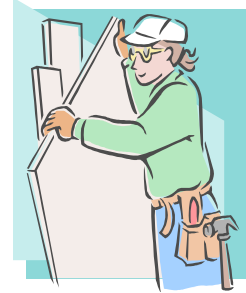


Bordertown High School



VET

Vocational Education and Training



Government of South Australia
Department for Education

WHAT IS VET AND HOW CAN I DO IT?

VET stands for Vocational Education and Training. VET is education and training that gives students skills for work, particularly in the trades and industry. It is the kind of education offered by TAFE colleges and a range of TAFE colleges and other Registered Training Organisations.

In the SACE, students are able to earn up to 150 of the 200 credits required to complete the SACE, through recognised Vocational Education and Training courses. The remaining 50 credits can be completed through subjects with a VET focus, provided the Personal Learning Plan, Research Project, and the Stage 1 literacy and numeracy requirements are also satisfied.

The SACE website has a VET 'Recognition Register' which includes information about VET qualifications. It can tell you the SACE level (Stage 1 or 2) and the maximum and minimum SACE credits you could earn by completing a VET qualification.

www.sace.edu.au/subjects/recognised-learning/vet

Bordertown High School students are able to access a wide range of VET studies to expand their learning options through

- School embedded subject course offerings
- Certificate courses delivered through various RTO's including TAFE
- School Based Traineeships and Apprenticeships, using RTO's including TAFE

VET COURSES OFFERED AT BORDERTOWN HIGH SCHOOL

- Certificate I in Automotive Pre-Vocational
- Certificate II in Automotive – Mechanical
- Certificate I in Construction – Building (Yr 11)
- Certificate II Doorways to Construction (Yr 11,12)
- Certificate I and II in Retail

In addition, a range of Australian School Based Traineeships and Apprenticeships are available. These require a student to have a minimum of 8 hours per week employment. Please discuss this with the Vocational Pathways Coordinator if you are interested in this pathway.

ROLE OF VOCATIONAL PATHWAYS COORDINATOR

- Advertising the breadth of Vocational Pathways available to students
- Counselling students for appropriate VET choices
- Assisting with course enrolment
- Organising course payment in liaison with the school's bursar
- Coordinating the Limestone Skills Centre Automotive course
- Assisting staff delivering VISA schedules with associated paperwork

STUDENT/FAMILY RESPONSIBILITY

- Commitment to full attendance at training
- Providing travel to the venue and accommodation as required
- Course payment according to the outlines schedule
- Provision of specified clothing/equipment as required

PROCESS FOR ACCESSING VET COURSES

- VP Coordinator and student negotiate appropriate course
- Parent/Student/VP Coordinator meet to confirm commitment, cost and complete formal sign-up. This may also include an apprenticeship broker where appropriate.

BORDERTOWN HIGH SCHOOL VET STUDY FEE STRUCTURE

Embedded VET

- Training cost is free but may be additional material cost, billed when materials are acquired.

School Based Apprenticeships

- Training costs are met by the employer

Other VET Courses

- Students 16 or over: enrolled in TGSS (Training Guarantee for SACE Students)
 - Certificate II courses are free
 - Certificate III course fees are paid by the student according to fee structure below
- Students under 16 or not enrolled in TGSS
 - All certificate courses are paid by the student according to the fee structure below

FEE STRUCTURE:

Course costs vary depending on Certificate level, subject, and student numbers

Minimum of \$50 per term

Parents will be informed of the specific costs by letter prior to official student enrolment for courses

Automotive Pathways

Engineering & Transport Industry

The Automotive Pathways Course provides students with an introduction to the Automotive Industry through a mixture of theoretical and practical components with an emphasis on practical skill development. The course provides students with a basic knowledge of the tools and equipment used within the industry and current Work Health and Safety requirements. The course is well supported by the local automotive industry and provides students with a pathway to the many different aspects of the industry and provides students with a solid grounding in the essential skills required. The second year of the program can continue to build on the concepts they learnt during the first year. This includes working with automotive engine systems and servicing electrical, cooling and disc brake systems. Students will also participate in 20 days work placement.

DELIVERY

The Automotive Pathways Course is conducted on **one day per week** at **Mount Gambier High School** and **Millicent High School** or programmed into **block delivery** at **Bordertown High School** where the course is run primarily in the school holidays. Please contact the host school for more information regarding the delivery day and block delivery days.

- **Bordertown High School: 8752 1455**
- **Millicent High School: 8733 2400**
- **Mount Gambier High School: 8725 6244**

QUALIFICATION DETAILS:

Students will complete units of competency from **Certificate I Automotive Vocational Preparation (AUR10116)** at Stage 1. Students can then continue in the program and complete units from **Certificate II in Automotive Service Technology (AUR20516)** as a Stage 2 course.

SACE INFORMATION

Students will gain a minimum of **20 SACE credits** at Stage 1. Students who continue in the program and undertake the second year will gain a minimum of **20 SACE credits** at Stage 2 (if all units of competency are completed).

