

**Bordertown High School**

**Information Booklet  
2017**

*(includes Year 8 Subject Information)*

## WHAT TO DO WHEN YOU.....

- **have a problem and you want to talk with someone** - make an appointment to see the Counsellor or the Christian Pastoral Support Worker.
- **are late to school** - after 8.50am, sign in at the Front Office to get a late slip
- **are sick or injured** - get permission from a teacher to go to the Front Office.
- **need to pay money** - take it to the Front Office. You will be issued with a receipt.
- **miss your bus home** - see the teacher on 'bus duty'. If it is too late for that, go to the Front Office.
- **lose something** - check with the Front Office.
- **need to order lunch** - do so during Home Group.
- **need to phone home** - ask at the Front Office, cost 40c.
- **need to leave the school during the day** - bring a signed note from home clearly showing the reason, date and times you will be leaving and returning to school. Show the Home Group Teacher the note and show the note to Front Office staff when you 'sign out'.
- **have been absent from school** - give a signed note showing details from home to your Home Group teacher within three days of returning to school, or use the text messaging service 0427016460. If you are sick for an extended time you may be asked to bring a Medical Certificate.
- **are unable to wear school uniform for a short time** - bring a signed note from home giving reason to your Home Group teacher.
- **your parents can't afford to pay for uniform, equipment or fees** - bring a letter or call the Principal to explain the circumstances and arrangements will be made in confidence.
- **need to see the Counsellor or CPSW** - make an appointment with the Counsellor.
- **are having difficulties with someone** - try to sort it out calmly. If this fails see your Year Level Coordinator who will show you the steps needed to resolve the problem.
- **need to change a subject** - If there are any problems, see one of the Senior Leader.
- **are leaving school** – Advise the Senior Leader and ask the Front Office for a *clearance form*. All outstanding fees should be paid to the Admin Officer. All textbooks must be returned to the Resource Centre.
- **don't know who to see about a problem or question** - ask your Year Level Coordinator.
- **having problems with your work** - see the Subject teacher directly or see the Year Level Coordinator or the Counsellor.

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# SCHOOL VISION

## Our Purpose

Our purpose is to develop students' potential and capacities in striving for excellence in all areas, so that they can make a positive contribution within the local community and beyond.

## Our Mission

### To fulfil our responsibilities:

- we anticipate and respond to the educational needs of the students, the local community and beyond.
- we maintain an effective, well managed and accountable school.
- we provide a high quality education for all students and equip them to continue learning throughout life.
- we foster effective communication throughout the school community.
- we promote a work environment which supports, develops and acknowledges high standards of performance and self esteem.
- we support and provide opportunities for staff professional development to enhance student learning.

### Our actions are based on a commitment to:

- respect
- integrity
- excellence

## Our Values

### Our School Community will be a place where:

- the learning environment is supportive and productive and promotes independence, interdependence and self-motivation
- student needs, backgrounds, perspectives and interests are reflected in the learning programs
- learning connects strongly with communities and practices beyond the classroom
- ICT is used effectively to enhance learning and teaching in all curriculum areas
- students are able to learn anywhere anytime
- the learning environment challenges students and promotes excellence in all pursuits

# SCHOOL CONTACT PERSONS

## **Principal**

Mick O'Connell

## **Senior Leader Junior School Vocational Pathways Coordinator**

Sue Walter

## **Senior Leader Senior School Technology Coordinator SACE Coordinator Open Access Coordinator**

Markus Trnovsky

## **Student Counsellor Student Support**

Debra Clarke

## **Administrative Officer (Finance)**

Jo Gabriel

## **Administrative Secretary**

Briony Nitschke

## **Information Technology Support**

Julie Mathews

## **English and Humanities Coordinator**

## **Mathematics and Science Coordinator**

## **Health and Physical Education Coordinator**

## **Library Coordinator**

Shane Orrock

## **Canteen Manager Continental Coordinator**

Jessie Hayes

## **Christian Pastoral Support Worker**

Cathy Hinge

Jo Hudd

## **Year Level Coordinators:**

Year 8: Debra Clarke

Year 9:

Year 10: Shane Orrock

Year 11:

Year 12: Sue Walter and  
Markus Trnovsky

The School Principal is responsible for the management, organisation and administration of the School and the welfare and development of the students.

