuing short blasts

**Invacuation Bell:** Continuing long blast

**Assembly Bells:** Quadrangle assembly - double blast  
Hall assembly - triple blast

**Wet Weather:** 4 short blasts during recess or lunch. Students may enter their home rooms if a teacher is present.

## ATTENDANCE

Students are compelled to attend school until their 17<sup>th</sup> birthday except where exemption has been applied for and granted. Where absences are for one or more days, the school should be notified by a note in the student's diary, by phone or via the Sentral Portal.

*If a student is under 17 years old, and is going to be absent for 5 or more continuous days (for family holidays, overseas travel etc), an 'Exemption from School Attendance' must be applied for. This can be approved by the Principal.*

## **STUDENTS LEAVING SCHOOL GROUNDS**

The School assumes responsibility for your children from morning arrival (8.30 am onwards) to afternoon departure (up to 3.45 pm). Extensive supervision is provided during this time, including lunch and recess breaks. Because of this responsibility, students are required to stay in the school grounds at all times except as follows:

### **Lunch passes:**

Permanent semester lunch passes are issued, on application, to town students who wish to go home for lunch and a limited number of students whose parents require them to attend to family business on a regular basis. Where a student needs to leave the grounds on odd occasions (eg bus students to go down the street), parents are asked to authorise this by requesting a day lunch pass, through a note in the diary. Students are not able to organise a lunch pass over the phone.

Students must sign out at the Front Office when leaving the school grounds and sign back in when returning.

### **Excursions: outside Tatiara District Council**

On each occasion parents are asked to authorise this by signing a completed consent form. Written permission is the only acceptable form of permission for excursions.

### **General Consent Form:**

A general consent form is issued to all students, which gives general permission for students to go on excursions in the local area. Parents will be informed about these excursions in advance.

## **GENERAL MANAGEMENT MATTER**

### **Adult Re-entry Students**

Our school welcomes adults who wish to study secondary school subjects. These adults attend regular time-tabled classes in the courses of their interest. The adults who have enrolled in past years have enjoyed their studies and made a positive contribution to their classes. Adult students pay a course fee per subject.

Enquires about re-enrolment are welcome. Contact Alicia Keatley during school hours for more details.

## Assessment and Reporting

Parents will receive a report of their child's progress four times a year, with mid semester written reports at the end of Terms 1 and 3 and full subject summary reports at the end of Terms 2 and 4. Parent/teacher interviews will be organised at the beginning of Term 2 and Term 4 for parents to discuss their child's progress with any of their teachers. All reports are accessible online through the parent portal of Sentral.

For Year 12 students, full subject reports will be available at the end of Terms 1, 2 and at the beginning of Term 4.

## Buses

The Transport Branch runs 9 buses to service our School in conjunction with Bordertown and Mundulla Primary Schools. All students who reside outside a 5.0km radius of the School are entitled to the use of the bus, provided their code of behaviour is fitting to the safe and efficient running of the bus. Bus routes cannot be varied without the approval of the Transport Branch, and any requests in relation to this should be directed to the School. Our present bus record is very good for the safe transport of all students and we seek your assistance in the continued efficient running of the buses. When buses are unable to run, the method accepted throughout district is that, if a bus is broken down, the driver or the School will contact parents at either end of the bus route. Parents will then ring down the line, so that all are aware of the need to arrange alternative transport. When a bus breaks down with students aboard, every attempt will be made to send a relief bus out to assist.

Any students needing to catch a bus **occasionally**, must ascertain that there is room on the bus they need to travel on, then bring a note to the Front Office (signed by parent/guardian) to receive a 'Bus Pass'. Bus drivers will not let occasional students travel without an official pass.

## Canteen

(Telephone the school on 8752 1455)

The School Canteen is open at recess and lunch times. There is a wide range of foods available and we encourage you to use the facilities. Profits made by the Canteen are returned to the School. Students can order lunches from the Canteen during morning home group periods or through the Qkr App before 9am. Canteen price lists and lunch order bags are provided in Home Group Classrooms. EFTPOS facilities available.

### **Child Protection Policy**

Staff have an important role in protecting students and preventing abuse and in teaching students how to keep themselves safe. The Student Behaviour Management Policy, Protective Behaviour and Responding to Abuse and Neglect policies assert that a positive learning environment is essential.

