

School number: 0894

School name: **BORDERTOWN HIGH SCHOOL**

## 1. General information

### Part A

School name : Bordertown High School  
School No. : 0894 Courier: Bordertown  
Principal : Markus Trnovsky  
Postal address : South Terrace, Bordertown 5268  
Location Address : South Terrace, Bordertown 5268  
District : Limestone Coast  
Distance from GPO : 274 km Phone No: 08 87 521455  
CPC attached : No Fax No : 08 87 521 091

<b>February FTE Enrolment</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Secondary						
Year 8	77.0	56.0	66.0	59.0	48.0	58
Year 9	81.0	79.0	55.0	64.0	47.0	49
Year 10	73.0	69.0	68.0	42.0	47.0	42
Year 11	69.0	65.0	60.0	64.0	43.0	46
Year 12	45.0	59.0	60.0	50.0	43.0	36
Year 13		0	0	0	0	
<b>TOTAL</b>	<b>328</b>	<b>309</b>	<b>275</b>	<b>224</b>	<b>228</b>	<b>231</b>
School Card percentage	14.6%	13.6%	12.7%	11.1%	18.8%	22.1%
NESB Enrolment	2.62%	7.44%	9.82%	14.2%	20.6%	22.1%
Aboriginal Enrolment	0.61%	0.32%	0.36%	0.0%	.44%	.44%

## Part B

- Senior Leader Middle School  
Sue Walter
- School website address  
:www.borderhs.sa.edu.au
- School e-mail address  
dl.0894.info@schools.sa.edu.au
- Staffing numbers  
:16 Teachers  
:5 Coordinators  
:1 Pastoral Care Workers  
:9 Ancillary Staff
- Enrolment trends  
There are approximately 231 students in 2020 and the numbers are expected to decline slightly until the arrival of the year 7 cohort.
- Year of opening  
1959
- Public transport access  
Private bus companies offer a regular service to Adelaide, Mount Gambier and Melbourne.

## 2. Students (and their welfare)

- General characteristics  
Bordertown High School has a long history with many established and valued traditions including student government through an active SRC, student house structure for sporting competitions, high academic and sporting success, a school uniform and an effective behaviour management policy.  
  
There is also an established tradition of hosting overseas exchange students from a range of countries.
- Pastoral Care programs  
Home groups are currently organised in year levels from Year 8 to Year 12.

- Support offered

The Student Support Programme includes in class and small group support for identified students. Teaching and ancillary staff are involved in this programme.

The school is proud of the school/community integration programme which provides work placement opportunities for our students in the local community.

Students are encouraged to use facilities after school hours and a number of senior students take advantage of this.

The school has a well-established Student Support system whereby individual student progress is monitored and learning and other needs are established. From this, specific strategies can be introduced to address particular needs.

The school also has one Pastoral Care Worker, who is available to students for three days each week.

- Student management

A well-developed Behaviour Management Policy is in place which aims to provide an atmosphere in which students feel safe and secure and effective learning can take place.

- Student government

An active Student Representative Council (SRC) operates in the school and students serve on all Governing Council sub-committees, attending regular meetings and giving reports. SRC members are taken from all year levels and act as a conduit for information and opinion within the school and the wider community. The SRC also organises fundraising at a local, state, national and international level.

- Special programmes

Agricultural Studies students actively participate in field days and farm visits and The Royal Adelaide Show. The leasing of an extra 60 hectares by the school continues to enhance and expand agricultural programs. The school has an extensive Outdoor Education program that focuses particularly on caving, bushwalking and aquatics.

### **3. Key School Policies**

- School Improvement Plan and other key statements or policies

#### **School Improvement Plan**

School Improvement Plans (SIP) are developed reflecting school and state priorities. The 2020 SIP contains goals related to improving numeracy, literacy in the middle school and moving students into higher grade bands in the SACE.

#### **Australian Curriculum**

Programming and assessment practices for Year 8 to 10 are aligned with the Australian Curriculum and the grades used when reporting to parents.

#### **NAPLAN**

Analysed data from the 2019 Year 7 NAPLAN tests has been used to identify students at risk. These students have an individual Negotiated Education Plan (NEP) to support their learning. Year 9 students participate in NAPLAN each year. Multi lit is in place to support some students. All Year 8 and 9 students enter the Premier's Reading Challenge.

#### **Student Wellbeing**

The Principles of Restorative Justice and the approaches advocated have been incorporated into the school's Behaviour Management strategies. A Grievance Policy provides a process to be used to resolve issues. Student Support runs with Year Level Coordinators provide student support. The Pastoral Care Worker provides support for students three days per school week.

#### **Staff Wellbeing**

The staff Psychological Health Survey has been used to identify training needs. Performance Development Meetings, with identified Line Managers, are used to provide support and to improve performance. A Grievance Policy provides a process to be used to resolve issues. The Personnel Advisory Committee (PAC) meets regularly and reports back to staff.