## SCHOOL TERM DATES 2017

- Term 1: Monday 30 January to 13 April  
Monday 13<sup>th</sup> March – Adelaide Cup  
Friday 14<sup>th</sup> April – Good Friday  
Monday 17<sup>th</sup> April – Easter Monday
- Term 2: Monday 1 May to Friday 7 July  
Monday 12<sup>th</sup> June – Queen's Birthday
- Term 3: Monday 24 July to Friday 29 September  
Monday 2<sup>nd</sup> October – Labour Day
- Term 4: Monday 16 October to Friday 15 December

## LESSON TIMES

8.45	To Home Group
9.00	Lesson 1
9.45	Lesson 2
10.30	Recess
10.50	Warning bell
10.55	Lesson 3
11.40	Lesson 4
12.25	Lesson 5
1.10	Lunch
1.50	Warning bell
1.55	Lesson 6
2.40	Lesson 7
3.25	Dismissal

## EMERGENCY BELLS

**Evacuation Bell:** Continuing short blasts

**Invacuation Bell:** Continuing long blast

**Assembly Bells:** Quadrangle assembly - double blast  
Hall assembly - triple blast

**Wet Weather:** 4 short blasts during recess or lunch. Students may enter their home rooms if a teacher is present.

## ATTENDANCE

Students are compelled to attend school until their 17<sup>th</sup> birthday except where exemption has been applied for and granted. Where absences are for one day only, the school should be notified by a note in the student's diary or by phone when the child returns. Where absences extend past one day parents are expected to notify the school by phone as to the reason for the absence, and write a note in the student's diary when the child returns.

*If a student is under 17 years old, and is going to be absent for 5 or more continuous days (for family holidays, overseas travel etc), an 'Exemption from School Attendance' must be applied for. This can be approved by the Principal. Please ask the front office for an exemption form.*

## STUDENTS LEAVING SCHOOL GROUNDS

The School assumes responsibility for your children from morning arrival (8.30 am onwards) to afternoon departure (up to 3.45 pm). Extensive supervision is provided during this time, including lunch and recess breaks. Because of this responsibility, students are required to stay in the school grounds at all times except as follows:

### **Lunch passes:**

Permanent semester lunch passes are issued, on application, to town students who wish to go home for lunch and a limited number of students whose parents require them to attend to family business on a regular basis. Where a student needs to leave the grounds on odd occasions (eg bus students to go down the street), parents are asked to authorise this by requesting a day lunch pass, through a note in the

diary. Students are not able to organise a lunch pass over the phone.

Students must sign out at the Front Office when leaving the school grounds and sign back in when returning.

### **Excursions:**

On each occasion parents are asked to authorise this by signing a completed consent form. Written permission is the only acceptable form of permission for excursions.

### **General Consent Form:**

At the start of each year a general consent form is issued to all students, which gives general permission for students to go on excursions in the local area. Parents will be informed about these excursions in advance

# GENERAL MANAGEMENT MATTERS

## Adult Re-entry Students

Our school welcomes adults who wish to study secondary school subjects. These adults attend regular time-tabled classes in the courses of their interest. The adults who have enrolled in past years have enjoyed their studies and made a positive contribution to their classes. Adult students pay a course fee per subject.

Enquires about re-enrolment are welcome. Contact Sue Walter during school hours for more details.

## Assessment and Reporting

Parents will receive a report of their child's progress four times a year. Mid semester reports will be sent home at the end of Terms 1 and 3 and full subject reports at the end of Terms 2 and 4. Parent/teacher interviews will be organised at the beginning of Term 2 and Term 4 for parents to discuss their child's progress with any of their teachers.

For Year 12 students, full subject reports will be sent home at the end of Terms 1, 2 and at the beginning of Term 4.

## Buses

The Transport Branch runs ten buses to service our School in conjunction with Bordertown and Mundulla Primary Schools. All students who reside outside a 5.0km radius of the School are entitled to the use of the

bus, provided their code of behaviour is fitting to the safe and efficient running of the bus. Bus routes cannot be varied without the approval of the Transport Branch, and any requests in relation to this should be directed to the School. Our present bus record is very good for the safe transport of all students and we seek your assistance in the continued efficient running of the buses.