### **Pastoral Support Worker**

Our Pastoral Support Worker is available to speak with students during their hours of scheduled time at the school.

### **Collecting Children**

If you are unable to collect your child/children from school, please inform the Front Office. Should you wish to collect your child/children for some reason the home group teacher should be informed via a note or phone call and the Front Office must be notified.

### **Custody**

Should the custody and/or access circumstances change for your child/children please inform the school.

### **Diary**

Each student will have a school diary in which he/she records subjects and work for homework each night. The diary is a very effective means of communication between teachers and parents, and should be signed by a parent each week (except for Year 11 and 12 students).

### **Disruptive Behaviour**

At all times, students will be expected to carry out their teachers' directions, to complete work given and behave responsibly.

No student has the right to interfere with the learning process of other students by deliberately misbehaving.

In the case of serious, violent or illegal behaviour such as

- fighting or assault
- repeated disobedience and or rudeness to a staff member
- skipping lessons and or leaving the school ground without permission
- vandalism - destroying school or other people's personal property
- stealing
- extortion - when somebody forces you to give them something under threat

- bullying/harassment
- possession of or smoking cigarettes
- possession of or drinking alcohol
- possession of or using illegal drugs or harmful substances
- possession of dangerous weapons or materials

immediate action will be taken as per the student behaviour management policy which may include counselling, contact/meetings with parents/caregivers, withdrawal from class, suspension and expulsion. "Responsibly behaving students do what they are supposed to do, even when the teacher is not looking or is not present. This means they adhere to the task, show self-control, respect each other's rights, are non-disruptive and show regard to their physical surrounding".

### **Harassment**

- everyone has the right to be treated as a worthwhile individual.
- everyone has the right to come to school feeling happy, secure and comfortable.

People who harass other people are preventing them from getting as much out of school as they could. Students who are harassed find that it interferes with their learning.

Grievance procedures exist where cases of harassment occur. A pamphlet, outlining the steps to be taken, is available for students and parents. The Student Counsellor and staff are available for consultation.

### **Home Group Organisation**

The role of the home group teacher is to oversee the progress, behaviour, welfare and total educational program for students in his/her group. Parents should contact home group teachers on most matters relevant to their child. Each home group will meet for 15 minutes at the start of each day.

### **Houses**

Each student is allocated to one of four houses, which are used for a variety of activities, particularly sporting competition.–

**Canara (Green)**

**Glenora (Red)**

**Walamba (Blue)**

**Pinjali (Yellow)**

## **Houses - Sport**

The school has House competitions and Interschool competitions, South East Zone (SEZ) in Swimming, Athletics and Cross Country. We also have teams competing in Secondary School Sports of SA (SSSA) Athletics, Swimming, Cross Country, and Knock Out competitions in a number of sports.

## **Homework**

The following is a guide to the amount of homework that you could expect your child to complete. This will obviously vary depending on the type of tasks that are set eg completing class-work where some students may have already completed the task:

- Year 8 students:  
approx 1 hour per night
- Year 9 students:  
approx 1 ½ hours per night
- Year 10 students:  
approx 1 ½ hours per night

Homework continues throughout Year 11 and Year 12 where students are expected to meet subject deadlines, often with extended tasks, by managing unscheduled lesson and homework time.

Students not completing homework will be required to attend lunchtime homework sessions and parents will be notified by diary

Parents are asked to support the School in the matter of homework by taking an interest in the work being set and by seeing it is done in the most suitable environment. Any parent who is concerned about the amount of homework being set should contact the School.

## **Lost Property**

A lost property bin is kept at the school and every effort will be made to ensure named articles are returned. Students may enquire at the Front Office as to whether lost property has been handed in. Students may also place Lost Property notices in the student section of the Daily Bulletin.

## **Medication and Health Care Management and Plans**

Schools have specific guidelines outlining clear procedures to follow regarding:

- Medication for students
- General health information and
- Specific health care plans for
  - Diabetes
  - Asthma management
  - Anaphylaxis
  - Epilepsy and other medical conditions

If your child has a medical condition that needs specific attention, we are now required to have a specific *Health Care Plan* for your child. This relates to ALL of the above-mentioned conditions and may also be required in other circumstances.