#### **Vocational Pathways Programs**

Vocational Pathways Programs continue to be developed at Bordertown High School. Personal Learning Plans are developed for all students through the Year 8 – 10 Health programmes, a compulsory part of the new SACE curriculum. Work Experience is offered to all Year 10 and 11 students and a Careers Trip to Adelaide is held for Year 11's in Term 2, incorporating the Advertiser Careers Expo at Wayville. The local Careers Expo is attended by all Year 10 to 12 students. Year 11 students participate in Mock Interviews as part of their preparation for transition to work.

There has been a slowing in growth in Vocational Pathways courses within the Bordertown High School curriculum, with students currently participating in VET courses, including School Based Apprenticeships, in areas including Agriculture, Horticulture, Automotive, Hospitality, Retail, Rural Operations and Panel beating. Bordertown High School coordinates the Limestone Coast Automotive Skills Centre which is situated at Tatiara Truck and Trailers and is used by a cluster of schools including Naracoorte, Keith, Lucindale, Kingston and Bordertown.

## **ICT**

Our students, particularly in Years 9 -12 are quite competent users of computing equipment and pleasingly use computers for schoolwork only. Due to correct management of students, we have very little trouble with vandalism of equipment and this has meant systems are reliable and students are trusted to use computers appropriately. Our school community certainly gets value for money from its computers. The school currently has two computing suites with a planned replacement programme. Laptop computers are provided to all Year 10 to 12 students through a combination of the BYOD program as well as daily loan.

The School has recently implemented an iPad program and set up a dedicated apple ecosystem with view to using more of their products. The school is part of the Department's fibre infrastructure program and has SWIFT internet installed.

## **Mission statement**

Our purpose is to develop students' potential and capacities in striving for excellence in all areas, so that they can make a positive contribution within the local community and beyond.

To fulfil our responsibilities, we anticipate and respond to the educational needs of the students as well as the local and wider community. We maintain an effective and well-managed school that maintains high quality education for all students, equipping them to continue learning throughout life. We foster effective communication throughout the school community. We promote a work environment that supports, develops and acknowledges high standards of performance and self-esteem. We support and provide opportunities for staff professional development to enhance student learning.

Our actions are based on a commitment to excellence, justice, achievement, efficiency and self-discipline, creativity, developing an enthusiasm for learning and teaching, and providing a safe and caring learning environment.

The values of the school community are RESPECT, INTEGRITY and EXCELLENCE.

#### 4. Curriculum

##### Subject offerings

Year 8	Year 9	Year 10
English	English	English
Mathematics	Mathematics	Mathematics
History/Geography	History/Geography	Mathematical Applications
Science	Science	History/Geography
Physical Education Career Education, Health	Physical Education Career Education, Health	Science
Art	Health	Physical Education
French	Agricultural Studies	Personal Learning Plan
Technology Studies	Art	Health
Home Economics	French	Agricultural Studies
Textiles	Technology Studies	Art
Digital Technologies	Home Economics	French
	Textiles	Technology Studies
	Drama	Home Economics
	Multi Media	Textiles
		Drama
		IPP (Stage 1)

##### Year 11 SACE Stage 1

Accounting  
 Agricultural Studies  
 Biology  
 Business and Enterprise  
 Chemistry  
 Design & Technology  
 English  
 Essential English  
 Food and Hospitality  
 Research Project (Stage 2)  
 Geography  
 History  
 Visual Art  
 Legal Studies  
 Mathematics  
 Mathematics - General  
 Mathematics - Essential  
 Physical Education  
 Physics

##### Year 12 SACE Stage 2

Agriculture and Horticulture  
 Biology  
 Chemistry  
 Design & Technology (Wood)  
 English  
 Essential English  
 Food and Hospitality 1 & 2  
 Geography  
 Information Processing and Publishing  
 Mathematical Methods  
 General Mathematics  
 Physical Education  
 Physics  
 Visual Art

- Open Access

In addition, students are able to select subjects offered through the Open Access College Senior Secondary School. In 2020, 11 students are studying by this mode.

- Teaching methodology  
Focuses strongly on success orientation of students with very explicit learning and behavioural expectations.
- Assessment procedures and reporting  
Detailed reports are provided to parents and students 4 times per year. Parent Teacher interview evenings take place twice a year. Parents are encouraged to contact the school if they have any individual concerns.
- Joint programmes  
The school has links with a number of schools in the South East, which allows our students to access VET programmes which we are unable to offer.

## **5. Sporting Activities**

The school competes most successfully in the Swimming, Athletics and Cross-Country Carnivals of both the South East Secondary Schools Sports Association (SEZ) and the Secondary Schools Sports of South Australia (SSSSA). The school also participates in a range of sports in the SESSSA knockout competitions.

Triathlons, both locally at Kingston and through SSSSA have attracted increasing numbers of students.

Interhouse sporting competitions are conducted in athletics, swimming and cross country and lunchtime activities such as volleyball are also run along house and home group lines.