When buses are unable to run, the method accepted throughout the district is that, if a bus is broken down, the driver or the School will contact parents at either end of the bus route. Parents will then ring down the line, so that all are aware of the need to arrange alternative transport. When a bus breaks down with students aboard, every attempt will be made to send a relief bus out to assist.

Any students needing to catch a bus **occasionally**, must ascertain that there is room on the bus they need to travel on, then bring a note to the Front Office (signed by parent/guardian) to receive a 'Bus Pass'. Bus drivers will not let occasional students travel without an official pass.

## **Canteen**

(Telephone the school on 8752 1455)  
The School Canteen is open at recess and lunch times. There is a wide range of foods available and we encourage you to use the facilities. Profits made by the Canteen are returned to the School. Students can order lunches from the Canteen during morning home group periods. Canteen price lists and lunch order bags are provided in Home Group Classrooms.

## **Child Protection Policy**

Staff have an important role in protecting students and preventing abuse and in teaching students how to keep themselves safe. The Student Behaviour Management Policy, Protective Behaviour and Responding to Abuse and Neglect policies assert that a positive learning environment is essential.

## **Pastoral Support Workers**

Our Pastoral Support Workers are available to speak with students during their hours of scheduled time at the school.

## **Collecting Children**

If you are unable to collect your child/children from school please inform the Front Office. Should you wish to collect your child/children for some reason the home group teacher should be informed via a note or phone call and the Front Office must be notified.

## **Custody**

Should the custody and/or access circumstances change for your child/children please inform the school.

## **Diary**

Each student will have a school diary in which he/she records subjects and work for homework each night. He/she will be required to indicate the time spent on each subject. The diary is a very effective means of communication between teachers and parents, and should be signed by a parent each week (except for Year 11 and 12 students).

## **Disruptive Behaviour**

At all times, students will be expected to carry out their teachers' directions, to complete work given and behave responsibly.

No student has the right to interfere with the learning process of other students by deliberately misbehaving.

In the case of serious, violent or illegal behaviour such as

- fighting or assault
- repeated disobedience and or rudeness to a staff member
- skipping lessons and or leaving the school ground without permission
- vandalism - destroying school or other people's personal property
- stealing

- extortion - when somebody forces you to give them something under threat
- bullying/harassment
- possession of or smoking cigarettes
- possession of or drinking alcohol
- possession of or using illegal drugs or harmful substances
- possession of dangerous weapons or materials

Immediate action will be taken as per the student behaviour management policy which may include counselling, contact/meetings with parents/caregivers, withdrawal from class, suspension and expulsion. "Responsibly behaving students do what they are supposed to do, even when the teacher is not looking or is not present. This means they adhere to the task, show self-control, respect each other's rights, are non-disruptive and show regard to their physical surrounding".

### Harassment

- Everyone has the right to be treated as a worthwhile individual.
- Everyone has the right to come to school feeling happy, secure and comfortable.

People who harass other people are preventing them from getting as much out of school as they could. Students who are harassed find that it interferes with their learning.

Grievance procedures exist where cases of harassment occur. A pamphlet, outlining the steps to be taken, is available for students and parents. The Student Counsellor and staff are available for consultation.

### Home Group Organisation

The role of the home group teacher is to oversee the progress, behaviour, welfare and total educational program for students in his/her group. Parents should contact home group teachers on most matters relevant to their child. Each home group will meet for 15 minutes at the start of each day.

### Houses

Each student is allocated to one of four houses, which are used for a variety of activities, particularly sporting competition.–

**Canara (Green)**

**Glenora (Red)**

**Walamba (Blue)**

**Pinjali (Yellow)**

### Houses - Sport

The school has House competitions and Interschool competitions, South East Secondary Schools Sports Association (SESSSA) in Swimming, Athletics and Cross Country. We also have teams competing in Secondary School Sports Association of SA (SSSSA) Athletics, Swimming, Cross Country, and Knock Out competitions in a number of sports.

## Homework

The following is a guide to the amount of homework that you could expect your child to complete. This will obviously vary depending on the type of tasks that are set eg completing class-work where some students may have already completed the task:

- Year 8 students:  
approx 1 hour per night
- Year 9 students:  
approx 1 ½ hours per night
- Year 10 students:  
approx 1 ½ hours per night

Homework continues throughout Year 11 and Year 12 where students are expected to meet subject deadlines, often with extended tasks, by managing unscheduled lesson and homework time.