If you require any further information, please contact the school and all forms can be obtained from the Front Office. All of these forms now require consultation with a doctor prior to them being accepted by schools. If there is no doctor consultation, then we are not able to deal with existing medical conditions adequately and can offer only first aid and general supervision of your child.

## **Newsletter**

Newsletters are available on the school website, the Sentral Parent Portal and emailed out to those who we have email addresses available. A Newsletter is produced at least three times a term providing basic news and information. A School Magazine is produced annually.

## **Parent Meetings**

Parent meetings for all year levels are held to discuss such matters as subject selection and student behaviour. Parents will be notified of these meetings through the newsletter and/or a notice.

## **Pedestrian Crossing**

Students walking or riding bicycles to school and who must cross South Terrace are to use the pedestrian crossing provided.

## **Personal Articles-Valuables**

These are brought to the school at the student's own risk. We ask that all articles be marked with the student's own name. Students are supplied with locks for their lockers to secure valuable items.

## **Phones**

All mobile phones are to be turned off during lessons. Students using mobile phones during lesson time will have them confiscated for the remainder of the day. If students need to make any personal phone calls, they can do so by asking at the Front Office.

## **Rules**

At the beginning of the year, students will be provided with a sheet outlining Home Group Expectations and another for Classroom Expectations, both of which are to be signed by the student and parent/caregiver. They then become part of school policy for that year.

## **SACE Coordinator**

The school has a SACE Coordinator who is available to assist parents and students with administrative matters concerning completion of the SACE Certificate. S/He is the major link between the school and SACE Board and can be contacted if parents have any concerns about SACE.

## **Sick or Injured Children - First Aid**

Every effort is made to contact parents/caregiver if their child is not well or injured. If a parent (or contact person) cannot be notified, the school endeavours to make the child as comfortable as possible. In the case of an emergency, the school will use its discretion to make arrangements for the child's welfare.

## **Student Counsellor**

Our school has a student counsellor who is available to assist students with personal or school problems. The school counsellor works with other community agencies, which can be of assistance to the students. She also assists students in working through career planning and in work experience placements.

Parents are able to contact the school counsellor if they wish to discuss any issues about their child.

## **School Discipline Policy - Student Behaviour Management**

Our School has a clear set of student expectations and well-defined consequences when students fail to meet those expectations. Our policy is built on students being responsible for their own actions.

Behaviour which maintains and increases positive learning opportunities for students, whilst not infringing the rights of other students to learn and the rights of teachers to teach is responsible behaviour.

Responsible behaviour creates a school climate which values excellence, individual accountability, honesty, respect for self and respect for others' rights and property.

- Students have the responsibility to maximise their learning opportunities and to respect the learning needs of other students so that all can achieve their personal best.
- Staff have the responsibility to work within the policy to protect the rights of students to learn and teachers to teach.
- Teachers have the responsibility to ensure that curriculum and teaching practices/approaches are relevant and allow for student participation in decision making, and to teach and model responsible behaviour.
- Parents/caregivers have the right and the responsibility to work with students and teachers to support and reinforce the school's code of acceptable behaviour.

### **Student Representative Council (SRC)**

We have a Student Representative Council from Years 8 to 12. The SRC is a forum for the discussion of students concerns and initiatives, as well as providing a means of channelling student energies into Service to the School and the wider community. Representatives are elected annually and meet on a regular weekly basis. They take a leading part in assemblies, organising school socials and in fundraising, as well as being representatives on all school committees

### **Student Travel to and from School**

Students who drive to and from school must have written permission from their parent or caregiver. The school has a permission form that must be completed once a student begins driving to school regularly.

## **UNIFORM**

### **RESPONSIBILITIES**

- All parties are encouraged to communicate suggestions for improvement to the school uniform policy either directly to the Principal or via the SRC or staff or representatives of Governing Council.

#### **Parents**

- To support the school uniform policy by providing school uniform clothing for their children.

#### **Students**

- To support the school uniform policy by wearing school uniform clothing.