## **6. Other Co-Curricular Activities**

- General  
The academic program is complemented by a variety of activities which include:
  - Numerous excursions to complement classroom learning.
  - A range visits from individuals and groups associated with the arts.
  - A strong outdoor education program in Years 8 to 10

## **7. Staff (and their welfare)**

- Staff profile  
Bordertown High School has a highly competent and committed staff. Each faculty has teachers with a wide range of skills and abilities that ensure positive learning outcomes for students. Non-teaching staff play a vital role in the functioning of the school. Many staff enjoy the lifestyle of the town and their teaching at the school and have chosen to extend their tenure.
- Leadership structure  
The school has a management team of a Principal, a Senior Leader and 5 Coordinators. The Principal and Senior Leaders convene or are proactive members of all school committees and groups.
- Staff support systems  
Professional Development is actively encouraged within the Performance Management Structure. Relief for school time training is dependent on the availability of TRTs. Travel and course fees are subsidised.
- Performance Management  
The school has a well-defined Performance Management structure and process to support all staff. This is seen as a positive developmental process.
- Staff utilisation policies  
Teaching staff generally teach in 2 or more curriculum areas. SSO's work in specialist areas including Administration, Library, Science, Student Support, Finance and Computer Management. The GSE's work in Grounds and Maintenance

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points  
0.0
- Isolation placement points  
4.0
- Housing assistance  
This may be accessed by teachers moving into the town. Contact the Housing Officer in the first instance.
- Cash in lieu of removal allowance  
A Country Incentives allowance is payable annually to staff appointed to Bordertown High from the 7<sup>th</sup> to the 10<sup>th</sup> year of that appointment. The allowance is equivalent to the allowance paid to teachers when removing back to the metropolitan area and is a part of the 1996 Industrial Agreement (Clause 5).

## 9. School Facilities

- Buildings and grounds  
The buildings on site are a combination of brick and weatherboard of various ages. In 2011 a new Language Centre and Trade Skills Centre were completed for classroom use. The Canteen has undergone a significant upgrade both internally and externally. Currently all buildings are being internally repainted and refurbished. Extensive well-maintained grounds and playing fields are features of the school. A STEM Works program was completed in 2018.
- Cooling and heating  
All areas of the school are equipped with reverse cycle air-conditioning.
- Specialist facilities  
These include a large Hall, Common Room, Drama suite, Art room, Technology Studies workshop, Home Economics building, Textiles room, 3 Science Laboratories and a sports facility.  
The Agriculture area is well established and has a shearing shed incorporated into the teaching area and also has access to a 64ha section of land for cropping and animal husbandry.  
Students have easy access to computers and associated technology in the specialist computer rooms and a number of faculty areas.  
The curriculum computer network is linked to a file server that substantially increases the service provided to students. The current student to computer ratio is close to 1:1.
- Student facilities  
The school has an efficient canteen and a manageress who caters for the needs of both staff and students.  
The SRC has developed a pergola area for the use of students.
- Staff facilities  
All staff have their own work areas located near their teaching room.  
A lap top computer is provided to all staff.
- Access for students and staff with disabilities  
Some buildings have ramps for wheelchair access. There is a toilet, accessible to wheelchairs, in the main building.
- Other  
A school dental clinic operates on the neighbouring campus of Bordertown Primary School.

## 10. School Operations

- Decision making structures  
The school has a clearly defined Decision-Making Policy. Regular weekly/fortnightly meetings include senior management, staff, and faculty groups. Staff and students also have representatives on all the Governing Council sub-committees. All Governing Council sub-committees and school committees have clear defined role statements.
- The school uses the Sentral student management program and all staff have their own laptops and ipads to complete rolls and have instant access to student information.

- **Regular publications**  
Regular publications both inform the school and wider community and offer opportunities for consultation and feedback in relation to change. A newsletter is published on a two weekly basis. Staff and student bulletins are used for daily communication. Comprehensive subject and student information booklets are published annually. Staff and students produce a school magazine.
- **School financial position**  
The school has a strong and active Finance Committee and finances are run according to budget allocations. The School Finance Officer manages school finances. Sound management and regular fundraising allows us to keep school fees comparatively low.

## **11. Local Community**

- **General characteristics**  
Bordertown has a population of 2600 and is surrounded by highly productive farming land that supports a wide range of enterprises. The main primary industries are sheep, cattle and cereal growing. Industries include an export abattoir, a milling company, small seed processors and viticulture activities
- **Parent and community involvement**  
The school has strong parent and community involvement. The Governing Council consists of elected representatives of parents, staff and students who meet twice a term. The Governing Council has established sub committees, which provide guidance in Finance, Grounds, Bus, Canteen, Religious Education, Uniform and Verco's Farm.
- **Feeder schools**  
Bordertown Primary and Mundulla Primary School are our two feeder schools and are actively involved in our Year 7-8 Transition Programme.
- **Other local care and educational facilities**  
Bordertown has a Primary School, Kindergarten, Childcare Centre, Hospital, medical and dental surgeries and a Public Library.
- **Other local facilities**
  - Bordertown is well serviced with shops and places to eat.
  - There are also a wide range of sporting and recreational facilities and service clubs.
  - Community groups including callisthenics, karate, line dancing, TAFE and church groups are regular users of school facilities.
  - The local radio station, 5TCB, offers a varied program and welcomes volunteers.
- **Local Government body**  
Tatiara District Council, Ph: 8752 144