Students not completing homework will be required to attend lunchtime homework sessions and parents will be notified by diary

Parents are asked to support the School in the matter of homework by taking an interest in the work being set and by seeing it is done in the most suitable environment. Any parent who is concerned about the amount of homework being set should contact the School.

## Lost Property

A lost property bin is kept at the school and every effort will be made to ensure named articles are returned. Students may enquire at the Front

Office as to whether lost property has been handed in. Students may also place Lost Property notices in the student section of the Daily Bulletin.

## Medication and Health Care Management and Plans

Schools have specific guidelines outlining clear procedures to follow regarding:

- Medication for students
- General health information and
- Specific health care plans for
  - asthma management
  - diabetes
  - anaphylaxis
  - epilepsy and
  - other medical conditions

If your child has a medical condition that needs specific attention, we are now required to have a specific *Health Care Plan* for your child. This relates to ALL of the above-mentioned conditions and may also be required in other circumstances.

If you require any further information, please contact the school and all forms can be obtained from the Front Office. All of these forms now require consultation with a doctor prior to them being accepted by schools. If there is no doctor consultation, then we are not able to deal with existing medical conditions adequately and can offer only first aid and general supervision of your child.

## **Newsletter**

Newsletters and notices are sent home with the youngest in the family. Alternatively, on request, newsletters can be emailed to you. Please ask your child about Newsletters or notices as this is a most suitable method of keeping you informed. A Newsletter is produced every two weeks providing basic news and information. A School Magazine is produced annually.

## **Parent Meetings**

Parent meetings for all year levels are held to discuss such matters as subject selection and student behaviour, amongst others. Parents will be notified of these meetings through the newsletter and/or a notice.

## **Pedestrian Crossing**

Students walking or riding bicycles to school and who must cross South Terrace are to use the pedestrian crossing provided.

## **Personal Articles-Valuables**

These are brought to the school at the student's own risk. We ask that all articles be marked with the student's own name.

## **Phones**

All mobile phones are to be turned off during lessons. Students using mobile phones during lesson time will have them confiscated for the remainder of the day.

If students need to make any personal phone calls, they can do so by asking at the Front Office and each call incurs a charge of 40 cents.

## **Rules**

At the beginning of the year, students will be provided with a sheet outlining Home Group Expectations and another for Classroom Expectations, both of which are to be signed by the student and parent/caregiver. They then become part of school policy for that year.

## **SACE Coordinator**

The school has a SACE Coordinator who is available to assist parents and students with administrative matters concerning completion of the SACE Certificate. He is the major link between the school and SACE Board and can be contacted if parents have any concerns about SACE.

## **Sick or Injured Children - First Aid**

Every effort is made to contact parents/caregiver if their child is not well or injured. If a parent (or contact person) cannot be notified, the school endeavours to make the child as comfortable as possible. In the case of an emergency, the school will use its discretion to make arrangements for the child's welfare.

## **Student Counsellor**

Our school has a student counsellor who is available to assist students with personal or school problems. The school counsellor works with other community agencies, which can be of assistance to the students. She also assists students in working through career planning and in work experience placements.

Parents are able to contact the school counsellor if they wish to discuss any issues about their child.

## **School Discipline Policy - Student Behaviour Management**

Our School has a clear set of student expectations and well-defined consequences when students fail to meet those expectations. Our policy is built on students being responsible for their own actions.

Behaviour which maintains and increases positive learning opportunities for students, whilst not infringing the rights of other students to learn and the rights of teachers to teach is responsible behaviour.

Responsible behaviour creates a school climate which values excellence, individual accountability, honesty, respect for self and respect for others' rights and property.

- Students have the responsibility to maximise their learning opportunities and to respect the learning needs of other students so that all can achieve their personal best.

- Staff have the responsibility to work within the policy to protect the rights of students to learn and teachers to teach.
- Teachers have the responsibility to ensure that curriculum and teaching practices/approaches are relevant and allow for student participation in decision making, and to teach and model responsible behaviour.

Parents/caregivers have the right and the responsibility to work with students and teachers to support and reinforce the school's code of acceptable behaviour.