### **Home Group Teacher / Subject Teachers / Year Level Coordinators**

- To support the school uniform policy by recognizing and encouraging students to wear school uniform.
- To record non-compliance by way of sticker in student's diaries as a mean of communication to parent/caregiver.
- To refer persistent non-complying students to year Level Coordinators. Coordinators to liaise with Senior Leaders and Principal for further consequences as needed.

### **Governing Council**

- The Governing Council with consultation of the Uniform Committee is responsible for deciding the school uniform policy taking into account the views of students, parents and staff.
- To review the school uniform policy annually.

### **Reasons why we have a school uniform:**

1. Safety and security – Bordertown High School students are easily recognisable in uniform both at school and on excursions. Similarly, unauthorized persons are more easily noticed if they mingle among students.
2. Economy – school uniform clothing is usually more durable than fashion clothes.
3. Uniformity – teens often dress to please or impress their peer groups. Wearing uniform reduces choice (and tension) about what to wear to school each day.
4. Dressing appropriately for the occasion – school uniform is appropriate for most student activities.
5. Pride in personal appearance - students feel proud to represent Bordertown High School and students portray positive images to visitors, staff and parents at a school and in the community.
6. Work Health and Safety reasons.

### **AGREED STRATEGIES IN RESPONSE TO STUDENTS WHO ARE NOT IN UNIFORM**

1. Provide a loan uniform item as needed which must be washed and returned shortly after.
2. For persistent non-compliers Senior Leaders will determine other strategies as required.
3. Students out of school uniform will not be permitted;
  - to participate in an excursion if uniform is specified for that excursion.
  - to be photographed for local media publications.

**Second Hand Uniforms:** Minimal supplies are available at the Front office for purchase

**Purchase of School Uniform:**

**Front Office:**

Spray Jacket and Jumper

Payments can be made via Qkr or cash/eftpos via the Front Office

**Poole's Menswear & Surf** (shorts, shirts, dress, pants)

Address: 76 Woolshed St, Bordertown SA 5268

Phone 08) 8752 1222

Hours: Mon – Fri 9:00 AM – 5:30 Saturday 9:00 – 11:30

GIRLS	
Dress	Green, Summer
Shorts	Plain black mid length,
Pants	Plain black full length

BOYS	
Shorts	Plain black, mid length
Pants	Plain black, full length

UNISEX UNIFORM	
Shirt	Bottle green or white, short sleeve polo shirt with school logo
Jumper	Bottle green, windcheater, ½ zip, with school logo
Spray Jacket	Bottle green, red and white with school logo, available from school
Scarf	Plain Black
Socks	Plain white, black or grey
Shoes	Black lace-up shoes or sneakers. Students must wear shoes with covered in toes and heels in the Science Laboratories, Technical Studies and Home Economics areas.
Hats	Bucket or broad brimmed. Cancer Council recommended minimum brim width of 6 cm worn during Term 1 & 4, recommended in Term 2 & 3 Available from the front office
Casual sports wear	Red polo recommended, t-shirts, sport shorts, track pants. No tank top/singlets

Year 12 Jumper	Designed by students and reviewed annually
Inter-school Sport	Uniforms provided by the school
Royal Show	Designed by students and reviewed annually

**NOT ACCEPTABLE**

Excessive jewellery

Make-up

Thongs or ugg boots

Hooded tops

Denim or coloured jeans or shorts

Caps

Leggings

Shoes	Sneakers
Sports Day/Swimming Carnival	T- shirts preferably in school Inter-house colours: Glenora - red Walamba - blue Canara - green Pinjali - yellow

# SUN PROTECTION

## Skin and Eye Protection Policy

This policy is for implementation throughout the year with particular emphasis in terms 1 and 4. The purpose of the policy is to ensure that the school community is protected from skin and eye damage caused by the harmful ultraviolet rays of the sun.