SPECIAL REQUIREMENTS

Students will be required to wear steel capped boots, long sleeved full cotton drill overalls, rigger gloves and clear safety glasses.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Identify environmental and sustainability requirements in an automotive service or repair workplace	25
Apply automotive workplace safety fundamentals	10
Identify automotive electrical system & components	10
Identify automotive mechanical systems & components	15
Use & maintain tools and equipment in an automotive workplace	20
Work effectively with others in an automotive workplace	20
Carry out servicing operations	20
Use numbers in an automotive workplace	10
Read & respond to automotive workplace information	10
Inspect & service batteries (STAGE 2)	10
Identify basic automotive faults using trouble shooting processes (STAGE 2)	20
Inspect & service cooling systems (STAGE 2)	10
Inspect & service final drive (STAGE 2)	5
Inspect & service engines (STAGE 2)	20
** Please note this is a guide only and is subject to change	

CAREERS IN THE AUTOMOTIVE INDUSTRY:

Automotive Air-conditioning Fitter, Light Vehicle Mechanical Technician, Heavy Vehicle Trainer Technician, Automotive Under body Technician, Automotive Machinist/Engine Reconditioner, Panel Beater, Vehicle Body Builder & Trimmer, Heavy Vehicle Mechanic, Maritime Engine Specialist

Potential pathways after the completion of SACE:

- Certificate II Automotive Servicing (specialising in Heavy Vehicle)
- Certificate II in Automotive Vehicle Body
- Certificate II in Automotive Sales (specialising in air-conditioning)
- Certificate III Automotive Vehicle Body Repair Technology
- Certificate III Automotive Mechanical Diagnosis
- Certificate III in Automotive Mechanical Overhauling
- Certificate IV in Vehicle Loss Assessing
- Certificate IV in Automotive Management
- Diploma of Automotive Technology

Construction Pathways

Building & Construction Industry

The Construction Pathways Course commences students on a pathway in the Building & Construction Industry. The focus of this course is domestic construction in year one followed by general construction, carpentry and/or plumbing in the second year. Students will undertake a building project as part of the program which enables them to learn about the various trades in the industry, as well as gaining a range of skills with equipment and tools associated with those trades. There is an emphasis on Work Health & Safety and students obtain their construction safety white card as part of the course. The program allows students to explore different career possibilities within in the industry.

DELIVERY

The Construction Pathways course is **run one day per week** at Grant High School, Naracoorte High School, Millicent High School, Kingston Community School & Bordertown High School. Students generally commence this program in Year 11 as part of their SACE. The program runs over two years (both Year 11 & Year 12).

For more information contact the host schools:

- **Bordertown High School: 8752 1455**
- **Grant High School: 8726 3100**
- **Kingston Community School: 8767 2677**
- **Millicent High School: 8733 2400**
- **Naracoorte High School: 8762 1333**

QUALIFICATION DETAILS:

Students will complete units of competency from Certificate I in Construction CPC10111, Certificate II in Construction Pathways CPC20112 & Certificate III in Carpentry CPC30211.

SACE INFORMATION

Students will gain a minimum of **40 SACE credits** in year one and a minimum of **20 SACE credits** in year 2 (if all units of competency are completed).

SPECIAL REQUIREMENTS

Students will be required to wear safety boots and appropriate clothing for outdoor work. Students will be required to complete a written application, complete a skills exercise and undertake an interview before commencing the program.

Some of the topics covered in the program are:

Unit of Competency	Nominal Hours
Work effectively and sustainably in the construction industry	20
Plan and Organise Work	20
Conduct workplace communication	20
Carry out measurements and calculations	20
Read and interpret plans and specifications	36
Apply OHS requirements, policies and procedures in the construction industry	20
Use construction tools and equipment	96
Handle construction materials	16
Apply basic levelling procedures	8
Work safely in the construction industry (white card)	6
** Please note this is a guide only and is subject to change	

OCCUPATIONS IN THIS INDUSTRY INCLUDE:

Architect, Bricklayer, Building Contractor, Site Manager, Carpenter, Joiner, Project Manager, Plumber, Concreter, Wall & Floor Tiler, Plasterer, Painter & Decorator, Paving Installer, Roofer, Sign Writer, Stonemason

Potential pathways after the completion of SACE:

- Certificate II Glass & Glazing
- Certificate II Construction (Plumbing)
- Certificate III Civil Construction & Plant Operations
- Certificate IV in Building & Construction (building)
- Diploma of Building Design
- Bachelor of Construction Management & Economics
- Bachelor of Urban & Regional Planning
- Bachelor of Architectural Studies

RETAIL 1 and 2

Contact Person

Mrs Sue Walter/Ms Marj Swaffer

This course has been designed for students who wish to acquire knowledge of and skills in a retail business setting. In addition to theory work, students spend a minimum of 40 hours of work placement in a retail setting.

Certificate Name	Minimum No. of 20 SACE credits	SACE STAGE 1
Certificate I in Retail Services	SIR 20107	20
Certificate II in Retail Services	SIR 20212	45

Commencement Semester

2020

Special requirements

Students must conform to the appropriate dress and personal presentation requirements for the job training to the satisfaction of the employer.

Course Costs

Nil

Work Placement

Flexible, as Work Experience or completed through local employment.

Course Pathways

Certificate I in Retail Service leads to Certificate II in Retail Service. Certificate II leads to Certificate III. Certificate IV is the prerequisite for entry into the Diploma in Retail Management.

VET Training Provider

Bordertown High School in partnership with TAFE SA

Bordertown High School
30 South Terrace
Bordertown SA 5268

Telephone: (08) 8752 1455
Fax: (08) 8752 1091

Email: dl.0894.info@schools.sa.edu.au
Website: www.borderhs.sa.edu.au