## **Student Representative Council (SRC)**

We have a Student Representative Council from Years 8 to 12. The SRC is a forum for the discussion of students concerns and initiatives, as well as providing a means of channelling student energies into Service to the School and the wider community. Representatives are elected annually and meet on a regular weekly basis. They take a leading part in assemblies, organising school socials and in fundraising, as well as being representatives on all school committees.

## **Student Travel to and From School**

Students who drive to and from school must have written permission from their parent or caregiver. The school has a permission form that must be completed once a student begins driving to school regularly.

# UNIFORM

The School has a policy of students wearing uniform. The School uniform has been continuously evaluated by parents, staff and students with strong support apparent from all involved. Parents, in particular, have indicated the uniform provides an economical means of clothing children in a manner suited to the working conditions of the School. Most students are proud to wear the uniform as an important means of identification with Bordertown High School.

## General Uniform

*All uniforms are available from Poole's Menswear and Surf.*

## Summer Dress

Available at Poole's Menswear and Surf.

## Shorts (Girls)

Black shorts as specified by the uniform committee.

## Winter Skirt

Pleated tartan skirt. Skirts can be ordered **only** through Poole's Menswear and Surf - made to standard sizes.

## Trousers (Girls)

Black long trousers.

## Trousers (Boys)

Cargo style black long pants.

## Shorts (Boys)

Black shorts.

## Shirts

Short or long sleeve pale green cotton shirt or bottle green or white polo shirt.

## Polar-fleece jumper

Bottle green, ½ zip jumper with school logo.

## Year 12 Top

It is tradition for the Year 12 students to design their own Year 12 jumper each year in school colours, to be approved by Uniform Committee.

## Shoes

Black boots or lace-up shoes or black sneakers, or black sandals.

*Students MUST wear leather boots or shoes with covered toes and heels in the Science laboratories, Technical Studies and Home Economics areas.*

## Socks

Plain white, bottle green or grey.

## Hosiery

Bottle green, beige or black can be worn with winter skirts.

## PE Uniform

Red school polo shirt recommended. Appropriate casual clothes (eg. Shorts/track pants, T-shirt) with appropriate footwear.

## Intra-school Sports

(Inter-house) As above but with T-shirt, preferably in school house colours.

### **Inter-school Sports**

Shorts with Bordertown High School supplied singlet top, polo shirt and jacket.

### **Jewellery**

We recommend that jewellery be kept to a minimum (studs or sleeper earrings). When students are asked to remove jewellery for sport or safety reasons, they must comply with the request. Obtrusive make-up is not acceptable.

### **Hats**

As part of our Sun Protection Policy a broad brimmed hat that protects the face, neck and ears is to be worn during Terms 1 and 4. Bucket hats will be available to purchase from the High School Front Office.

### **High School Bags**

Available from Poole's Menswear and Surf, Bordertown

### **Second Hand Uniforms**

A selection of second-hand shirts, summer uniforms, jumpers, windcheaters, skirts, shorts and trousers are available for purchase at the school. Enquiries to the front office during school hours. Anyone with garments they no longer use and in GOOD condition can send to school (include your name and phone no.) Garments are sold as a donation to the school or with 20% commission to school.

Enquiries: Please telephone Front Office during school hours for more information.

# SUN PROTECTION

## **Skin and Eye Protection Policy**

This policy is for implementation throughout the year with particular emphasis in terms 1 and 4. The purpose of the policy is to ensure that the school community is protected from skin and eye damage caused by the harmful ultraviolet rays of the sun.

## **As part of general skin and eye protection strategies**

- Whenever possible, outdoor activities will be held in areas of shade or during the cooler times of the day.
- Staff will be encouraged to act as role models by practising Sun Protection Behaviour:
  - wear protective hats and appropriate clothing for all outdoor activities
  - use a SPF 30+ broad spectrum, water resistant sunscreen for skin protection
  - seek shade whenever possible

## **Bordertown High School will:**

- Ensure that adequate shade is provided at sporting carnivals and outdoor events, whenever possible.
- Endeavour to provide more shelters and shade trees
- Provide SPF 30+ broad spectrum, water-resistant sunscreen for staff and student use. (supplies should be kept in staff room, canteen, Ag Lab and PE room).