### As part of general skin and eye protection strategies

- Whenever possible, outdoor activities will be held in areas of shade or during the cooler times of the day.
- Staff will be encouraged to act as role models by practising Sun Protection Behaviour:
- Wear protective hats and appropriate clothing for all outdoor activities
- Use a SPF 30+ broad spectrum, water resistant sunscreen for skin protection
- Seek shade whenever possible

### Bordertown High School will:

- Ensure that adequate shade is provided at sporting carnivals and outdoor events, whenever possible.
- Endeavour to provide more shelters and shade trees
- Provide SPF 30+ broad spectrum, water-resistant sunscreen for staff and student use. (supplies should be kept in staff room, canteen, Ag Lab and PE room).
- Incorporate programs on skin cancer and eye damage prevention in its curriculum.
- Enforce the requirements of the Sun Protection Policy through the use of the School's Behaviour Code

### Bordertown High School Students will:

- Wear hats that protect the face, neck and ears whenever they are outside in Terms 1 & 4, recommended in Terms 2 & 3.
- Remain in designated shaded areas if they are not wearing a hat at recess and lunchtime.
- Face normal school discipline consequences if they do not have their hats with them for outside activities in lesson time
- Be encouraged to wear sunglasses with a high eye protection factor (EPF scale is 1-10, therefore glasses with an EPF of 9-10 are highly recommended).

### When a student is enrolled, parents/caregivers will be:

- Informed of the Sun Protection Policy.
- Requested to provide an appropriate hat for their child's use.
- Encouraged to provide SPF 30+ broad spectrum, water-resistant sunscreen for their child's use.
- Encouraged to practise skin and eye protective behaviour themselves

## MONEY MATTERS

### Books and Fees

Each student is required to pay a Materials and Services Charge. This charge includes a book hire fee, curriculum requirements, a student planner and access to Information Technology.

Additional subject charges may apply. These include charges for Home Economics, Technology Studies, Art, Mathematics and various camps and excursions, Open Access and VET courses.

Books are lent to the students throughout the year and returned at the end of the year. This saves parents' money and also the trouble of buying and selling books. It allows the school to offer a wide range of texts and reference books. If books are lost or damaged they will be replaced using the hire fee. Parents will be billed for the difference between the hire fee and actual cost.

Parents are able to pay fees either in one lump sum or by instalments throughout the year. Cash, Cheque or Credit card accepted. Banking details are included on all invoices if EFT is preferred.

### School Card Scheme

The School Card Scheme may be available to low income families with a current health care card. If you think you may be eligible for School Card assistance, please contact the school early in Term 1 for information and an application form.

### Student ID Card

All students will be issued with a Library card and a Student ID Cards (Transport Card) can be ordered when the School Photos are taken early in Term 1.

The Student ID Card (transport card) will be valid for use on Trans Adelaide buses and trains and can also be used to obtain **student concessions** for a range of services including bus and train travel etc.

## HOW PARENTS CAN BE INVOLVED

### Parent Organisations

**Governing Council:** has a responsible supervisory role in the running of the School. This body, which comprises a majority of parents, is elected annually at the Annual General Meeting held in February. The Council meets on the 3<sup>rd</sup> Tuesday of each month.

**Membership:** All groups listed have membership drawn from staff, students and parents.

Group	Function
1. Finance Committee	Makes decisions on how money is allocated and spent throughout the school.
2. Grounds Committee	Oversees the maintenance and development of the grounds.
3. Canteen Committee	Oversees the operation and management of the canteen.
4. Bus Committee	Oversees the management of buses and related issues.
5. Equipment Trust Fund Committee	Manages the fund that has been set up to provide additional equipment and facilities for the school.
6. Uniform Committee	Consider changes to and development of school uniform
7. Agriculture Advisory Committee	Oversees the running and development of the Verco's Farm project

### **Fundraising**

Parents have the opportunity to be involved in several fund-raising efforts for the year.

## **SCHOOL COURSES AND EXTRA-CURRICULAR ACTIVITIES**

### **Camps & Career Activities**

Year Level Outdoor adventure camps are organised during the year. Year 8 students to Naracoorte Caves, Year 9 students to The Grampians and Year 10 students to Murray Bridge Aquatics Centre.

Year 10 students participate in Work Experience.

Year 11 students participate in a Work Education program including Work Experience, a Careers Trip to Adelaide and development of job and course application skills.

### **Competitions**

Students have the opportunity to be involved in numerous competitions. Some are listed here:

- Australian Schools Science Competition
- Australian Geography Competition
- Australian National Chemistry Quiz
- Australian Mathematics Competition
- Led Steer Competition
- Led Goat Competition

## **Courses**

We operate a 5-day timetable cycle throughout the school. A 7-line structure exists throughout the school. Each line has 5 lessons per week. Each lesson is 45 minutes.

