The Bordertown High School community is deeply shocked and saddened by the unexpected tragic death of one of our students, Em Critchley. Our deepest condolences go out to her family, friends and the broader school community. Our school will be concentrating on continuing to support our students and wider community over the coming days and weeks.

Last week we had one of the best attended Parent/Teacher Interview nights for a long time. It was wonderful to see so much interest in student progress and really helped strengthen the home/school partnership which is so important for success. In recent years, we have heard much about how we need better teachers in our schools. There's no question that a great teacher can make a huge difference in a student's achievement, but new studies are showing that teachers cannot do it alone. Parents who are focussed on their child's education also make a huge difference in achievement. Connecting with a teacher does not have to wait until the interview night. Our staff relish any opportunity to discuss why a student is performing as they are, where the gaps are and how improvement can occur.

There are many keys to success and one of them is the accumulation of small gains. Our students live in a world of now, with a desire for instant results and gratification almost the norm. In the sporting world the things that make the difference when winning might mean being better by fractions of a second and this requires extensive work over time. Students who consistently chip away at tasks, practise processes and go back over assignments to constantly improve quality are the ones who successfully complete their schooling satisfied that they have given it their best.

Over the holidays, a group of five French students accompanied by their teacher, Cat Attwood, travelled to New Caledonia as part of a study tour organised by the School of Languages. The girls had a great time experiencing a different culture and immersing themselves into an essentially French speaking community. A feature of our school is the commitment all our staff have to create opportunities for students to operate completely out of their comfort zones and to learn new things.

As a result of a recent tree audit, a number of trees were removed and extensive pruning works carried out on others, to improve safety on our site. Our tennis court upgrade is still progressing, now having reached the design stage. The courts will be relocated to the southern end of school, adjacent to the PE Room, creating a sport hub in that area of the grounds. The original site will be ripe for a Grounds Committee Development project later this year.

This term we welcome a number of new students and I wish them all the best as they transition to our school and continue their education. We also have two new members of staff joining our team. Gabriela Castello is replacing Beth Cuthbertson and is teaching English and HASS as well as working in the EALD area with our new arrivals to develop their English skills. Kristen Will is working in Student Support, replacing Tash Puckridge who is taking extended leave.

Congratulations to Jayce Dimitriadis, who has been selected to attend the YMCA South Australian Youth Parliament. The program focuses on personal development and empowerment and it is heartening to see that Jayce is continuing to develop his knowledge of parliament and how our country runs. Very well done also to Matilda Miels who has made the State Women's Golf Team and competed this week in the 2019 Women's Interstate Series at the Royal Hobart Golf Club.

Friday all our staff are attending a series of workshops focused on literacy development. In particular, the day will be about improving our collective knowledge of the theory and practical strategies for Literacy improvement that international research tells us are the most effective. Ongoing professional development for staff enhances classroom work and makes sure students are exposed to the new tools teachers can use to open up literacy across the curriculum and beyond familiar pathways.

Markus Trnovsky
Student News

Year 8 French Excursion—L’excursion français

La leçon avec le professeur français

A la crêperie

Oh la la !

C’était un bon jour !
Cattle Handlers: 2\textsuperscript{nd} May, 2019

Every year we take a small group of students to Mount Gambier to participate in the Cattle Handlers’ day. The day is designed to give students interested in showing cattle a head start on the preparation and handling required to take animals to the Shows. This event continues to grow in size, and this year eight schools and over 80 students participated.

Students rotated through structure, washing and drying, clipping, ring craft, nutrition and reproduction. Activities were ‘hands-on’ with varying experts in each field demonstrating and encouraging students to participate and ask questions.

At the very end of the day, four heifers were lined up, with students individually judging them. Each school then decided their final placement and one or two students spoke on the microphone explaining their decisions. Lucy Steer spoke on behalf of our school and Bordertown finished in 1\textsuperscript{st} Place, taking home the perpetual trophy.

Each year the presenters nominate one student they believe was most attentive, asked good questions and participated well in the activity. Benjamin Kuchel was the winning student for 2019, taking home a trophy.

Well done to all students. I think most would feel more confident in attending the upcoming shows.

Kate McCarthy
There are several effective ways that students and staff can stop the spread of influenza.

- Anyone who is sick with influenza symptoms should be advised to stay home until their symptoms are gone.
- Cover the nose and mouth with a tissue when coughing or sneezing. Throw the tissue in the garbage bin after use.
- Wash hands often with soap and water, especially after coughing or sneezing. Alcohol-based hand cleaners are also effective.
- Avoid touching eyes, nose or mouth. Germs spread that way.

If you or your child develops influenza-like illness, seek the advice of your family doctor as you would with any other illness.

2019 Public Education Awards

Nominate, recognise and celebrate an outstanding educator in the 2019 Public Education Awards.

Get involved and say thank you to a leader, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator’s influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 9th year and we’re excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit www.education.sa.gov.au/awards to nominate and find out more about the awards.

SRC update

Term one was a busy time for both the school and SRC. The 14 representatives from Year 8 to Year 12 that were nominated and inducted early in the term got straight to work to voice the ideas from themselves and their peers to improve the school.

Our first fundraiser of the year was at the SEZ Athletics day held in Bordertown. The SRC ran a stall selling baked goods and drinks to the participants and successfully raised over $400 for the day. In Week 10, SRC also held a casual day in support of the Pedal Prix tea, and their future sporting endeavours.