- Incorporate programs on skin cancer and eye damage prevention in its curriculum.
- Enforce the requirements of the Sun Protection Policy through the use of the School's Behaviour Code

## **Bordertown High School Students will:**

- Wear hats that protect the face, neck and ears whenever they are outside in Terms 1 & 4.
- Remain in designated shaded areas if they are not wearing a hat at recess and lunchtime.
- Face normal school discipline consequences if they do not have their hats with them for outside activities in lesson time
- Be encouraged to wear sunglasses with a high eye protection factor (EPF scale is 1-10, therefore glasses with an EPF of 9-10 are highly recommended).

## **When a student is enrolled, parents/caregivers will be:**

- Informed of the Sun Protection Policy.
- Requested to provide an appropriate hat for their child's use.
- Encouraged to provide SPF 30+ broad spectrum, water-resistant sunscreen for their child's use.
- Encouraged to practise skin and eye protective behaviour themselves.

# MONEY MATTERS

## Books and Fees

Each student is required to pay a Materials and Services Charge. This charge includes a book hire fee, curriculum requirements, a student planner and access to Information Technology.

Additional subject charges may apply. These include charges for Home Economics, Technology Studies, Art, Mathematics and various camps and excursions, Open Access and VET courses.

Books are lent to the students throughout the year and returned at the end of the year. This saves parents money and also the trouble of buying and selling books. It allows the school to offer a wide range of texts and reference books. If books are lost or damaged they will be replaced using the hire fee. Parents will be billed for the difference between the hire fee and actual cost.

Parents are able to pay fees either in one lump sum or by instalments throughout the year. Cash, Cheque or Credit card accepted. Banking details are included on all invoices if EFT is preferred.

Year 10 to 12 students are charged a laptop levy annually.

## School Card Scheme

The School Card Scheme may be available to low income families with a current health care card. If you think you may be eligible for School Card assistance, please contact the school early in Term 1 for information and an application form.

## Student ID Card

All students will be issued with a Library card and a Student ID Cards (Transport Card) can be ordered when the School Photos are taken early in Term 1.

The Student ID Card (transport card) will be valid for use on Trans Adelaide buses and trains and can also be used to obtain **student concessions** for a range of services including bus and train travel etc.

# HOW PARENTS CAN BE INVOLVED

## Parent Organisations

**Governing Council** : has a responsible supervisory role in the running of the School. This body, which comprises a majority of parents, is elected annually at the Annual General Meeting held in March. The Council meets on the 3<sup>rd</sup> Tuesday of each month.

**Upper South East District Parent Club Association (USEDPCA)** - members of P&F are welcome to participate in this regional group.

**Membership**: All groups listed on the next page, have membership drawn from staff, students and parents.

Group	Function
1. Finance Committee	Makes decisions on how money is allocated and spent throughout the school.
2. Grounds Committee	Oversees the maintenance and development of the grounds.
3. Canteen Committee	Oversees the operation and management of the canteen.
4. Bus Committee	Oversees the management of buses and related issues.
5. Equipment Trust Fund Committee	Manages the fund that has been set up to provide additional equipment and facilities for the school.
6. Uniform Committee	Considers changes to and development of school uniform.
7. Farm Management Committee	Oversees the running and development of the Verco's Farm project.

## Fundraising - Continental

Parents are involved in several fund-raising efforts for the year, with the School Continental, proposed to be held in Term 1.

## Resource Centre/School Library

The Resource Centre is open from 8.30am to 4.00pm each day. As well as the students, parents and others in the community are at liberty to use the facilities for recreational reading or study purposes. We appreciate donations of magazines and newspapers other than those that we already buy, to broaden the range of what is available, so please feel free to consult the Librarian if you are able to help.

# SCHOOL COURSES AND EXTRA-CURRICULAR ACTIVITIES

## Camps & Career Activities

Year Level Outdoor adventure camps are organised during the year. Year 8 students to Naracoorte Caves, Year 9 students to The Grampians and Year 10 students to Murray Bridge Aquatics Centre.

Year 10 students participate in Work Experience.

Year 11 students participate in a Work Education program including Work Experience, a Careers Trip to Adelaide and development of job and course application skills.

## Competitions

Students have the opportunity to be involved in numerous competitions.