The school makes provisions for students with special needs. Please discuss the issue with the Student Counsellor before enrolment.

Further information about specific subjects may be obtained from subject coordinators.

## **YEAR 8 SUBJECT CONTENT**

### **Subjects are in line with the Australian Curriculum**

#### **Art**

Students will learn new and develop existing skills in practical application. They will study different forms of Art from different social and cultural standings and will learn how to self-analyze. Topics studied include, Painting, Drawing, Printing, Clay Sculpture and Art Analysis.

#### **Digital Tech**

Topics studied include Robotics, Programming with Scratch, and Coding with Python.

#### **English**

Students will study a number of shared and independent texts and produce written and oral responses to these. They will read and write poetry, create a number of short texts, write journals, study films and conduct a newspaper study.

#### **French**

Oral and written French will be studied. Topics include greetings, verbs, pronouns, sports, fruits and vegetables, family and clothing.

#### **Health and Physical Education**

Students will be involved in a range of practical activities and sports to develop coordination, team work and physical fitness. Health topics will be concentrated on the development of healthy relationships and lifestyles through studies of Mental Health and Resilience, Sexual Relationships, First Aid and the development of an Individual Learning Plan.

#### **Home Economics**

Two broad areas are studied. FOOD includes nutrition, healthy diets, kitchen hygiene, food preparation skills and TEXTILES includes an introduction to the sewing machine, calico bag, pencil case and a fibre study.

## **Mathematics**

Students will develop their mathematical understanding, skills, knowledge and processes in Number and Algebra, Measurement and Geometry, and Statistics and Probability.

## **Science**

The topics in this course are aligned to the Australian Curriculum that allow students to explore the four main disciplines: biology, chemistry, earth & space and physical science. Students will develop STEM skills such as problem solving and collaboration by embracing inquiry based learning.

## **Geography**

Topics studied include Landforms and Landscapes and Changing Nations.

## **History**

Topics studied in Year 8 include a History Overview, Japan under the Shogunates, The Vikings and The Black Death.

## **Technology Studies**

Topics studied in Year 8 include wood, metal, and graphics. Students will be introduced to problem solving using a variety of materials.

## **YEAR 9 COURSES**

Drama  
English  
French  
Home Economics  
Mathematics  
Physical Education/Health/Career  
Education  
Science  
Agriculture  
Geography and History  
Technology – Technical Studies  
Textiles  
Visual Arts  
Multimedia

## **YEAR 10 COURSES**

Drama  
English  
French  
Food and Hospitality  
Mathematics  
Physical Education/Health  
Personal Learning Plan (Stage 1)  
Science  
Agriculture  
Geography  
History  
Technology Studies  
Textiles  
Visual Arts  
Information Processing and  
Publishing (Stage 1)

## YEAR 11 AND 12 COURSES

The South Australian Certificate of Education (SACE) is a certificate awarded to students who successfully complete their senior secondary education.

The SACE is based on 2 years of full-time study, Year 11 STAGE 1 and Year 12 STAGE 2, but students may take more than two years if they wish.

Bordertown High School offers the following SACE subjects:

### Stage 1 (Year 11)

Accounting	Legal Studies
Agriculture	Essential Mathematics
Biology	General Mathematics
Business and Enterprise	Mathematical Methods
Chemistry	History
English	Physical Education
Essential English	Physics
French	Product Design & Manufacture
Geography	Visual Arts
Food and Hospitality	Research Project
VET: A range of courses	

### Stage 2 (Year 12)

Agriculture Production	Information Processing & Publishing
Biology	Mathematical Methods
Chemistry	General Mathematics
English	Physical Education
Essential English	Physics
Food and Hospitality	Visual Arts
Geography	

In addition to these subjects, students are able to select subjects that are offered through Open Access College

Bordertown High School  
30 South Terrace  
Bordertown SA 5268

Telephone: (08) 8752 1455

Fax: (08) 8752 1091

Email: [dl.0894.info@schools.sa.edu.au](mailto:dl.0894.info@schools.sa.edu.au)

Website: [www.borderhs.sa.edu.au](http://www.borderhs.sa.edu.au)