In addition, SRC is proud to announce that we have recently become adoptees of two orangutans; Rocky and Rickina. Through a monthly donation system, our funds are able to help with the cost of food, veterinary care, medicine and training for the orangutans.

SRC are also working on several other projects for the rest of the year, so keep an eye out in the near future.

SRC Representatives
Preferred payment is via our Qkr app, or alternatively cash or EFT at the Front Office.

If paying cash:
I enclose ________________ for _________ jumper (s)
I enclose ________________ for _________ jacket (s)

Parent/Guardian Name: ________________________________
Parent/Guardian Signature: ___________________________
I finished year 12 at Bordertown High School in 2013 and my subjects included English Communications, Biology, Chemistry and Maths Studies. I started the year doing French too (via open access) but stopped this so that I'd have more time to focus on doing well in my other subjects. I chose my subjects based on what I enjoyed and what I thought I could perform well in to help maximise my SACE score.

In year 12 I was still unsure as to what I wanted to do in my future career but knew that I enjoyed science based subjects the most and wanted a job where I could interact with people and help them in some way. I ended up applying for a variety of health related degrees but I was really hoping to get into medicine. In order to do this I had to meet their minimum requirement for SACE score, do a few specific year 12 subjects, do an extra test called the UMAT (which measures logical/spatial/emotional skills) and an entry interview (where they asked why I wanted to do medicine and a bit more about me personally). At the time it seemed pretty overwhelming and I never thought that I would meet all the entry requirements but I tried my best and was surprised to get an offer into medicine in the first round of uni offers.

Uni was a big step up from high school in terms of the amount of study and the extra challenges of living away from home but I found that my time at BHS really helped me as the school really encouraged independent study and self motivation, skills which a lot of my peers from bigger private schools never had to develop. Also, the teachers really cared about helping you to achieve your goals and suggested things like holiday programs to improve grades and scholarships to apply for, which meant I could spend more time at uni on study instead of working. I also found it beneficial to go to a residential college in first and second year of uni - this helped me to meet a lot of other students from rural areas who understood my experience of coming to the city to study and made it easy to make new friends.

I’m now in my final (6th) year of medicine and can’t wait to graduate and start working as a doctor. When I first started the degree I wasn’t sure if it was for me - there were a lot of long hours studying and I didn’t enjoy every subject, but similar to many other people once I started placement I knew for sure I had made the right decision for me. I have been lucky enough to do a variety of placements around Adelaide in the last 3 years in all of the major medical specialties like pediatrics, surgery, obstetrics, emergency, anesthetics, GP and so on. I’ve also done rural placements in Whyalla and Clare, and overseas ones in Vietnam, Ghana and have an upcoming placement in Prague this year! In 2020 I will start work as an intern at a hospital in Adelaide and then decide what kind of training I want to do next.

To current students at BHS, I would say to think hard about both what you enjoy and where job openings will be in the future. Once you have come up with a few careers you think you’l like, do some research into the career path and how to get in, try to arrange some work experience or reach out to family friends and older students for advice on how to reach your goals. Year 12 exams are hard but don’t give up - try breaking your study up into small, achievable targets so that it doesn’t overwhelm you and remember that each assignment and test is just a step towards your future goals. Ultimately, it doesn’t matter if you come from a small town or don’t know anyone working in your dream career - although you may have to work a bit harder than others you can achieve anything you want if you are willing to put the effort in!
Motivating Boys is an event for boys aged 11-17 and their parents.

Do you worry about your son's behaviour or attitude; or maybe he needs help building his confidence?

Does your son struggle to care about or see his potential?

Or maybe you're tired of repeating yourself over and over again only to get the same result, or even worse get no response at all?

One of the biggest deficits seen in young people today is a lack of social & emotional intelligence. Unfortunately this often leads to various problems at home, at school and with friends both on & off line.

If you can relate to some or maybe even all of these then the Motivating Boys event is for you and it's time you met John McMahon.

Visit Eventbrite https://bit.ly/2UndQS7 for tickets

BORDERTOWN SCHOOL DENTAL

Starting from April 30th the clinic will be opening again on Tuesdays, Thursdays and Fridays.

Thankyou for your patience while we have been open limited days.

For emergencies phone Naracoorte 87622614 on After Hours phone 1800 022 222
NDIS Information Session

NDIS Community Drop in sessions

Mission Australia NDIS Local Area Coordination Partners are available to answer your questions about the NDIS and to help link you to mainstream and community supports. If you have questions about the NDIS, your NDIS plan or other available supports, please drop in to one of our sessions. We can help you with information about:

- NDIS access and eligibility
- Preparing for your NDIS planning appointment
- Understanding and using your NDIS plan
- Using the NDIS Participant Portal
- How to manage the supports and budgets in your plan
- How to find and engage providers to help meet your goals
- The mainstream and community services available in your area
- Local programs, groups and organisations including health and fitness, children’s activities, education and special interests

No appointments necessary.
Please see the reverse for locations, dates and times.

For further information, please contact Mission Australia on 08 8714 7900

ndis.gov.au
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<th>Week</th>
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<th>TUESDAY</th>
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<td>NAPLAN</td>
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<td>Open Footy</td>
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<td>UniSA and Flinders Visit for Yr 10-12 students</td>
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