Some are listed here:

Australian Schools Science Competition

Australian Geography Competition

Australian National Chemistry Quiz

Australian Mathematics Competition

Rostrum Public Speaking Competition

Apex Public Speaking Competition

Led Steer Competition

Led Goat Competition

English Competition

French Competition

## Courses

We operate a 5-day timetable cycle throughout the school. A 7 line structure exists throughout the school. Each line has 5 lessons per week. Each lesson is 45 minutes.

The school makes provisions for students with special needs. Please discuss the issue with the Student Counsellor before enrolment.

Further information about specific subjects may be obtained from subject coordinators.

## YEAR 8 SUBJECT CONTENT

***Subjects are in line with the Australian Curriculum***

### **Agriculture**

Students will do basic introduction to Agriculture including farm animal management and cropping.

### **Art**

Students will learn new and develop existing skills in practical application. They will study different forms of Art from different social and cultural standings and will learn how to self-analyze. Topics studied include, Painting, Drawing, Printing, Clay Sculpture and Art Analysis.

### **English**

Students will study a number of shared and independent texts and produce written and oral responses to these. They will read and write poetry, create a number of short texts, write journals, study films and conduct a newspaper study.

### **French**

Oral and written French will be studied. Topics include home, family, animals, school, shopping and cultures in countries where French is spoken. Students will also sing a rap song and perform in a play.

### **Health and Physical Education**

Students will be involved in a range of practical activities and sports to develop coordination, team work and physical fitness. Health topics will be

concentrated on the development of healthy relationships and lifestyles through studies of Bullying, Sexual Relationships, First Aid and the development of an Individual Learning Plan.

### **Home Economics**

Two broad areas are studied. FOOD includes nutrition, healthy diets, kitchen hygiene, food preparation skills and TEXTILES includes an introduction to the sewing machine, calico bag, pencil case and a fibre study.

### **Mathematics**

Students will develop their mathematical understanding, skills, knowledge and processes in Space, Number, Measurement, Chance & Data and Algebra.

### **Science**

Topics studied in Year 8 include Cells, Looking at Matter, Working as a Scientist, Looking at Energy, Journey into the Earth and sorting it out.

### **Geography**

Topics studied include Landforms and Landscapes and Changing Nations.

### **History**

Topics studied in Year 8 include a History Overview, Japan under the Shogunates, The Vikings and The Black Death.

## Technology Studies

Topics studied in Year 8 include wood, metal, and graphics. Students will be introduced to problem solving using a variety of materials.

## YEAR 9 COURSES

Drama  
English  
French  
Home Economics  
Mathematics  
Physical Education/Health/  
Career Education  
Science  
Agriculture  
Geography and History  
Technology - Technical Studies  
Textiles  
Visual Arts  
Multi Media

## YEAR 10 COURSES

Drama  
English  
French  
Food and Hospitality  
Mathematics  
Physical Education/Health  
Personal Learning Plan (Stage 1)  
Science  
Agriculture  
Geography  
History  
Technology Studies  
Textiles  
Visual Arts  
Information Processing and  
Publishing (Stage 1)

# YEAR 11 AND 12 COURSES

The South Australian Certificate of Education (SACE) is a certificate awarded to students who successfully complete their senior secondary education.

The SACE is based on 2 years of full-time study, Year 11 STAGE 1 and Year 12 STAGE 2, but students may take more than two years if they wish. There is no limit on the time taken.

Bordertown High School offers the following SACE subjects:

## Stage 1 (Year 11)

Accounting

Agriculture

Biology

Business Studies

Chemistry

French

Geography

Home Economics

Legal Studies

Essential Mathematics

General Mathematics:

Mathematical Methods

History

Physical Education

Physics

Technology Studies: Metal

Technology Studies: Wood

Visual Art

▪ VET: A range of courses

## Stage 2 (Year 12)

Visual Arts

Geography

Food and Hospitality

Modern History

Biology

Chemistry

Physical Education

Mathematical Methods

Physics

English Communications

Agricultural and Horticultural Management

General Mathematics

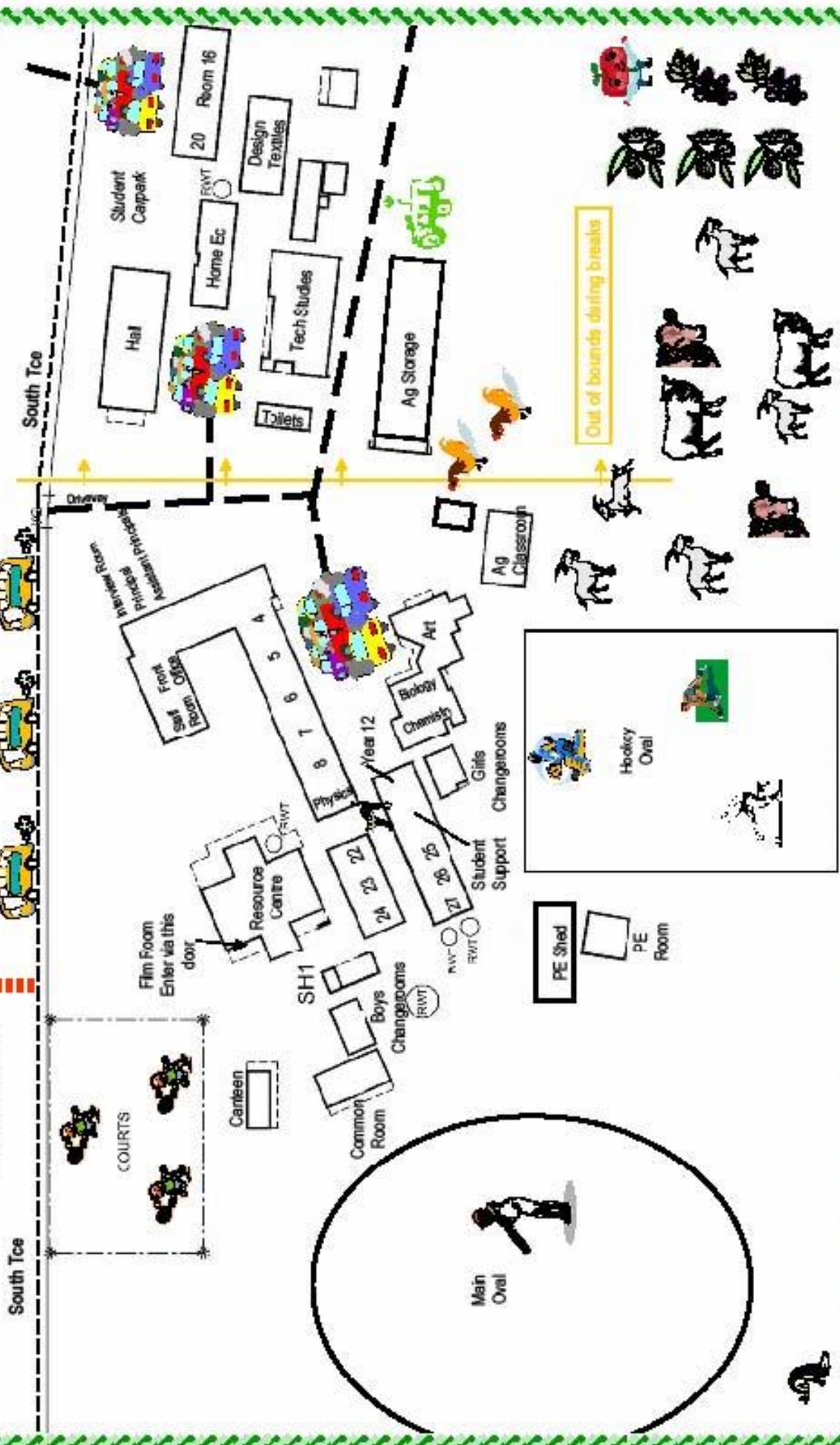
Construction Technology - Wood, Metal

Information Processing and Publishing

In addition to these subjects, students are able to select subjects that are offered through the Open Access College

# Bordertown High School

**School Crossing**  
Students must use the crossing.  
DO NOT go between buses



Out of bounds during breaks

South Tce

South Tce

Ordnance Survey  
Brisbane Road  
Assessment Products

Main Oval

PE Shed

PE Room

Hokey Oval

COURTS

Canteen

Common Room

Boys Change rooms

SH1

Student Support

Girls Change rooms

Physics

Year 12

Art

Biology

Chemistry

Film Room

Enter via this door

Resource Centre

SH1

Common Room

Boys Change rooms

SH1

Student Support

Girls Change rooms

Physics

Year 12

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Physics

Year 12

Art

Biology

Chemistry

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